

*Blaengwrach Primary School*  
*PDG Action Plan 2019-20*

**PDG & EYPDG- £35,300**

**School based:**

Action 1- 4 x LSA Level 2 x 5 am sessions per week £14,905

Action 2- 3 x LSA Level 2 x 5 am sessions per week £12,463

Action 1 & 2- 1 x LSA level 2 x 3 pm sessions per week £4,578

Action 1 & 2 Agency support 3 x am sessions per week April – July 19 - £2,000

Resources/Trips & Residential Trips - £1,500

**PDG/ EYPDG Action:**

1. To raise standards in literacy targeting vulnerable groups
2. To raise standards in numeracy targeting vulnerable groups

**Strategic Lead :** Sam Sharp

**Supported by:-** Lynne Jardine, Heather Thomas & Lesley Jenkins

**Outcomes: Success Criteria**

1. To raise attainment in English by strategic intervention programmes- tracking progress using Incerts, Salford reading test, literacy test results and internal assessments to track progress and impact of intervention.
2. To raise attainment in maths by strategic intervention programmes- tracking progress using Incerts, numeracy test results and internal assessments to track progress and impact of intervention.

| Action  | Target Date                      | Monitoring and Evaluation   | Achieved |
|---|----------------------------------|---|----------|
| <b>Action 1- SIP target 1</b><br>To identify and improve the outcome of FSM pupils with a reading age of 12- 16 months lower than their chronological age using internal reading test results from June 2016. | <b>September 2019</b>            | Baseline reading assessment using Salford Reading Test.   |          |
| Focus on decoding words and developing a range of other strategies to improve the pupils' reading age.  | <b>Autumn 19 &amp; Spring 20</b> | Impact measured through Salford reading scores, Incerts data and book scrutiny/ subject monitoring. |          |
| To identify and improve the outcome of FSM Foundation Phase pupils in literacy using Incerts levels from July 2019- focusing on Basic Skills pupils.  | <b>Autumn 19 &amp; Spring 20</b> | Impact measured through PM targets, Incerts tracking and internal reading data.                     |          |

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| <p><b>Action 2- SIP target 2</b><br/>To identify and improve the outcome of FSM pupils in Using &amp; Applying in maths to improve their application of number skills across the curriculum.</p> | <p><b>Aut 2019- Summer 2020</b></p>     | <p>Impact measured through Incerts tracking, reading and maths test data internal and external and book scrutiny.</p> |  |
| <p>To identify and improve the outcome of Foundation Phase pupils on FSM in numeracy using Incerts levels from July 2019- focusing on Basic Skills pupils.</p>                                   | <p><b>Autumn 19 &amp; Spring 20</b></p> | <p>Impact measured through PM targets, Incerts tracking and internal maths data.</p>                                  |  |

S Sharp 23/09/19

Headteacher Blaengwrach Primary School