



# Crossgates CP School



## Governors Annual Report to Parents

### Adroddiad Blynyddol Y Llywodraethwyr i'r Rhieni 2018/19

Since May 2013 the new ruling from the Welsh Assembly Government is that there is no longer a requirement for the Governors to deliver the Full Report at a meeting. Should parents require the Governors to do so however a representation may be made to the Governors of no fewer than 10% of parents in order for this to take place. A copy of the Full Report may be requested from the School Office and will also be posted on the School Website.



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# Crossgates CP School



## A message from our Chair of Governors

It gives me great pleasure to introduce the Governing Body's Annual Report to Parents for Crossgates Primary School for the Academic Year 2018/19. This has been my second year as the Chair of the Governing body and I am delighted to be working with the staff and Governing Body to help our school continue to thrive and grow. Being a governor is a vital role in the running of the school and we as governors are always looking to increase and improve in our roles.

Our children are the heart of the school. Our focus remains firmly on providing a safe and happy learning environment with a wide range of experiences in and out of school to bring out the best in all our pupils. The school calendar has again provided pupils with great extra-curricular activities through a variety of after school clubs, sports activities and sports day, school trips for all ages and the Christmas shows. The school residential trip ensured year 5 and 6 pupils got to experience a range of activities in Cardiff. Our thanks go to all staff who support these.

Pupil Voice has been inspired this year with pupils having the opportunity to sit on committees and have a say and ownership in improving Crossgates School – these groups include Eco Committee, Criw Cymraeg and School Council.

The staff have given particular focus to improving the outcomes of more able pupils in science in key stage 2; to further develop support for pupils with emotional and behavioural needs and to improve the opportunities for pupils to develop their awareness of ethical citizenship of Wales and the wider world. It is good to report again that standards and educational provision in all areas of school life continues to be enhanced. All this work is only achieved with a fully committed team of staff across the board.

There are many challenges ahead as budgets further tighten and the new curriculum is being developed. The Governing Body and I will be lending our weight and experience to assist Mrs Williams in developing the new curriculum and resources to ensure the best for our pupils. I would like to take this opportunity to thank my colleagues on the Governing Body for their support and commitment in their duties as Governors, and to personally thank all staff, pupils, parents and all those who volunteer their time to make the school what it is.

Best wishes to you all.

Claire Lewis

Chair of Governors 2018-19



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# Crossgates CP School



## Our Vision and Values

1. To create a caring environment that is both safe and stimulating for the pupils and staff.
2. To value all pupils equally and educate each pupil to achieve their full potential. To this end we strive to support pupils with additional needs and extend the more able.
3. To fulfil and deliver the statutory requirements of the National Curriculum Wales and the Foundation Phase, while developing the pupils socially, spiritually, intellectually, physically and morally.
4. To recognise the needs of all individuals at the school and provide professional development in order to support them to fulfil their roles.
5. To develop good communication through home school links and recognise the place of the school in the wider community.

Respect

Achieve

Care

Inspire

*“Crossgates School values its pupils and teaches them to Value themselves; Value each other; Value our School; Value the World”*



Value ourselves; Value each other; Value our School; Value the World”



# Crossgates CP School



**Chairperson 18/19:** Mrs Claire Lewis  
Crossgates  
Llandrindod Wells

**Clerk:** Mrs Anne Price  
c/o Crossgates CP School  
Crossgates  
Llandrindod Wells, Powys  
Powys LD1 6RE

**The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting with the framework set by national legislation and by policies of the Local Authority (LA).**

**LA Representatives:** Mr John Powell (re-appointed Jul 16)  
Mrs Kath Griffiths (re-appointed Jun 16)  
Mrs Claire Lewis (appointed Oct 17)

**Parent Governors:** Mr Brian Jardine (re-appointed Oct 17)  
Mrs Mel Ross (appointed Nov 17)  
Mrs Michelle Hendry (appointed Jun 19)  
Mr Roger Davies (appointed Jun 19)

