

See tasks below!

Choose from these activities (You can do more than one!):

1. Complete the grid below.

|  |  |
| --- | --- |
| I can see | I wonder (?) |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. Question time!

**Who do you think is controlling the robot? Does it have a mind of its own?**

**Where has the robot come from?**.

**Are the people in danger?**

**Can you think of a good name for the robot?**

**Is there a chance that robots will become part of our society in the future?**

3. Sick sentences

*These sentences are ‘sick’ and need help to get better. Can you help? Think about using better adjectives, alliteration, adverbs or similes.*

The robot stood in front of the people. His hands and feet were big, and his body was really big.

4. Perfect picture

Imagine your job is to design a robot. Draw or describe what your robot would look like, and what it could do.