

Overview of Experience, Knowledge & Skills Activities**Humanities**

- look at improving the local green areas litter picking / planting bulbs/ making planters
- look after the local environment
- look at what it is growing in the local area
- make links with the local community residents - land/ opportunities centre /prison service
- look at weather and the climate

Health & Well Being

- Pudsey time
- Restorative practise
- Circle time
- Whole school, class assemblies
- Police outreach program visits
- Class rules
- Go Noodle - mindfulness
- 5 Ways to wellbeing

Science & Technology ()

- Children to make a vegetable garden
- Grow beans/ flowers/ herbs/ cress/ carrots/ potatoes
- Make planters for local area
- Plant bulbs /seeds
- Learn what it needed for growth
- Bird feeders
- life cycle of plants
- Parts of a plant

**Timescale: Spring Term D
GROWING**

Language, Literacy & Communication

- Read a range of stories relating to growing such as Jack and the Beanstalk, The Enormous Turnip and The very hungry caterpillar
- Using my thinking skills to sequence events, make predictions, identify characters
- Develop questioning through interview and hot seating
- Explore individual thoughts and feelings
- Use of word banks and dictionaries to develop vocabulary
- Record observational findings in a methodical process for growing
- Learn and develop phonological awareness to support spelling and decoding for reading
- Develop letter formation, position and orientation for handwriting
- Develop sentence structure, grammar and punctuation
- Develop listening and oracy skills through individual, group and whole class activities
- Develop reading strategies and comprehension skills

Expressive Arts

- Sunflower art work in the style of Vincent Van Gough
- Tie dying using food such as beetroot/ carrots

Welsh Language Development (Bilingualism):

- Compare school environment with home.
- Learn to talk about yourself
- To ask others questions about themselves
- To learn the days of the week
- To learn months of the year
- To learn their numbers beyond 10

Digital Competency

- Use of iPads / PC for research
- Photographs
- Videos
- Purple Mash / Jet 2 paint
- You Tube clips

Mathematics & Numeracy

- To read an analogue clock hour and half hour
- To read a digital clock hour and half hour
- To organise and interpret simple tables
- To read and interpret block graphs and pictograms
- To sort information
- To name and know properties of 3D shapes
- Adding 10 or 20
- Adding multiples of 10 counting in 10's
- Counting on or back in 1's or 10's up to 100
- To know 1 or 10 more or less than a number up to 100
- To complete subtraction