

# YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



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Dear Parent / Carer

## Miss Edwards – Year 1 / Year 2

In light of the school closures as a result of the Coronavirus Pandemic, we have put together a list of tasks for Wednesday – Friday in the first instance. It is linked to the work your children have been doing in class so that they can continue with their learning while they are at home.

### Maths :

Numbers that add together to make 10 and 20 (number bonds) e.g.  $10 + 0$ ,  $9 + 1$ ,  $8 + 2$ ,  $6 + 4$ ,  $5 + 5$ ,  $20 + 0$ ,  $19 + 1$ ,  $18 + 2$ ,  $17 + 3$ ,  $16 + 4$ ,  $15 + 5$  etc. Use coins, pencils, blocks, lego and toys to help you count.

One more/ One less within 20 and 100 e.g. 1 more than 16 = 17, 1 less than 15 = 14

Place value - tens and units (Please see worksheets attached for Year 1 & 2).

### English :

Choose the correct adjective (describing word) worksheet. Examples of describing words- blue, big, small, angry, tired, wobbly.

Write a Book Review - Example attached for ideas.

### Topic :

Our topic for this term is called 'Transport Explorers'. Please see worksheets on 'My Community' and 'Transport'.

### Other useful links to support learning:

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

### BBC Bitesize:

<https://www.bbc.co.uk/bitesize/primary>

### Primary Resources:

<http://www.primaryresources.co.uk/>

### Woodlands Primary School:

<http://www.primaryhomeworkhelp.co.uk/>

### Hwb:

<https://hwb.gov.wales/>

### Jolly Phonics:

<https://www.jollylearning.co.uk/school-closure-support-for-parents/>

Can you copy these sentences onto paper ?

L.O. To choose the correct adjective to complete each sentence.

1. I had a (cold/heavy) drink with my dinner.
2. The baby was very (small/blue).
3. The lemon had a (helpful/sour) taste to it.
4. Last winter it was really (cold/fast.)
5. The tiger (roared/laughed) loudly.
6. The sky was a beautiful (green/blue) colour.

Copy these sentences, adding an adjective into each one to make the sentence complete.

1. Peter opened the \_\_\_\_\_ Parcel.
2. "Look at the \_\_\_\_\_ sea."
3. There are some \_\_\_\_\_ children outside.
4. "Be careful outside," said Ray, "there's a \_\_\_\_\_ wind."
5. It appeared there had been a \_\_\_\_\_ accident.
6. Please wait by the \_\_\_\_\_ tree.
7. There was a \_\_\_\_\_ giant in the story.
8. "Please hand out the \_\_\_\_\_ Books." said Mr. Croft.

Please write a Book Review on a book you have read over Christmas. Here is an example. You could use these sub-heading or create your own. Who would this book be suitable for? Why would you recommend this book? Etc.

## My Book Review

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

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Draw your favourite scene from the book.

