



PROFESSIONAL LEARNING GRANT – 2019-2020

Funding - £4079

Actual spend



24 supply days for Teachers totalling £4320, 11 supply days for Non- teaching £900 & iTech – Annual cost £995

Name	Course/Priority											
SamSharp	New Curriculum		Priority 4		ACE's Training		Priority 2		Estyn Update Training		Priority 2	
Lynne Jardine	F Phase training	Priority 4	Equality & Legal conference for the ALN bill	Priority 4	New Curriculum	Priority 4	Deputy Headteacher Training x 4	Priority 2	Internal Mentor Training	Priority 6	ALNCo Training	Priority 2
Lesley Jenkins	Siarter Update		Priority 4		Silver Siarter Training		Priority 4		Welsh Siarter Updates		Priority 4	
Heather Thomas	ERW DCF Updates						Priority 4					
Lian Lewis	Middle Leaders training x 3						Priority 2					
Ffion Edwards	WRU in the Community			Priority 4			Credit Union Training			Priority 4		
Lauren Gaze	ERW – NQT Courses x 3+	Priority 2	Fflic a Fflac		Priority 4		Tric a Chlic Stage 2 Training		Priority 4	Silver Siarter Training		Priority 4
Heather Nation	Welsh in the Classroom		Priority 2			Hwb ICT Skills in the KS2			Priority 2			
Ann Alexis	Welsh in the Classroom		Priority 2			Tric a Chlic Stage 2 Training			Priority 4			
Samantha Williams	Welsh in the Classroom		Priority 2			Cruse Bereavement Training			Priority 2			
Johanna Chammings	Welsh in the Classroom	Priority 2	Speech and Language link training		Priority 2		Hwb ICT Skills in the F PH		Priority 2	Language Link Training		Priority 2

Sharon Collins	Welsh in the Classroom	Priority 2
Deborah Rychly	Welsh in the Classroom	Priority 2

****All Staff attended an INSET with iTeach on databases and spreadsheets**

Priority 1: Funding should be utilised to support engagement with the regional professional learning offer, or a professional offer, for example an HEI, or to support professional learning collaboration across schools.

Priority 2: The general release of teachers and TAs to engage in professional learning activities;

Priority 3: The remuneration of individuals, creating roles and posts, to support the coordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities;

Priority 4 : The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice;

Priority 5 : The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning;

Priority 6 : Supporting the development of the roles such as school (or cluster level) Professional Learning Coach

Priority 7 : Other