

# Crossgates CP School



**School Prospectus**

**September 2017**

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## Mission Statement

"Crossgates School values its pupils and teaches them  
to value themselves"

Value each other; Value the World

At Crossgates School, we all (staff and pupils) strive to give of our best  
and make the most of the opportunities available to us.

## An Invitation to Visit

Dear Parent/Guardian

### **Welcome to Crossgates School**

This prospectus has been prepared to help you understand the organisation of our school and its aims. We encourage our children to be proud of their school, their community and environment and we are proud of them.

We hope that by good example they will grow to be respectful, courteous and caring of each other and other people.

Whenever people visit or when the children are out on visits, their good behaviour and courtesy is often remarked upon and the staff and Governors encourage and are proud of this positive behaviour.

Childhood is a very special time and at Crossgates we provide a happy, well motivated, working atmosphere where each child is valued for his or her special qualities.

For children to realise their full potential there must be a partnership between home and school and we expect parents to play an active role in their child's education.

You are welcome (by appointment) to come and visit our school where staff look forward to meeting you.

Yours sincerely

**Lisa Williams (Mrs)**

Headteacher

*The information given here is correct at the time of publication but as we are constantly striving for improvement it cannot be assumed that there will be no changes in the arrangements described during the course of the school year.*

## 1. School Details and Contacts

Name: **Crossgates C.P School**  
Address: **Crossgates**  
**Llandrindod Wells**  
**Powys**  
**LD1 6RE**

Tel: **01597 851667**  
Email: [admin@crossgates.powys.sch.uk](mailto:admin@crossgates.powys.sch.uk)  
Website: [www.crossgates.powys.sch.uk](http://www.crossgates.powys.sch.uk)

Headteacher: **Mrs Lisa Williams**

Chair of Gvs: **Mrs Kath Griffiths**

LEA: **Powys County Council**  
**County Hall**  
**Llandrindod Wells**  
**Powys**  
**LD1 5LG**  
**01597 826000**

### The School: Background and Organisation

N.O.R. Sept 2017    **149**    Age range 4-11 years

Crossgates School was originally opened in 1977 and rebuilt in 2009. It is situated in the middle of the village of Crossgates and has a catchment area including the villages of Abbeycwmhir, Llanddewi, Penybont, Llandegley and their surrounding areas. The school was rebuilt to modern standards in 2008. The junior block consists of four junior classrooms, an IT suite, Library and Special Needs room. The old part of the school was revamped and completed in May 2008 and comprises of offices, staffroom and cloakrooms, extended hall, music room, Nursery/Reception classroom and two Foundation Phase classrooms for each of Year 1 & 2. The school has beautiful grounds amounting to just under seven acres, which are used for sporting activities and as an educational resource. The children and community have been involved in developing the grounds for the benefit of all who enjoy them. During 2007/08 the landscaping of the grounds was completed thanks to a £10,000 Breathing Places grant. In 2012 the school was awarded a grant from the Prince's Countryside Trust of approx. £9,000 to develop the grounds and children's education of gardening skills over the next three years.

The school is a community primary school and is an English medium school. We cater for children between the ages of 4 and 11, currently organised into six classes. Organisation is based on both age and ability according to numbers in each year group. We currently operate as a Reception class, Year 1, Year 2, Year 3, Year 4/5 and a Year 5/6 class. In Wales class sizes in the Infant classes may not rise above 30.

The school is a member of the "Healthy Schools" Network.

