

YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Head Teacher: Mrs Samantha Sharp ALCM, BA (Hons) NPQH
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Dear Parent / Carer

Mrs Lewis - Year 3 / Year 4 - week commencing 8th February 2021

I hope everyone had a lovely weekend. I have really enjoyed looking at all the wonderful work you have sent thank you. Please remember to share all your work with me WestacottL2@hwbcymru.net

Maths:

Tables x2, 3, 4, 5, 6 and 7's (choose the tables that your child is currently learning)

Please can pupils also practise their tables using TTRockstars. Login details are in their KIT books.

Subtraction using column method

Activity 1 - To use column subtraction to takeaway 2-digit numbers

Activity 2 - To use column subtraction to takeaway 2- digit numbers with borrowing

Activity 3 - To problem solve using column subtraction (remember to use the problem-solving steps)

English: Click on the link below to explain our English focus for the week.

<https://photos.app.goo.gl/8L3dfh9TsKCZ3GQHA>

Activity 1 - To read the story setting

Activity 2 - To guess the setting and answer the questions

Activity 3 - To collect adjectives to describe the mountain

Activity 4 - To write about your story setting

Weekly spelling and spelling exercise

Please practise spelling your words attached and include them in an interesting sentence. Remember to include FANBOYS.

For

And

Nor

But

Or

Yet

So

Year 3 – set 2 1- adding es to make plurals

Year 4 – set 20 - the prefix al

Reading: Please continue to read daily.

Topic:

Activity 1 – To write about my snow day

Activity 2 - To complete a fact file on Guru Nanak

Activity 3 – To draw the khanda the symbol of Sikhism

Activity 4 – To answer questions about the recipe of love

Activity 5 – To create a recipe for love

Activity 6 – To sort the Valentine adjectives, verbs and nouns

Science:

Activity 1 – To carry out the experiment to see how sounds are produced by vibrations

Activity 2 – To answer questions about the sound experiment

Activity 3 – To create a glossary of words linked to sound

P.E:

Joe Wicks is live on YouTube at 9am to help you keep fit, so jin in if you can. An adult must access YouTube please share any photographs with the school using twitter.

Eco:

This #EcoSchoolsatHome challenge marks the first of a series in February- all linked to showing our love for mother nature. See if you can spot any hearts in nature and photograph se we can spread the love in February!

Other useful links to support learning:

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/primary>

Primary Resources:

<http://www.primaryresources.co.uk/>

Woodlands Primary School:

<http://www.primaryhomeworkhelp.co.uk/>

Hwb:

<https://hwb.gov.wales/>

TT Rockstars (times tables practice)

<https://ttrockstars.com/home>

Jolly Phonics:

<https://www.jollylearning.co.uk/school-closure-support-for-parents/>

Activity 1 - To use column subtraction to takeaway 2-digit numbers

1. $72 - 31 =$
2. $56 - 23 =$
3. $42 - 21 =$
4. $65 - 22 =$
5. $38 - 15 =$
6. $75 - 24 =$
7. $66 - 31 =$
8. $84 - 23 =$
9. $74 - 13 =$
10. $48 - 12 =$
11. $55 - 25 =$
12. $64 - 23 =$
13. $88 - 37 =$
14. $96 - 24 =$
15. $67 - 43 =$
16. $78 - 36 =$
17. $95 - 24 =$
18. $64 - 12 =$
19. $87 - 54 =$

Activity 2 - To use column subtraction to subtract 2-digit numbers with borrowing

1. $45 - 27 =$
2. $57 - 18 =$
3. $63 - 19 =$
4. $34 - 17 =$
5. $45 - 19 =$
6. $61 - 28 =$
7. $53 - 35 =$
8. $72 - 15 =$
9. $33 - 19 =$
10. $53 - 28 =$
11. $31 - 27 =$
12. $81 - 18 =$
13. $73 - 15 =$
14. $68 - 29 =$
15. $96 - 18 =$
16. $53 - 29 =$
17. $84 - 19 =$
18. $58 - 39 =$
19. $74 - 29 =$