**Teacher Governor:** Mrs Verity Pritchard (appointed Jan 17)

**Minor Authority Representative**

**appointed jointly by** Mrs Clare Haslam (appointed Sep 17)

**Llanddewi Community Council and  
Llanbadarn Fawr Community Council:**

**Community Governors Co-opted by  
Governing Body:** Mr Alf Jackaman (re-appointed Jun 16)  
Mr Andrew Morgan (re-appointed Sep 18)  
Mr Adam Morton (appointed Mar 18)

**Staff Governor:** Mrs Caroline Stokes (re-appointed Feb 18)

**Headteacher:** Mrs Lisa Williams (appointed Sept 15)

Governors appointed by the LA, Parents, Staff, Community Council and Co-opted Governors are appointed for a term of 4 years. The Headteacher remains a governor whilst in post.



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## Election of Governors

In the school year 2018/19, Claire Mills and Rebecca Ingram both resigned as Parent Governors. Elections were held with Roger Davies & Michelle Hendry being elected and appointed as Parent Governors in June 2019. The Governing Body co-opted Adam Morton from being a Parent Governor to a Community Governor.

## Travelling and Subsistence Payments to Members of the Governing Body

No claims for reimbursement were received or payments made to members of the Governing Body during the school year 2018/19.

## Financial Statements

The financial statements for 2018/19 are attached as Appendix 1.

## Action as a result of any resolutions passed at the last meeting

No new resolutions were passed last year to action in this current year.

## Summary of changes to the school prospectus since publication.

The school prospectus has been updated with regard to accommodation, staffing, calendar of dates, school routines, school results and targets as a result of self-analysis of current practices.

## Gifts/Grants made to the school

Over the course of the year the PTA have very generously donated in the region of £3,800. This funding has been spent on:

- Contributions to class trips
- Cornerstones - curriculum for the whole school
- Setting up Enterprise in each class
- Bikes for the foundation phase
- Interactive musical performance
- Contribution to carnival entry
- Medals for Summer Fayre football tournament
- Medals for Yr 6 leavers



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## Links with the Community

- Evenings with parents and friends which include curriculum evenings, social and fundraising events.
- Environmental agencies, industries and local projects (e.g. the local Church, Elan Valley-Water, Rags for Riches). Links continue to encourage global citizenship through our link with a school in Bulabakulu, Africa.
- The school continues to raise funds for charitable organisations with fundraising days for e.g. Red Nose Day, Save the Children, Bulabakulu, Children In Need and the British Legion led by the School Council.
- Visits from the local police, fire safety officer, road safety, health authority including the school nurse are frequently made to the school. The Police Liaison Officer comes into school termly and helps deliver pertinent topics e.g. substance misuse and stranger danger. The community police officer links with the school to support whenever appropriate.
- Volunteer parents and helpers regularly help with school activities including listening to readers.
- The local church and chapel. Vicar Rachel Storer maintained regular contact with the school being involved with assemblies and special services.
- Play schemes in the locality. Little Acorns Playgroup and Out of School Clubs liaise closely.
- The school has made several links with training agencies. Over the course of the year, we have supported work experience pupils from Llandrindod Wells High School. We have had students following the BTEC courses placed with us from Powys Training and Coleg Powys in Newtown as well as undergraduates from universities.

Parents and friends of the school have continued to support the school through many fundraising schemes especially Rags to Riches scheme which has continued to raise much welcomed funds to enable the teachers to buy further resources.



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## Governors' links with classes and with specific areas of the curriculum

These governors visit the school regularly to work alongside teachers in their chosen subject area. Working in this way they develop a clearer idea of how our school works, forge stronger links with teachers and develop lasting relationships with children