Maps of the Village/Catchment



## Staff List

### Headteacher:

Mrs Lisa Williams

### Deputy Head:

Mrs Beverley Smith

### Teaching Staff

Mrs Emy Jenkins

Reception teacher and Foundation Phase  
Co-ordinator

Mrs Bev Smith

Class 1 teacher & Deputy Head

Miss Verity Pritchard

Class 2 teacher

Mrs Erena Kolano Rogers

Class 3 teacher

Mrs Rochelle Bufton

Class 4/5 teacher

Mrs Claire Watkins

Class 5/6 teacher

Mrs Lora Thomas

SENCO

Mrs Kat Ingram

THRIVE co-ordinator

Miss Amanda Bates

PPA teacher

### Peripatetic Teachers:

Mrs Sali Ann Preston

Welsh

### Teaching Assistants

2. Mrs Sonia Bufton

Class R

3. Mrs Jessica Sims

Class 1

4. Mrs Caroline Stokes

Class 2

5. Mr Craig Edwards

SEN support

6. Mrs Dawn Margetts

Class 3 and SEN support

7. Ms Mandy Griffiths

Class 4/5

8. Mrs Nicky James

Class 6 and SEN support

9. Ms Gaynor Richards

Reading Support in KS2

### Administration

Mrs Anne Price

Secretary



### Canteen/Midday Supervisors/Cleaners

Mrs Sam Owen	Cook in Charge
Mrs Paula Roberts	P/T Canteen Assistant
Mrs Gaynor Richards	Mid-day Supervisor
Mrs Dawn Margetts	Mid-day Supervisor
Mrs Nicky James	Mid-day Supervisor
Mrs Theresa Knill	Mid-day Supervisor
Mrs Debbie Powell	Cleaner in Charge
Mrs Jackie Drew	Cleaner

### Out of School Childcare Club

Miss Mandy Griffiths	Leader (joint)
Ms Jenny Morris	Leader (joint)
Mrs Nicky James	Assistant
Mrs Gaynor Richards	Assistant
Mrs Michelle James	Assistant

### Breakfast Club

Mrs Lisa Williams	Joint Leader
Ms Mandy Griffiths	Joint Leader
Mrs Debbie Powell	Assistant
Mrs Sonia Bufton	Assistant

## The Governing Body

Chairman:	Mrs Kath Griffiths (LEA Governor)
Vice Chair:	Mrs Claire Lewis (Parent Governor)
LEA Reps:	Vacancy Mrs Kathryn Griffiths Mr John Powell
Parent Govs:	Mr Brian Jardine Mr Adam Morton Mrs Claire Lewis Vacancy
Minor Authority Gov:	Vacancy
Staff Gov:	Mrs Caroline Stokes
Teacher Gov:	Mrs Verity Pritchard
Headteacher Gov:	Mrs Lisa Williams
Community Govs:	Mr Alf Jackaman Mr Andrew Morgan Rev Andrew Perrin
Clerk to the Governors:	Mrs Anne Price

The day to day management of the school is the responsibility of the Headteacher but the Governing Body has general oversight of the school, particularly in matters relating to finance, staffing, the curriculum and discipline.

The full Governing Body meets at least once a half term and there are sub-committees which meet regularly as and when required. Governors report annually to the parents when they summarise the activities of the previous year, which were necessary to carry out their duties and responsibilities. With effect from the 4th May 2013, there is no longer a requirement for governing bodies to hold an Annual Parent's Meeting. New statutory guidance has been issued by Welsh Government (Guidance Document No. 104/2013). Parents now have the right to request up to three meetings per year with the governing body to discuss issues which concern them. Parents must request a meeting by means of a petition which must meet four criteria. These criteria are available from the Clerk to the Governors or via the Welsh Government website.

Minutes of meetings are available for inspection from the Clerk of the Governors.

## The School Calendar 2017/18

Term Dates:	Autumn Term:	04 September - 20 December
	Half Term:	30 October - 03 November
	Spring Term:	09 January - 23 March
	Half Term:	12 February - 16 February
	Summer Term:	10 Apr - 20 July
	Half Term:	28 May - 01 June
	May Day Bank Holiday	07 May

## 18-19

Term Dates:	Autumn Term:	05 September - 21 December
	Half Term:	29 October - 02 November
	Spring Term:	08 January - 11 April
	Half Term:	25 February - 01 March
	Summer Term:	29 Apr - 19 July
	Half Term:	27 May - 31 May
	May Day Bank Holiday	06 May

School hours 9:00 a.m. - 3:30 p.m.

Foundation Phase	9.00 - 12.00	1.15 - 3.30
Break	10.45-11.00	
Juniors	9.00 - 12.15	1.15 - 3.30
Break	10.45-11.00	

We expect all children to arrive in school punctually. A member of staff will be on duty at 8.55am on both the junior and infant playgrounds. The school doors will not be open before 9.00 a.m. unless it is to gain access to the "Breakfast Club".

The school has a very successful Breakfast Club before school and Out of School Child Care Club after school. Should you wish your child to be at school outside of the above hours you are welcome to register them with the Play leaders, Mandy Griffiths or Jenny Morris, from whom opening times and charges are available. Club is based in the mobile classroom on the playground.

