

**GOWERTON SCHOOL**  
**Accelerated Learning Programme**  
**Spend Plan 2020-21**



The Accelerated Learning grant is used to support learners who have been impacted by the Covid-19 crisis, in terms of their progress in learning. In Gowerton School the majority of the grant is being used to support pupils in exam cohorts, years 11, 12 and 13, in core subject areas.

**Allocation Financial Year 2020/21: £143,969**

£54,923

£1,196

£27,949

£59,901

PRIORITY	STRATEGIES	SUCCESS CRITERIA	MONITORING/ EVIDENCE	OUTCOME	RESOURCE
<b>Maths - Appointment of additional teacher to enable Year 11 intervention</b>	To release main teaching staff (2 lessons per fortnight) in order to facilitate:  Completion of additional resources on Teams for Y11 catch-up  Enable more vigilant tracking, intervention and contact with home  The appointed teacher to run specific catch up sessions with small groups  Revisit topics from Y10	Targeted pupils complete the additional work and evidence correlates with target grades	Timetables  Topic assessment on Teams  Catch-up pupils identified  <a href="#">Tracking sheet</a>	Targets as outlined in Standards Review Oct 2020	Teacher FT M3 <b>£37,752</b>

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PRIORITY	STRATEGIES	SUCCESS CRITERIA	MONITORING/ EVIDENCE	OUTCOME	RESOURCE
<b>English – Appointment of additional p/t teacher to enable 11 Intervention</b>	<p>To release main teaching staff in order to facilitate:</p> <p>Enable more vigilant tracking, intervention and contact with home.</p> <p>Teachers to run catch-up sessions</p> <p>The appointed teacher to:</p> <p>run specific catch up sessions with small groups in Y11</p> <p>Recordings of Y11 Speeches/ Individual Researched Presentation to be completed.</p>	Oracy task completed (contributes <b>crucial 20%</b> towards <u>English Language GCSE grade</u> )	<p>Timetables</p> <p>PPQs</p> <p>Catch-up pupils identified</p> <p><a href="#">Tracking sheet</a></p> <p><a href="#">Year 11 Intervention</a></p>	Targets as outlined in Standards Review Oct 20	<p>Cover Supervisor</p> <p>6 hours / week</p> <p><b>£6,514</b></p>
<b>English – Appointment of additional p/t teacher to enable Year 13 Intervention</b>	<p>Enable more vigilant tracking, intervention and contact with home.</p> <p>Appointed teacher to:</p> <p>support Y13 lessons as and when necessary – e.g. Coursework Deadlines.</p> <p>Agree a ‘Y13 Coursework NEA Catch Up Support Lesson’ with appointed teacher as and when needed for any who are identified/ when need arises.</p>	Tracking identifies support needed and provision ensures that Assessments/ Progress Grades are completed (NEA Part One September 21 <sup>st</sup> )	<p>Timetables</p> <p>Catch-up pupils identified</p> <p>Tracking sheet????</p>	Targets as outlined in Standards Review Oct 20	

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PRIORITY	STRATEGIES	SUCCESS CRITERIA	MONITORING/ EVIDENCE	OUTCOME	RESOURCE
<b>Science – Appointment of additional teacher to enable Year 11 &amp; Y13 Intervention</b>	<p>To release main teaching staff in order to facilitate:</p> <p>Completion of additional resources on Teams for Y11 and Y13</p> <p>Enable more vigilant tracking, intervention and contact with home</p> <p>To run specific catch up sessions with small groups.</p> <p>To revisit topics from Y10 and Y12.</p>	<p>Targeted pupils complete the additional work and evidence correlates with target grades</p>	<p>Timetables</p> <p>Research Task assessment against objectives.</p> <p>Past paper topic assessments.</p> <p>Sept Assessment.</p> <p>Catch-up pupils identified</p>	<p>Targets as outlined in Standards Review Oct 20</p>	<p>Teacher FT <b>£34,588</b></p>

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PRIORITY	STRATEGIES	SUCCESS CRITERIA	MONITORING/ EVIDENCE	OUTCOME	RESOURCE
<b>Successful delivery of Blended Learning across the school</b>	<p>Release of teacher to oversee blended learning platforms (e.g. Teams, live lessons, recorded lessons etc) :</p> <p>Training of teaching and support staff</p> <p>Ensuring safety protocols are followed</p> <p>Introduction of new innovations to staff</p>	<p>Live lessons for all pupils, across the school</p> <p>Staff feel confident in streaming live lessons</p> <p>Pupils maintain contact with their teachers</p>	<p>Live lesson timetable</p> <p>Parental / Pupil/ Staff feedback</p> <p>Pupil wellbeing from teacher contact</p>	Over 700 live lessons per week during lockdown	<p>Teacher FT U3</p> <p><b>£56,165</b></p>
<b>Management of live lesson timetable</b>	Ensure that all live lessons have second person timetabled.	All live lessons have TA support (2 <sup>nd</sup> person) to ensure safeguarding requirements met.	Live lesson timetable	All live lessons supported by second person.	<p>Admin Grade 6</p> <p>20h/wk</p> <p>Term time</p> <p><b>£14,450</b></p>

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PRIORITY	STRATEGIES	SUCCESS CRITERIA	MONITORING/ EVIDENCE	OUTCOME	RESOURCE
KS 4 / 5 Mentor to facilitate Year 11 & 13 Pastoral support	To work to offer extra support to identified pupils who have struggled over the lockdown period.	Identified pupils meet with mentor weekly to report on progress and set targets.	Minutes of meetings Target sheets	Pupils have targeted support.	Mentor 27.5h/wk Term time <b>£18,355</b>
				<b>TOTAL SPEND</b>	<b>£149,469</b>