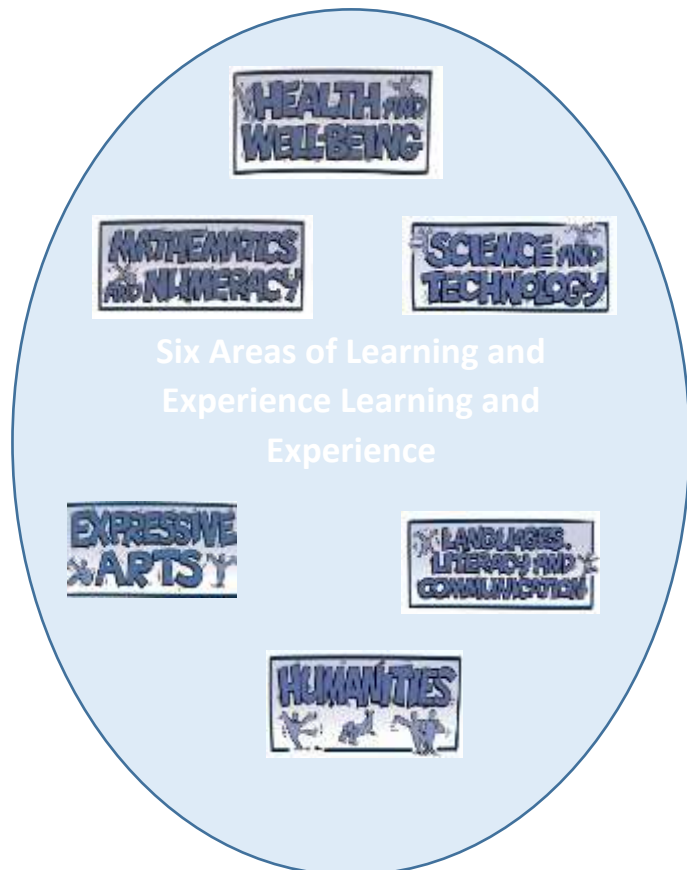
<b>Standards &amp; Curriculum</b>
Health & Wellbeing-CH KG
Humanities- BJ
Expressive Arts- MR
Science & DT- RI
Literacy- CL
Numeracy-CL
Welsh- CS
To take part in monitoring activities as part of the Learning Teams

OUR SCHOOL DEVELOPMENT PLAN	
<p><b>Priority 1</b></p> <p>CL</p> <p><i>To develop reading skills in Foundation Phase and KS2 as part of cluster project.</i></p>	<p><b>Priority 2</b></p> <p>KG,CH</p> <p><i>To develop support for pupils with behavior issues as part of cluster pilot.</i></p>

The school has identified the following areas of strategic priority for the school, these strategies for improvement, adopted during the school year 2018/19, were drawn up as a result of school self-evaluation and audits of priority. As a result, they were the main features of the 2018/19 School Improvement and Staff Development Plans.

<p><b>Priority 3</b></p> <p>BJ</p> <p><i>Plan better opportunities for science provision in line with Donaldson and as part of the cluster project.</i></p>	<p><b>Priority 4</b></p> <p>MR</p> <p><i>Develop further awareness of ethical citizenship of Wales and the wider role.</i></p>
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<p><b>Priority 5</b></p> <p>CL</p> <p><i>Further develop middle leadership.</i></p>	
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## Staff

Head Teacher- Mrs Lisa Williams

Deputy Head- Mrs Bev Smith

Foundation Lead- Mrs Emy Jenkins

Foundation Phase teachers	KS2 teachers
Mrs Emy Jenkins	Mrs Erena Kolano Rogers
Mrs Bev Smith	Miss Rochelle Bufton
Mrs Verity Pritchard	Mrs Claire Watkins
Teaching Assistants	
Mrs Dawn Margetts, Mrs Caroline Stokes, Mrs Yvette Price, Mr Craig Edwards, Mrs Mandy Griffiths, Miss Gaynor Richards, Mrs Nicky James, Mrs Sonia Bufton	
Midday Supervisors	
Mrs Nicky James, Mrs Dawn Margetts, Miss Gaynor Richards, Miss Anna Barron, Mrs Theresa Knill	
Pastoral Support	
Mr Nathan Meredith	
Admin	
Mrs Anne Price	



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## Target setting

Targets are set in September as a result of the analysis of data from previous year's testing. Class teachers set targets for the year group as a whole. Targets are also identified in the front of children's books. This also allows children to be part of the assessment process and children can see the steps forward. Short term targets are also set in teacher marking in books so that the children are always aware on how to improve. Staff use INCERTS to track pupils.