Activity 3 - To problem solve using column addition

1. Jac had 34 sweets he ate 15 of them. How many sweets did he have left?
2. James picked 53 apples from the tree. He gave 26 to his sister. How many apples does James have left?
3. Amy had 53 sweets she gave 18 of them away. How many sweets does Amy have left?
4. Evan collected 35 acorns he lost 18 of them. How many acorns does he have left?
5. Mr. Lewis bought 84 raffle tickets. He sold 39 of them. How many does he have left?
6. Lucy had 47 buttons. She sowed 28 of them. How many buttons does she have left?
7. Brandon ordered 68 bricks. He used 39 of them. How many bricks does he have left?
8. Mrs. Sharp had 54 stickers. She gave 19 stickers away. How many stickers does she have left?
9. The shop had 67 bags of crisps. The shop keeper sold 39 packets. How many packets of crisps are left?
10. The garage has 43 cars and sells 28. How many cars in total are left?

Activity 1 - To read the story setting

The doors opened like a hurricane, Holly dashed in. She looked at the signs in front of her and rushed like a tornado down the wide corridor. In front of her a set of doors flew open and a trolley, pushed by five worried people passed by. The smell of hospitals hit her like a train as she ran through the building.

Pushing through the doors at the end of corridor, she entered a well-lit room. Rows of plastic seats were filled with sick people.

Adjectives - describing words

Verbs - actions

Similes - describing something like something else

Activity 2 - To guess the setting and answer the questions

As I walked towards the colourful shop, I could see the posters describing the tasty food on offer. I could hear voices chatting, reading lists on the walls. The sound of bubbling fat came through the glass door. Suddenly, I was hit by the smell of salt and vinegar. I felt happy that soon my hungry tummy would be as full as an egg.

1. Where do you think this setting is?
2. What are the key words that helped you decide?
3. List the words that started each sentence.
4. Can you list the verbs used?
5. Can you list any adjectives?
6. Can you think of another word to use instead of bubbling?
7. Can you think of another word to use instead of tasty?
8. Can you draw the setting?

Activity 3 - To collect adjectives to describe the mountain

Use your senses to think and list them in the correct column

See	Hear	Smell	Taste

Activity 4 - To write about a mountain setting

Things to think about:

- Where does your setting take place?
- What time of day is it?
- What is the weather like?
- What season is it?
- What can be seen, heard, smelt, touched and tasted?
- Think of places where you have been?
- Add interesting details
- Is your setting: dangerous? Frightening? Fun? safe? Peaceful? Strange/imaginary?
- Use names real or invented to make your setting more real
- Who is there and why? Is the Red Fire Dragon there or the White Ice Dragon?

Have fun creating your story setting!

Year 3 -
Set 21 -
adding es to
make
words plural

Catch

Match

Push

Brush

Blush

Fox

Box

Church

Catches

Matches

Pushes

Brushes

Blushes

Foxes

Boxes

Churches

Year 3 - Set 21 - Spelling exercise - adding es to make words plural

Some words which are singular have one syllable. When they are made plural they have two syllables.

Look:

Fox (Say the word out loud. It has one syllable)

Foxes (Say this word out loud. It has two syllables)

Make the singular words plural by adding es.

catch	catches	match	
push		brush	
blush		fox	
box		church	

Four words in this word bank follow es rule.

school	watch	pencil
book	ruler	ditch
fizz	pocket	fax

Find the four words and write the singular and plural version of each word.

Year 4 -
Set 20 -
The prefix al

Ways
Arm
So
Most
One
Together
Ready
Though
Always
Alarm
Also
Almost
Alone
Altogether
Already
Although

Year 4 - Set 20 - Spelling Exercise - The prefix al

Another prefix is al. It sometimes means 'the' or 'all'.

Try to fit the correct words into the sentences. The words that you will need are in the box.

attend	assemble	assortment	affliction	affectionate
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1. There is a very good of chocolates in the box.
2. My dog is a very..... pet.
3. I school every day.
4. The sick man was suffering from a dreadful
5. When the fire alarm sounds, we all in the playground.

