

YSGOL GYNRADD BLAENGWRACH PRIMARY SCHOOL



Heol Wenallt
Cwmgrach
Neath
SA11 5PS

Tel/fax: (01639) 720342

Email: blaengwrachprimary@npt.school

Website: <http://www.npted.org/schools/primary/blaengwrach>

Twitter: @BlaengwrachPri1

Head Teacher: Mrs Samantha Sharp ALCM, BA (Hons) NPQH

School Admin: Mrs Karen Thomas

Dear Parent / Carer

Mrs Jardine - Reception / Year 1

In light of the school closures as a result of the Coronavirus Pandemic, we have put together a list of suggested activities, linked to the work your children have been doing in class so that they can continue with their learning while they are at home.

Maths: Number Formation (see attached sheet).
Please encourage starting from the correct starting points.
Adding and subtraction up to 10 & 20 using eg blocks, pasta, pencils, cars etc.

English: Read books together, discuss storyline and characters, ask questions and make predictions eg "what do you think?"

Reading: Read Oxford Reading Tree Books, practise high frequency words, play matching games, sound out unfamiliar words eg c-a-t = cat

Writing: Practise letter formation (see attached sheet).
Please encourage starting from the correct starting points.
Copy high frequency words from reading book eg the, at, an, on, etc.
Practise writing their names independently.

Topic:

Our Village - local environment - what do we have in our locality? Shops, park, fields, mountains. What do we see on our walk to school? Compare with a visit to the beach – what would we see then?

Useful links to support learning:

<https://www.twinkl.co.uk/resources/adnoddau-cymraeg-welsh-resources/parents-rhieni-wales-cymru/english-medium-parents-rhieni-wales-cymru> (you can create a FREE account)

BBC Bitesize:

<https://www.bbc.co.uk/bitesize/primary>

Primary Resources:

<http://www.primaryresources.co.uk/>

Woodlands Primary School:


<http://www.primaryhomeworkhelp.co.uk/>

Hwb:



<https://hwb.gov.wales/>

Number Formation



L.O To learn correct number formation




Around and around
And around we go...
When we get home we have a zero.



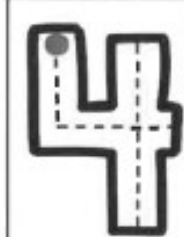
Number 1 is like a stick.
A straight line that is very quick.




Around and back on the railroad track.
Two, two,
Two, two!




Around a tree,
Around a tree.
That's the way to make a three!



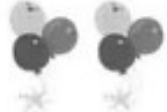
Down and over,
Down once more.
That's the way to make a four!




Straight line down,
Then around.
Hat on top
And five's a down!





Make a curve.
Then make a loop.
There are no tricks to make a six!





Across the sky
And down from heaven.
That's the way to make a seven!




Make an S
And do not wait.
Go back up
And that's an eight!



A loop and a line,
That makes a nine!



Straight line down,
Then around with a grin.
That's the way to make a ten!





Blaengwrach Primary School

Letter Formation



a b c d e f g h i j k l m

Around
up
down
and
around

Down
up
and
around

Around

Right,
up
down
and
flick

Across
and
around

Around
and
right
down
lift
and
across

Around
and
up
down
and
around

Down
up
around
down
and
flick

Down
and
around
and
a
dot

Right
down
and
around
an
a
dot

Down
up
and
around
in
down
and
flick

Down
up
around
down,
up
around
around
down
and
flick

Down
up
around
down,
up
around
around
down
and
flick

n o p q r s t u v w x y z

Down,
up
and
around
down
and
flick

Right
around
and
flick

Right
down
up
and
around

Right
around
and
right
down
and
flick

Down
up
and
around

Down
up
and
around
lift
and
across

Down
and
around
around
lift
and
across

Down
around
up
down
and
flick

Down
up
down
up

Down
up
down
up

Across
lift
and
across

Down
around
up
right
down
and
around

Across
down
and
across

*

Remember - start on the dot and follow the arrow



I	a	the	is
in	and	it	to
he	was	on	my
went	for	you	we
of	said	am	up
at	mum	dad	they
cat	dog	are	go
can	look	me	big
get	she	yes	no
come	like	see	all
day	play	this	going
away			