		Mai 2019 / May 2020 (Blwyddyn 1 eleni) (This year's Year 1)	
Cohorts	Holl ddisgyblion / All pupils	23	
	Cohort LCW	0	0
		# D5+	Targed D5+
	LCE	16	70%
	LCW		-
	MDT	16	70%
	PSD	16	70%
	DCS / FPI	16	70%

		Mai 2019 / May 2020 (Blwyddyn 5 eleni) (This year's Year 5)	
Cohorts	Holl ddisgyblion / All pupils	21	
	Cohort Cymraeg		
		# L4+	Targed L4+
	Saesneg / English	19	90%
	Cymraeg / Welsh		-
	Mathemateg / Mathematics	20	95%
	Gwyddoniaeth / Science	20	95%
	DPC / CSI	19	90%



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## Attendance

Attendance is extremely important to us at Crossgates Primary School. Please find below our percentage attendance for each term 2018/19

<u>Attendance 2018/19</u>	
<u>Average Unauthorised Absences for the School</u>	
Autumn Term 18	0.3
Spring Term 19	0.1
Summer Term 19	0.6
School Year 2018/19	0.3
<u>Average % Attendance per Year Group 2018/19</u>	
Age	
10	96.0
9	94.5
8	95.0
7	94.3
6	94.6
5	96.3
Total of all pupils	95.2

## Term Dates 2018/2019

Autumn Term: 2018	5th September - 21st December
Half Term:	29th October - 2nd November
Spring Term:	8th January - 11th April
Half Term:	25th February - 1st March
Summer Term:	29th April -19th July
Half Term:	27th May - Friday 31st May
Good Friday: Friday 19th April 2019	
Easter Monday: Monday 22nd April 2019	
May Day Bank Holiday: Monday 6th May 2019	
Spring Bank Holiday: Monday 27th May 2019	
Royal Welsh Show: Monday 22nd July to Thursday 25th July 2019	



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## Term Dates 2019/2020

Autumn Term: 2019	3rd September - 20th December
Half Term:	28th October - 1st November
Spring Term:	7th January - 3rd April
Half Term:	17th February - 21st February
Summer Term:	21st April - 20th July
Half Term:	25th May - 29th May
Good Friday: Friday 10th April 2020	
Easter Monday: Monday 13th April 2020	
May Day Bank Holiday: Friday 8th May 2020	
Spring Bank Holiday: Monday 25th May 2020	
Royal Welsh Show: Monday 20th July to Thursday 23rd July 2020	

## Curriculum Organisation and Teaching

At Crossgates Primary School we support the concept of lifelong learning, recognising that both adults at school and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

We aim to provide a rich and varied learning environment that supports children in developing their skills and abilities in a range of ways, in order to achieve to their full potential

### **Foundation Phase**

The Foundation Phase has been developed to cover the 4-7 (yrs) curriculum.

There are seven areas of learning in the Foundation Phase. These areas are Personal and Social Development; Well-being and Cultural Diversity; Language, literacy and communication skills (in English); Mathematical development; Creative development; Physical development; Knowledge and understanding of the World; and Welsh language development. 3 areas are treated as core areas. (PSD, Language (English) and Mathematical Development). The core areas of the Foundation Phase must be reported to Parents, the Local Authority & the Welsh Government



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at the end of Year 2. Each area is measured in outcomes. Outcome 1 is the easiest to achieve. The expected outcome by the end of Year 2 in each area is Outcome 5.

## KS2

In the Junior Department (KS2), Years 3, 4, 5 and 6, there is a subject based approach within a theme. Details of each class' current topics are sent to you at the beginning of each school term and can also be found on the school's website, [www.crossgates.powys.sch.uk](http://www.crossgates.powys.sch.uk). Within each class, children are taught as a whole class, as a group or on an individual basis. Children may be grouped according to their ability or needs so that they have the opportunity of reaching their full potential. The core areas of KS2 (English, Maths, Science and Welsh 2nd Language) must be reported to Parents, the Local Authority & the Welsh Government at the end of Year 6.