As of September 2016 we have to charge £1 per Breakfast Club session per child. The after school club is a chargeable care session. (Currently £6.00 per evening for the first child in a family and £5 for subsequent children).

### **School Closure**

You are also advised to register with Powys County Council via their website <http://www.powys.gov.uk/en/schools-students/find-out-if-a-school-is-open-or-closed/> in order to open a My Powys account in order to be automatically notified when the school is closed for any reason. We will also notify parents via SCHOOP.

### **Bus contact numbers:**

Llandrindod and Llandegley buses:

Weales Wheels 01982 551811/01597 851141

Abbeycwmhir & Llanddewi bus:

SP Cars 01597 810666/07778038630

### **Charging and Remissions Policy**

In accordance with the 1998 Education Act, the Governing Body has agreed on the following Charging and Remissions Policy.

When activities requiring additional payment occur, it may be necessary to ask for voluntary contributions or donations. Examples of such activities are transport to swimming, field study visits and outdoor pursuit courses. However, we emphasise that these are voluntary contributions and all pupils will receive equal opportunity to attend.

We organise many experiences to enrich and enliven the curriculum for children and undoubtedly without the support of voluntary contributions these experiences could not take place.

However, charges are not voluntary for residential trips. In order to participate in residential trips payment **MUST** be made in full.

## 2. Curriculum Statements

### National Curriculum, LEA Curriculum Statements and the School Curriculum

The following statements summarise what is required nationally; the role of the LA and how in turn the school meets its obligations with regard to the curriculum.

#### National Curriculum Wales

At Crossgates School, the National Curriculum Wales and Foundation Phase is implemented as determined by the Education Reform Act of 1988. The National Curriculum is administered to provide children with an opportunity to

- Learn key skills across the curriculum- developing thinking, communication, ICT and number skills.
- Study other subjects which provide a sound foundation for their future
- Receive a balanced and rounded education

The National Curriculum is divided into four key stages. The Foundation Phase and Key Stage 2 are followed during the primary school years and Key Stages 3 and 4 during the secondary school years.

The Foundation Phase targets pupils up to the age of 7.  
Key Stage 2 targets pupils up to the age of 11.

At the end of each Key Stage, your child will be measured against the standards set out in the National Curriculum and Foundation Phase. Each subject has its own set of challenging targets to suit all ages and abilities.

The school has documents, which set out the National Curriculum and Foundation Phase requirements, LNF framework and the local syllabus for Religious Education. The school decides its own schemes of work taking account of these requirements and organises its own timetables.

#### KS2

In the core subjects, (Maths, English and Science), each attainment target covers 5 levels at the primary stage. The level your child has reached can be used as a measure against N.C. standards.

Level 1 is the easiest rising to Level 5 which challenges a typical 11-year-old. At Key Stage 2 the average Junior is expected to achieve Level 4 by 11 years.

#### Foundation Phase

The Foundation Phase has been developed to cover the 3-7 (yrs) curriculum.

There are seven areas of learning in the Foundation Phase. These areas are Personal and Social Development; Well-being and Cultural Diversity; Language, literacy and communication skills (in English); Mathematical development; Creative development; Physical development; Knowledge and understanding of the World; and Welsh language development. 3 areas are treated as core areas. (PSD, Language (English) and Mathematical Development. The core areas of the Foundation Phase must be reported to Parents, the Local Authority & the Welsh Government at the end of Year 2. Each area is measured in outcomes. Outcome 1 is the easiest to achieve. The expected outcome by the end of Year 2 in each area is Outcome 5.

### Assessment & Reporting

The school carries out its own end of Key Stage assessments and the results of these are produced as Teacher's Assessment of your child's performance in the National Curriculum core subjects. These are reported to Parents, the LA and WG at the end of Year 2 and Year 6.

As well as end of Key Stage assessments, the following assessments are made on all children in Wales:

Reception- Baseline assessments

Yr 2- End of FP assessments

Yr 4- Cognitive Assessment Tests (CATs)

Yr 6 - End of Key Stage 2 assessments

Yrs 2, 3, 4, 5 and 6 - National Literacy and Numeracy tests

As well as this we use published tests to test all children annually from Year 1 in reading, maths and spelling.

Teachers also carry out their own everyday assessments of children in their class to inform their next steps in teaching and learning.

### LA Curriculum Statement

In accordance with the Education (Schools) Act 1992, parents should be made aware of the existence of a LA curriculum statement and how to gain access to it.

