

Hello Reception Families,

This Monday we started the week writing our name and saying something we like to do. Everyone had a good try at writing their name, holding the pencil correctly. If you have any rainy weekends or evenings, practicing writing names is always a big help for when we are in school. This coming week we are again going to try to write independently, writing about someone who is special. I will love seeing the pictures to accompany this work, and how the children see their loved ones in their own mind's eye. ♥♥♥



We have carried on practicing our first phase letters 'satpin' and we are getting really good at them. Some of us have even started to blend these letters in CVC words like sit, tin, pan etc. Hearing the children use the Jolly Phonics and Read, Write Inc. rhymes when working in class to help them remember their letter formation, shows that it is really working! We have also started to look at simple posters and discussed and labelled the parts of an owl. I was very impressed at the cutting skills of everyone. Cutting is tricky to master!

In maths the children are very fast at identifying each Numicon number and missing numbers in a sequence. We also used them for working out 1 more and 1 less, which was quite tricky. The tricky part was understanding the language of more and less, as they all know their numbers to 10 really, really well. Next week we will be practicing our number formation, and if you don't mind, I will send home some number writing practice as a little extra work on this at home will greatly help.

This Mucky Monday we all went outside to play a listening and guessing game. We collected natural objects and then put some into a hoop. I then described 1 mystery object and the children had to guess which thing it was. They were again awesome at this and got it right every time. Some children even had a try at describing an object themselves. They were much better than me!

'Workout Wednesday' this week was all about Noah's Ark. They had to help build the ark and I am happy to report that we have a couple of budding builders on our hands!



This week in art we have made Christmas cards. Yes you heard right!!! These are cards that the PTA send to the printers, and when they return in a few weeks, parents will have the choice of purchasing packs of these cards to send to family and friends.



In between all of this we have sung, danced and Dough Discoed our hearts out. Phew!

I hope everyone has a happy weekend. From the stories the children were saying this week, there are a lot of family Birthdays this week to celebrate. See you all on Monday.

Many thanks,

Mrs Howard, Mrs Dolbear & Mr McNaughton. ♥♥♥

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				