Through various types of assessment children's needs are identified and catered for accordingly. (See ALN)

## Teaching Time

The minimum requirement for Teaching Time set by the Welsh Government is:

FP - 21 hours

KS2 - 23.5 hours

The hours spent on teaching at Crossgates during a normal school week, including Religious Education, but excluding the daily act of Collective Worship, registration and breaks complies with this requirement.

During the school year 2018/19 there were six classes in the school catering for Reception, Reception, Year 1, Year 2, Year 3, Year 4/5 and Year 5/6. However due to numbers in year groups this structure is not the same every year.

## The language category of the school



The predominant language of the school is English with all lessons being taught through the medium of English. Incidental Welsh is accommodated throughout the day in various situations e.g. lessons, assemblies, playtimes etc.



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## The Use of Welsh Language throughout the school

Although the curriculum is taught through the medium of English, staff where appropriate, use incidental Welsh to support the development of bilingualism. Added to this all children receive dedicated Welsh language learning on a weekly basis. This amounts to one hour weekly in the Foundation Phase and one and a half hours weekly at KS2. A scheme of work has been developed by the Athrawon Bro service to assist the teachers in the delivery and progression of the teaching of Welsh. A peripatetic Welsh teacher visits the school one day every fortnight to assist and support the staff.

**We recognise that no children at Crossgates Primary School speak Welsh at home and that school is often their only contact with the language and culture of Wales.**

## Additional Learning Needs 2018/19

As a school we wish to continue to build on high standards through exciting learning. The school identifies and supports children with specific needs including More Able & Talented children. The school has named Special Educational Needs Co-ordinator (SENCO) and More Able & Talented (MAT) Co-ordinator. Progress is carefully monitored and tracked, intervention programmes are in place and if external support is thought necessary, this is sought. The school has a close working relationship with parents/carers as they are kept informed and involved. Pupil voice is sought in developments at Crossgates, including those in the curriculum. Teaching Assistants reinforce and support learning effectively, working with groups and/or individuals depending on the needs identified. Teachers assess all pupils' learning both formally and informally and targets are discussed and regularly reviewed with pupils. Minority and underachieving groups are supported and their progress is specifically tracked so that they attain their potential.

Mrs Lora Thomas was the Additional Learning Needs Coordinator and attended meetings with multi agencies to support individual children. The school also kept regular contact with therapists from the Speech and Language Department about the delivery of individual Language programmes.

Mrs Rochelle Bufton was the Thrive Coordinator and assessed and implemented Thrive action plans for our pupils.



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Next Generation Counselling, led by Nathan Meredith also supported some of our pupils with emotional wellbeing needs.

Other support Services used included Health, Social Services, and Clinical and Educational Psychology.

Crossgates School has benefited from the wealth of experience held by Teaching Assistants. With their regularly up-dated expertise and their constant dedication, they are essential to the delivery of support and to the progress made. They are a greatly valued asset to the school, as is the voluntary help extended by parents and by friends of the school. Parents' support with regular homework has also been invaluable to consolidate ground gained.



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## End of Foundation Phase Assessment 2019

		N	D	W	Z	S	G	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.8	72.2	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.8	88.2	0.0

<b>Language, literacy and communication skills (in Welsh)</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

<b>Language, literacy and communication skills (in English)</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	50.0	38.9	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	70.6	0.0

<b>Mathematical development</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.1	50.0	38.9	0.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.4	70.6	0.0

FPI \*\*

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2017



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## End of KS2 Assessment 2019

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	34.8	60.9	0.0	95.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.1	38.9	0.0	100.0
Oracy	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.9	39.1	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
Reading	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	34.8	60.9	0.0	95.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.1	38.9	0.0	100.0
Writing	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.3	34.8	60.9	0.0	95.7
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	61.1	38.9	0.0	100.0

<b>Mathematics</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.5	56.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0

<b>Science</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.5	56.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0

<b>Welsh Second Language</b>	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	56.5	43.5	0.0	100.0
	2018	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0

### Notes

N: Not awarded a level for reasons other than disapplication. D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)



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## Sport

We have had a very active year. The netball team has continued to be competitive and has played against the schools in the cluster, wearing their newly purchased kit!