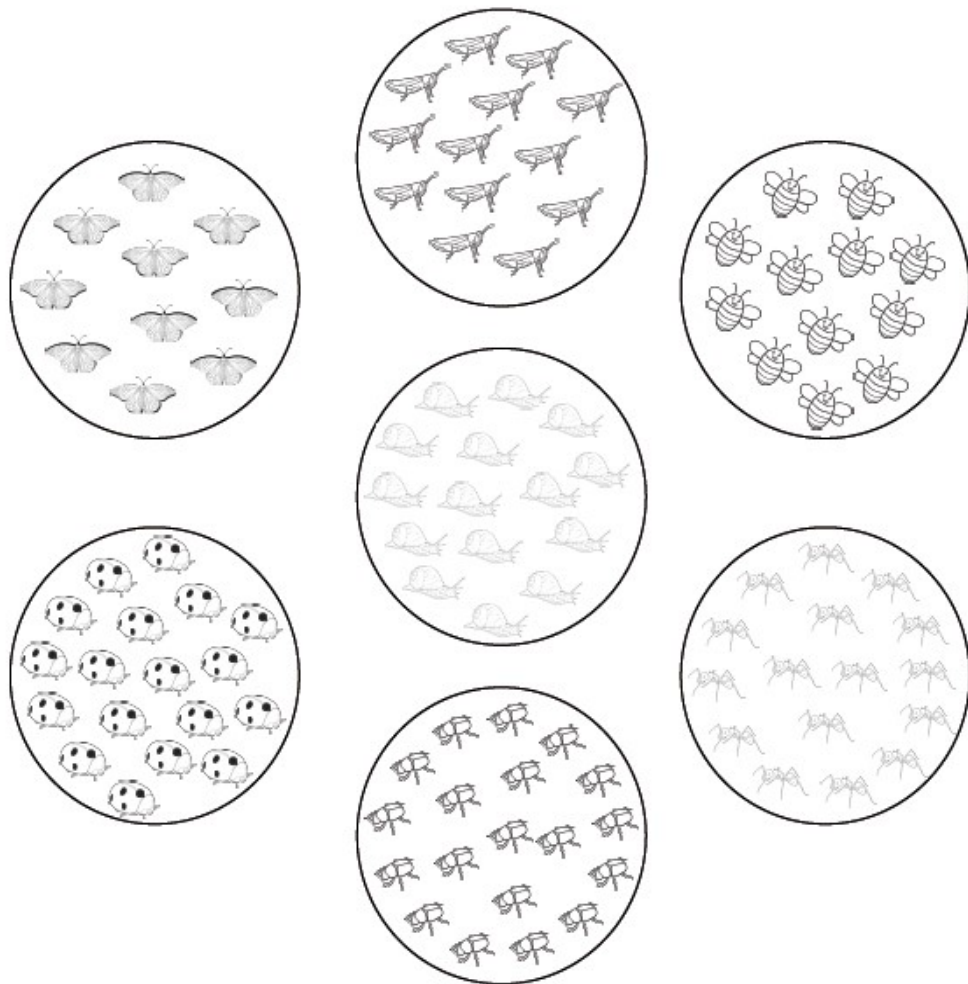
A large, empty rectangular box with a thin black border, intended for a child to draw their favorite scene from the book.

100

YEAR 1 - Can you count and write the teen numbers on paper? Can you write your 0-10 number words?

## Animal Matching - Numbers to 20

How many animals in each group?  
Count them, then write the number in the circle.



Now write each number on the number line.

0	1	2	3	4	5	6	7	8	9	11		14		17		20
---	---	---	---	---	---	---	---	---	---	----	--	----	--	----	--	----

## Match the Number - 0 to 10

Match each number to its word by drawing a line.

2
5
7
3
0
6
4
1
9
8
10

five
three
seven
nine
one
four
eight
six
two
ten
zero

## Tens and Ones

Write how many tens and ones are in these numbers. The first one has been done for you

<b>48</b>	four tens and eight ones
<b>32</b>	
<b>56</b>	
<b>73</b>	
<b>21</b>	
<b>67</b>	
<b>40</b>	
<b>9</b>	

Now write down the numbers that match these tens and ones.

The first one has been done for you.

<b>63</b>	six tens and three ones
	five tens and nine ones
	three tens and no ones
	no tens and seven ones
	eight tens and four ones
	four tens and one one
	nine tens and nine ones
	one ten and six ones

## Finding Numbers

<b>100</b>	<b>45</b>	<b>37</b>	<b>29</b>
<b>66</b>	<b>54</b>	<b>3</b>	<b>90</b>
<b>21</b>	<b>78</b>	<b>85</b>	<b>16</b>

**In the table, can you find...?**

A number between 30 and 40.	
A number that has 5 tens.	
A number that has no ones.	
A number that has three digits.	
A number that has the same number of tens and ones.	
A number that is 10 more than 75.	
A number that is 10 less than 31.	
A 'teens' number	

**Challenge:** Make up some questions of your own about the number in the table and see if your helper can answer them.

# My Community

WALT: Identify places we live and belong to.

Places I Shop

Places I Visit

My School

My Friends

My Team/Clubs

Places I Eat

My House

I like where I live because \_\_\_\_\_

# One More / One Less (Within 20) Sheet 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_



0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

one more

one less

7	→	
16	→	
8	→	
4	→	
11	→	
18	→	
0	→	
2	→	
1	→	
15	→	
13	→	
17	→	
10	→	
3	→	
9	→	
6	→	
12	→	
14	→	
5	→	
19	→	

16	→	
11	→	
9	→	
14	→	
7	→	
18	→	
17	→	
20	→	
3	→	
8	→	
4	→	
1	→	
10	→	
15	→	
19	→	
13	→	
5	→	
12	→	
2	→	
6	→	



If you do not have a printer - no problem! Please write/draw about the transport in our area on paper.