Should parents wish to see this document they can contact Powys LA to request one on 01597 826000 and ask to be put through to the Education Dept.

## The School Curriculum

At Crossgates we aim to provide an environment in which the children can feel secure and happy, and which stimulates their development intellectually, socially and through moral skills and awareness.

Each child is individual and his/her development must be looked at as a whole. A broad and balanced curriculum is planned to ensure that all pupils including those with special needs as well as the most able are progressively challenged by the activities provided.

"What" the children learn is important but equally important is "how" they learn and therefore through all of our teaching we place great emphasis on key skills.

In line with the National Curriculum the school provides a broad education in:

Core Subjects: Maths, English and Science

Foundation Subjects: Geography, History, Technology, Art, Welsh, PE, Music, and ICT (Information, Communication Technology).

However throughout the School the teachers plan to deliver these subjects through a topic approach and are now using the 'Cornerstones' program.

RE is taught throughout the school but this is not part of the National Curriculum. RE is planned taking into account the Powys Agreed Syllabus.

In Foundation Phase, the Nursery/Reception class, Yr 1 and Yr 2, the curriculum planned meets with the requirement of the Foundation Phase. The curriculum is divided into seven learning areas: Language, Literacy and Communication including Welsh Language Development; Mathematical Development; Knowledge and Understanding of the World; Personal and Social Development; Creative Development; Wellbeing & Cultural Diversity and Physical Development.

Details of each class' current topics are sent to you at the beginning of each school term and can be found in more detail on the school's website, [www.crossgates.powys.sch.uk](http://www.crossgates.powys.sch.uk). Within each class, children are taught in a whole class, as a group or on an individual basis. Children may be grouped according to their ability or needs so that they have the opportunity of reaching their full potential.

Through various types of assessment children's needs are identified and catered for accordingly. (See SEN)

## Teaching Time

The hours spent on teaching at Crossgates during a normal school week, including Religious Education, but excluding the daily act of Collective Worship, registration and breaks are as follows:

FP - 24 hours, 45 mins

KS2 - 25 hours

## Individual Curriculum Statements

The following curriculum statements form a brief summary of our focus of teaching at Crossgates School. Each member of staff is part of a learning team has a specific responsibility for that area of the curriculum and monitors and supports the teaching of that subject.

Mrs Bev Smith sits on each of the learning groups to monitor literacy and numeracy across the curriculum in each area.

The areas are based on Donaldson.

### Mathematics Co-ordinator - Lisa Williams

Using and applying maths through

- Number and algebra
- Shape, space and measure
- Handling data
- Problem solving

The school actively promotes the learning of times tables. The children learn to use and apply maths through problem solving and mental computation both in practical investigations using appropriate apparatus and through formal computation. The development of key skills is a focal point of maths teaching incorporating thinking skills, ICT, communication and problem solving situations. The skills learned in the maths lessons are consolidated in other lessons as numeracy across the curriculum.

### English Co-ordinator - Mrs Lisa Williams

The three areas of learning in English are:

- Speaking and Listening
- Reading
- Writing, (including spelling, handwriting, punctuation and grammar).



Language is an integral part of each subject of the curriculum and to this end we place great importance on literacy skills. The skills taught in the English lesson are consolidated as literacy across the curriculum.

From the first class children are encouraged to enjoy books. Teachers and assistants encourage speaking and listening skills through reading to the class. A variety of reading schemes are used and every attempt is made to match each reader to suitable reading material that will challenge and develop the reader's abilities. A writing scheme has been developed which progresses the child through the skills of developing different forms of writing, punctuation, spelling and grammar.

#### Science and technology - Mrs Erena Kolano Rogers, Mrs Verity Pritchard and Mrs Claire Watkins

Science in the Foundation Phase is identified within the Knowledge and Understanding of the World area of learning. Children experience the familiar world through enquiry, investigating the indoor and outdoor environment in a safe and systematic way. They are encouraged to enjoy learning by asking questions and trying to find answers.

All Key Stage Two learners build on the skills, knowledge and understanding acquired during the Foundation Phase.

They develop their skills of communication and enquiry through the range of Interdependence of Organisms, The Sustainable Earth and How Things work.

Pupils are taught to work with a range of tools and materials to make simple products. They explore how familiar products work and communicate their ideas as they work. They are taught to develop design and technology capability through combining their design and making skills with knowledge and understanding in order to design and make products.