Cross Country Club proved to be very popular with lots of our children participating in the cluster rounds and being very successful.

We did extremely well in the schools swimming gala with some of our children representing us in the Brecon Gala also.

The children have also had opportunities to participate in football tournaments, hockey, badminton, cricket, athletics and also yoga.



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## Toilets

As the school was remodelled in 2008 it has adequate toilets for the number on roll. There are two sets of male toilets and two sets of female toilets in KS2 plus a disabled toilet. In the Foundation Phase there is a set of male and a separate set of female toilets shared by Year 1 and Year 2 and the reception class has its own set of mixed toilets with a shower facility. There are separate male/disabled toilet and female toilets on the ground floor for adults. All toilets are cleaned nightly by the cleaning staff.



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# Crossgates CP School



## Financial Report to Parents

### GOVERNORS REPORT 2018/2019 FINANCIAL STATEMENTS FOR YEAR ENDING 31<sup>ST</sup> MARCH 2019

SCHOOL BUDGET		
2018/2019	Estimated budget	Actual
SALARIES & WAGES/Income	527924	534959
PREMISES	79420	78100
SUPPLIES, OFFICE & OTHER EXPENSES	35314	36188
INCOME	-36247	-59136
TOTAL	606411	590111
2017/2018 Schools Delegated Budget	447134	447134
Added funding from the Welsh Assembly	108829	108829
Total available budget	561699	561699
Est/Actual expenditure	642658	649247
Planned under/(over) spend	-44712	-28412
b/f from previous year	65321	65321
c/f	50609	36909
c/f at 31.3.2019	20609	36909



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Salaries & wages includes permanent teachers, supply teachers, support staff, clerical, mid-day supervisors, employee expenses and cleaners.

Premises includes repairs & maintenance, grounds maintenance, property care, electricity, gas, woodchips, kitchen energy, rates, water and sewerage, furniture, canteen energy costs, canteen equipment costs and Breakfast Club foods.

Supplies, Office and Other Expenses includes telephone, postage, stationery and office machinery, miscellaneous items including swimming and trip transport, support services, sports facilities and income.

Added funding from the Welsh Assembly includes grants re teacher cost adjustments, class size protection funding, junior class grant, breakfast grants

## Out of School Club budget a/c

2018/19

Opening balance	-2988.48
Wages	-9428.15
Fees	9096.45
Supplies	-448.87
<b>Balance c/f to 2019/20</b>	<b>-3769.05</b>



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## Private Funds accounts

### School fund account 2018/19

Opening balance	4388.00
Unreconciled items b/f	365.00
Resources	-289.23
Fundraisers and charities	1115.47
Transport	-1127.41
Miscellaneous	3154.93
Balance c/f to 2019/2020	7606.76

Resources: - Book club, resources

Fundraisers & charities: - Charity Donations In and Charity Donation Out, Photograph commission and Recycling income, Christmas concert

Transport: - Buses and trips and income receive for buses and trips

Miscellaneous: - Breakfast club refreshments, Eco-club, Leaving Gifts for Children, Second hand Uniform, Miscellaneous, Maintenance

### School Saver Account

2018/19

Opening balance	589.31
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Balance c/f to 2019/20	<hr/> 589.31 <hr/> <hr/>
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Out of School Club cheque a/c	
2018/19	
Opening balance	276.33
unreconciled items	
	<hr/>
	276.33
Fees rec'd by BACs	-45.50
Fundraising	331.72
<b>Balance c/f to 2018/19</b>	<hr/> <hr/>
	276.33



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