## Transportation


The main road in my city or town is \_\_\_\_\_.

My favourite mode of transportation is \_\_\_\_\_.

Here is what my car would look like if I could drive:

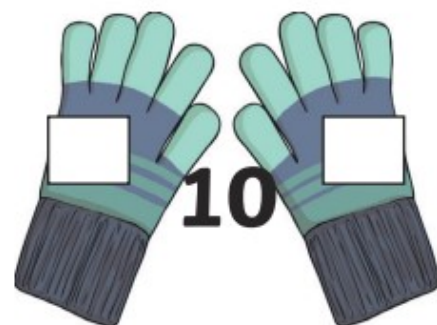
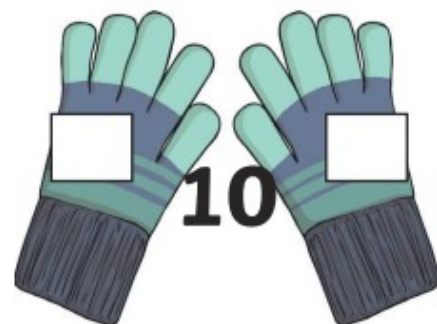
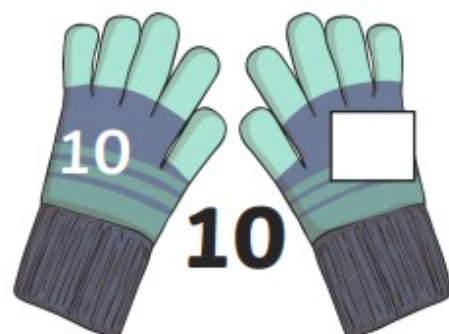
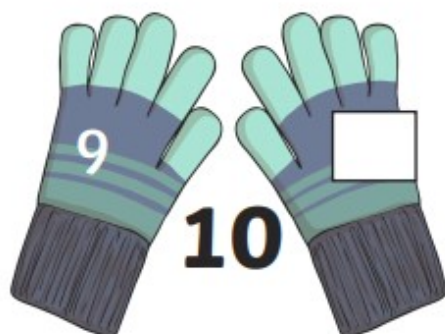
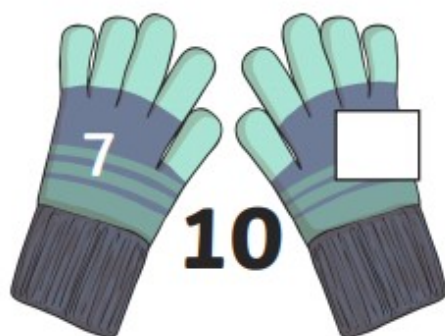


If I had a driver's license, it would look like this:

	Name:
	Age:
	Date of Birth:
	Height:
License #:	



How many ways can you make 10 ? Please write these  $\_ + \_ = 10$ .



YEAR 2 - Can you read the maths sentences and work out the answer? Please revise your number bonds to 20  $6+14=20$  etc. These will help you to find the answer quickly.

Number Bonds to 20

There are 12 glass bottles on a shelf. The shelf can hold 20 bottles. How many more can I put on the shelf?

20	
12	?



Number Bonds to 20

I have 20 ice cubes. I use 6 ice cubes in a glass of lemonade. How many do I have left?

20	
6	?



Number Bonds to 20

I have 20 chunks of chocolate. I eat 11 chunks. How many do I have left?

20	
11	?



Number Bonds to 20

In my garden, there are 7 red birds and 13 yellow birds. How many birds are there altogether?

?	
7	13



Number Bonds to 20

There are 15 currant buns on a baking tray. The baking tray can hold 20 buns. How many more buns can I put on the tray?

20	
15	?



Number Bonds to 20

I have 20 jelly beans. I eat 4. How many do I have left?

20	
4	?



Number Bonds to 20

I have 10 green marbles and 10 purple marbles. How many marbles do I have altogether?

?	
10	10



Number Bonds to 20

There are 20 sausages in a packet. I cook some of the sausages in a frying pan. There are 17 sausages left in the packet. How many sausages did I cook?

20	
?	17

