

Blaengwrach Primary School



Policy on Food and Fitness

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Date Adopted

Review Date

**Blaengwrach Primary School
Policy on Food and Fitness**

Food and Fitness Policy

Aims

- To improve the health of the whole school community by equipping pupils with ways to establish and maintain life-long active lifestyles and healthy eating habits.
- To ensure that food and nutrition and physical activity become integral to the overall value system of the school and a common thread of best practice runs through the curriculum, the school environment and community links.
- To develop a whole school approach to a food and fitness policy. A whole school policy offers a shared vision, coherence in planning and development and consistency in the delivery of services, curriculum messages and the supporting environment. It facilitates discussion, encourages wide engagement of stakeholders and establishes belief and ownership in the aims and objectives to which it aspires.

Objectives

1. Ethos

- Recognise the significant impact of the informal curriculum on the social and emotional education of pupils as well as their physical health and well-being.
- Understand and maximise opportunities for social and educational development through the organisation and delivery of food and fitness activity throughout the day, promote pupil participation in decision-making.
- Ensure that all activities and services related to food and fitness provided for pupils throughout the school day are consistent with the food and fitness content of the curriculum and appropriate national guidance and regulation.
- Ensure that parents, pupils and staff are involved in the decision-making process relating to food and fitness activities.

2. Curriculum

The school will continuously review the delivery of the curriculum to ensure that it offers pupils:

- An understanding of the relationship between food, physical activity and short and long-term health benefits.

- The acquisition of basic skills in purchasing, preparing and cooking food and an understanding of basic food hygiene.
- Opportunities to examine the influences of food choices, including the effects of the media through advertising, marketing, labelling and packaging of food.
- Consistent and clear delivery of the key messages for good oral health (supported by the content and management of the food service).
- Opportunities to learn about the growing and farming of food and its impact on the environment both in the classroom and outside in the countryside.
- A well-planned N.C. course of study in health-related exercise, as part P.E. and make good use of opportunities for cross-curricular promotion of physical activity and its relationship to diet and nutrition.
- An out of school hours programme which includes a broad range of purposeful and enjoyable physical activity for pupils and staff. This can also include practical cooking skills based on the Balance of Good health.

3. Environment

The operation, scope and delivery of the food service and the provision of a range of safe, stimulating sport and recreational activities outside the formal curriculum plays a significant role in the pastoral care and welfare of the pupils so the school will:

- Acknowledge that the effective management of pupils is more, rather than less, challenging during breaks, lunchtimes, before and after school, than within the classroom, so plan and resource the supervision of pupils accordingly.
- Recognise the importance of the involvement of catering staff and lunchtime supervisors in planning the lunchtime provision and linking with activities available to pupils.
- Work with school caterers and training providers to ensure that all staff supporting pupils in making healthy choices are well informed.
- Offer a broad range of safe, stimulating indoor and outdoor sports, play and recreational activities.

The school will liaise with caterers so that the food service is supplied on a 'whole school/ whole day' approach and provides:

- Healthy, nutritious, affordable and attractively presented choices as described in The Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2013
- An enjoyable eating experience, which underpins the valuing of each pupil, paying careful attention to key factors such as the length of the lunch break and management of queuing;

- Free, fresh water to all pupils separate from the toilet areas;
- Displays and marketing materials within and around the food service areas that promote the positive relationship between food and physical activity;
- Engagement with pupils, through the Rights Respecting School Council, to offer feedback to caterers on in service design, menu planning, delivery and marketing and recognises the importance of purchasing locally, seasonality, and environmental sustainability.

The school will not advertise branded food and drink products on school premises, school equipment or books, and will ensure that any collaboration with business does not require endorsement of brands or specific company products high in fat, sugar or salt.

The school will review and develop the out-of-school hours programme of opportunities within food and physical activity to complement and extend those offered in the curriculum time and will aim to provide:

- A broad range of safe, stimulating indoor and outdoor play and recreational facilities, which incorporates healthy active lifestyle activities.
- Safe equipment and facilities available for recreational use and ensure high levels of maintenance;
- Eye catching displays around the school promoting opportunities for sport and physical recreation.
- Secure storage for cycles and safety equipment;
- Designated motorised-traffic-free areas outside the school at crucial times to ensure the safety of cyclists and pedestrians as part of the Safe Route to School work, through liaison with the Local Authority highways department;
- Encouragement for pupils to walk or cycle to school.

4. Community

Within its broad purpose of 'education for life', the school will seek to:

- Raise awareness of, and promote, the activities and policy of the school around food and fitness in partnership with key community and health agencies;
- Encourage the provision of healthy food and snacks from home through the curriculum, by giving information to parents, and in partnership with key community and health agencies;
- On school trips, parents/carers are encouraged to provide a healthy packed lunch for their child and discouraged from providing confectionery/sweets

- Collect, collate and provide pupils with up to date information about, and experience of the opportunities and resources available in the community relating to food and nutrition, physical activity and sport;
- Develop alliances and partnerships with local providers (e.g. sports clubs, leisure centres, agricultural colleges, farms/farm shops, catering colleges, local business);
- Work with, and lobby for, provision within the community of healthy food services and opportunities to be active (e.g. safe walking, cycle routes).

Implementation and Monitoring

- The Governing Body will nominate one governor to take specific responsibility for the Food and Fitness Policy.
- SMT will ensure that there is adequate training and resources for staff involved in the delivery of the aims and objectives of the school's Food and Fitness Policy.
- SMT will take advantage of the existing national and local initiatives and resources relating to food and physical activity.
- SMT and governors will monitor progress at regular intervals.

MONITORING AND REVIEW

The implementation of this policy will be monitored as part of the school's internal monitoring cycle.