Use a dictionary to help you write a definition for the following words.

affirm attractive attend affix

Topic:

Activity 1 - To write about my snow day

What happened when you woke up?

What was your favourite part of your snow day?

What was your view from your window like?

Describe the weather where you live?

Can you draw a picture illustrating your snow day?

Activity 2 - To create a fact file on Guru Nanak

Full name:

Date of Birth:

Place of Birth:

Famous for:

Who were they?

Their life:

Activity 3 - To draw the Khanda the symbol of Sikhism

Activity 4 - To answer questions about the recipe for love

Mrs Lewis's Recipe for Love

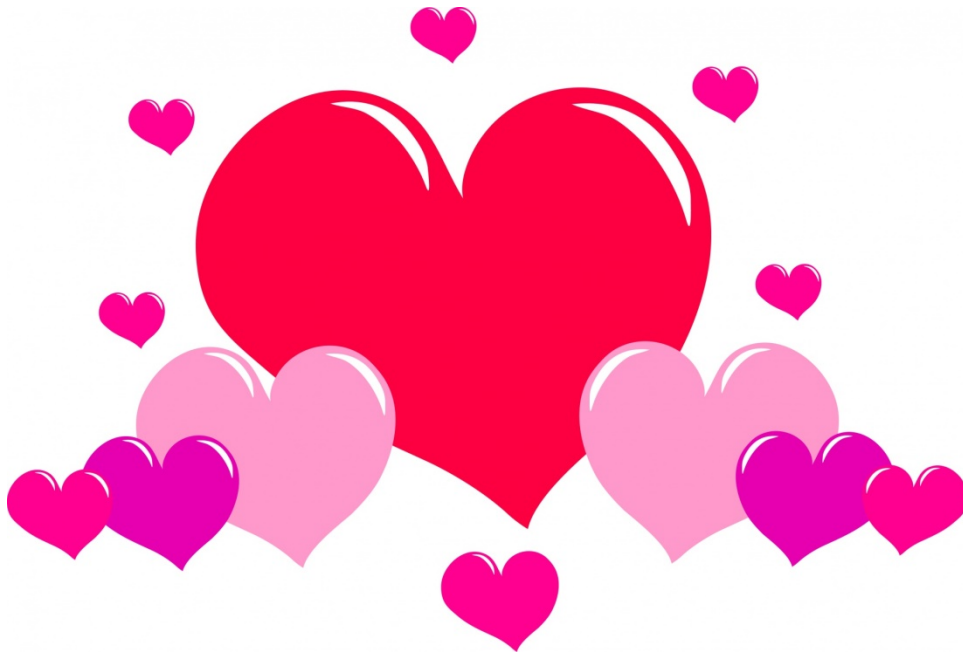
4 cups of cwtches

6 cups of smiles

2 tablespoons of laughter

8 teaspoons of love

A dash of kindness



Questions

1. Can you double the recipe?
2. Can you halve the recipe?
3. How many cups would 5 lots of cwtches be?
4. Can you list the verbs used in this recipe?
5. What is a cwtch?

Activity 5 - To create a recipe for love

Activity 6 - To sort Valentine's adjectives, verbs and nouns

Use the table below to sort the words into the correct categories!

Adjectives	Verbs	Nouns

Hug

heart

cute

kiss

Sweet

valentine

give

roses

laugh

Teddy

pink

chocolate

red

adore

Science:

Activity 1 - To carry out the experiment to see how sounds are produced by vibrations

Learning Objective	To explain how sound is produced by vibrations
Materials Needed	Glass/Cup Cling film Elastic band Dry rice Musical instrument
Steps	<ol style="list-style-type: none">1. Wrap the cling film over the top of the glass.2. Secure the cling film with elastic bands- make sure it fits tightly.3. Put some grains of rice on the cling film.4. Play the instrument close to the glass.

Activity 2 - To answer questions about the sound experiment

1. What did you find out?
2. What could you change in the experiment to make it better?
3. Can you draw a diagram for the experiment labelling all the materials used?

Activity 3 - To create a glossary of words linked to sound

Vibration

Waves

Energy

Ear

Echo

Travels

Volume

Word	Definition/explanation