#### Welsh - Miss Rochelle Bufton and Mrs Emy Jenkins

See Section 7

#### Digital Competency- Mrs Claire Watkins

All pupils have a wide range of technology equipment available to support and enhance their learning throughout the primary years.

We have a purpose built ICT suite comprising of 15 computers and an interactive whiteboard. All classes are timetabled to use the ICT suite. Each class has at least one multi-media PC, each class has an interactive whiteboard. In classes there is

opportunity to learn to use the Internet and e-mail. The pupils regularly use audio-visual technology including digital cameras.

Staff are now planning for the Digital Competency Framework.

### Humanities- Mrs Emy Jenkins and Miss Rochelle Bufton

Children are given opportunities to develop an awareness of the ways in which the past is different from the present. They are encouraged to develop an awareness of chronology to use different types of historical sources and to communicate their knowledge and understanding in a variety of ways. They are taught about the ways of life of people in different periods of history and reference is made to important developments, key events and notable people in their locality, Wales and Britain.

Pupils are given the opportunity to build an awareness of their local area and the wider world. They are taught to apply geographical enquiry skills and to broaden their knowledge of similar and contrasting geographical features of places through Wales, European Union and the wider world.

They are given the opportunity to observe, describe and explain how features, patterns and processes are linked to geographical issues.

### Expressive Arts- Mrs Claire Watkins, Mrs Erena Kolano Rogers, Mrs Verity Pritchard

The pupils are given opportunities to respond practically and imaginatively to the work of others, experiencing work in a range of media and from a variety of periods, cultures and contexts including local and Welsh examples. They explore ways of making, using a variety of materials, tools and processes, in two and three dimensions and on a variety of scales. They investigate the natural and man-made environment and the imagined world from observation, experience and imagination using a variety of resources, including where appropriate, I.C.T. At Key stage 2, pupils are given the opportunity to build on the knowledge, understanding and skills acquired at Key stage 1 and in the Foundation Phase. They explore methods and ideas of others including artists, craft workers and designers. They develop the skills of making, imaginatively and expressively.

Pupils are given an understanding of music through performing, listening and composing. They are given opportunities to perform, listen and compose, using song, dance and movement, class room instruments and computer software..

They explore a range of sound sources and are taught how to use them to make up simple compositions.

They are taught to listen with appreciation to a broad range of music including music from Wales and other cultures.

## Health and Well-being- Mrs Lisa Williams, Mrs Lora Thomas and Mrs Kat Ingram

"PSE is all that a school undertakes to promote the personal and social development of its pupils."

PSE is delivered intrinsically across the curriculum and in planned whole school projects throughout the school

Through PSE we aim to:

- equip pupils to be personally and socially effective
- develop pupils' self esteem and personal responsibility
- prepare pupils for the challenges, choices and responsibilities of work and employment and lifelong learning
- empower pupils to participate in their communities as active citizens and to develop a global perspective
- assist pupils to live healthy and fulfilled lives
- foster and encourage positive attitudes and behaviour towards the environment and the principles of sustainable development locally, nationally and globally.

Children's physical development, enthusiasm and energy for movement, is promoted by helping them to use their bodies effectively, encouraging spatial awareness, balance, control and coordination. They use large and small equipment indoors and outdoors and are encouraged to enjoy physical activity. Children engage in creative, imaginative and expressive activities in (art, craft, design, music) dance and movement. They are introduced to the concepts of health, hygiene and safety, and the importance of diet, rest, sleep and exercise. In addition, Crossgates School teaches aspects of swimming in the Foundation Phase using part of the programme of study set out in Key Stage Two.

At Key Stage Two, learners build on the skills, knowledge and understanding acquired during the Foundation Phase. PE encourages learners to explore and develop skills essential to taking part in a wide range of activities. Pupils are taught the skills set out in the Key Stage Two programme of study which covers healthy, fitness and well-being activities, creative activities, adventurous activities and competitive activities.

### Extra-Curricular Activities

Members of staff run after school activities on most nights of the week. Clubs have been held in netball, cross country, football, rugby, cricket, cookery, art and craft, eco club including gardening and waste recycling and GamesZone.

### Home Learning

The education of your son/daughter is based on a joint responsibility by school and parents to support the child in all aspects of his/her learning.

