

Autumn 2020

Dosbarth 1 - Reception, Y1 and Y2

Across year groups activities will be planned to develop the pupils knowledge and skills broadly in line with the national curriculum expectations for each year group, taking into account the varying levels of ability within these year groups. Topics covered over the term will be:



Humanities

Drawing routes and maps.

Fairy Tales from around the world. Research and find out where they are from - locate on a map.

Religious Education

Morals and values - what do a fairy tale teach us?

Welsh Language

Implement Tric a Chlic

Flic a Flac

Words linked to Fairy Tales in Welsh

Health and Wellbeing

Feelings and emotions

School/Class rules, friendships.

Design a Healthy food plate and recipes linked to chosen Fairy Tales.

Outdoor activities as much as possible.

Circle time to discuss any issue and worries to find solutions.

Welly Wednesday Walks

Science and Technology

Growing and observing living things - growing beanstalk.

Exploring materials - three little pigs' houses.

Use of HWB

Baking – colour monster feeling biscuits

Follow and make instructions electronically to make harvest soup

Investigating bridges and strength – three Billy goats gruff

Mathematics and Numeracy

Counting, adding and subtracting

Number bonds

2D and 3D shapes

Place value

Money - paying for items and using in roleplay area

Symmetry - beanstalk/ gingerbread man etc

Problem Solving - activities about fairy tales

Time

Minute maths sheets

Expressive Arts

Design, make, craft, movement and drama relating to chosen Fairy Tales.

Pie Corbett - retell and act out stories

Sing songs and rhymes outside.

Language, Literacy & Communication

Reading/Listening and responding to different Fairy Tales

Daily Phonics - develop knowledge of sounds and letters, including reading and spelling strategies and letter formation/handwriting

Poetry and Rhyming of fairy tales

Create and write the next chapter for a fairy tale

Instruction writing - for example: How to make porridge for goldilocks

Story maps, posters, use of green screen and recounts.

Regular small group Spelling sessions.

Regular small group Guided reading sessions. And one to one reading