It is the policy of the school to give homework to all pupils from Class 1 to Class 6 to support that learning. We uphold the belief that homework is a way of consolidating work taught in class and for involving parents in their child's education. We also value homework because of the link it provides between home and school. To this end we appreciate the full support of all parents.

The amount of homework varies as the child gets older. We strongly recommend you read with your child for a few minutes each evening from an early age.

Foundation Phase children are set challenges and are also asked to learn spellings and tables for homework.

Throughout the juniors the children are encouraged to participate in a regular homework programme. Home learning books are sent out with Literacy & Numeracy tasks plus project work which allows for application of skills and creativity.

### Transfer between Key Stages

Pupils transfer from the Foundation Phase into the Junior department (KS2) at the end of the school year in which they are seven years old.

At the end of the primary years almost all children at Crossgates transfer to Llandrindod Wells High School. During year 6 (the year in which your child becomes 11), staff from the High School visit the pupils in their own environment and start to build a relationship with the class. During the Summer Term the year 6 pupils attend an Induction Week at Llandrindod Wells High School when they learn their tutor group for the following September and meet the teachers and fellow members of their classes.

Parents are also invited to an "Open Morning" to meet with the Headteacher and the staff during this week. Records and any other relevant information are passed onto the High School. Every effort is made to ensure a smooth transition between primary and secondary school. A separate transition booklet agreed between the local High School and feeder primary schools is made available to all year 6 pupils' families.

### 3. Special Educational Needs/Additional Learning Needs/More Able and Talented Pupils

The teachers at Crossgates regard all pupils as special and aim to give every child the individual attention they need. If a child has special gifts or difficulties, then these are recognised and appropriate help is given. If we feel a child has an additional need at any time then he/she is put on the schools special needs register. This may refer to a specific learning situation or a physical or emotional need. Programmes of work

or special conditions are arranged to help children overcome their difficulties and to extend the more able. The children who are on the register may be withdrawn from the class for extra help or they may receive in class support from a non-teaching assistant.

If there is a further need the school will refer the child to the County Educational Psychologist panel who will advise the SENCO and more specialist agencies may be brought in to diagnose and provide programmes to address the situation.

In a few circumstances a child may require a Statement which expresses the nature of his/her additional need and the provision necessary to meet the child's needs. A statement is reviewed annually.

A copy of the school's full SEN/ALN policy is available on request from the school office.

Advice is taken from the High School and Cluster Schools as to meeting the needs of MAT children.

#### **4. Complaints About The Curriculum- National Curriculum, including RE**

Most complaints are the result of misunderstanding or poor communication. We believe that the best interests of the pupils are paramount. To this end we encourage early discussion of problems. We believe that problems can be handled most effectively when a complaint is:

- Made politely
- Received sympathetically
- Dealt with speedily to the satisfaction of all concerned.

We have a preferred system of dealing with complaints.

- Minor problems should be taken directly to the class teacher. If you are not satisfied with the outcome please speak to the Headteacher.
- More serious complaints should be explained to the Headteacher or Deputy Head in the Head's absence.
- A parent who is not satisfied with this outcome should contact the Chair of Governors.
- A complaint may be made to the Director of Education at Powys County Hall if you are still not satisfied with the outcome.

You may request a full copy of our Complaints Policy from the school office.

## **5. Sex Education**

Health and Sex Education is integrated into the curriculum and teachers do all that is possible to approach sensitive issues sympathetically. The area is covered through our Science and PSE curricula as and when it arises. Yr 6 pupils follow a Sex Education programme with the School Nurse which has been developed/ supported by the Health Authority.

We aim to help the pupils adjust to the physical and emotional challenges of growing up. Opportunities are made for discussion and questions are answered honestly and with sensitivity.

Parents are reminded that they have a right, by prior arrangement with the Headteacher, to withdraw any child, from all or part of sex education teaching.

## **6. Religious Education and Collective Worship**

Religious education is taught in every class according to the Powys Agreed Syllabus. While the emphasis is on the teaching of Christianity, in line with the County and School's Racial Equality Policy, by the end of the primary phase all pupils experience teaching covering the world faiths: Hinduism, Islam and Judaism.

Collective worship is carried out daily either as a whole school assembly or separately as Infants and Juniors. It occurs in one form daily. Assemblies are generally Christian in theme. Special services are organised for festivals such as Harvest, Christmas, Easter, St. David's Day and at the end of the school year. We invite parents to these special assemblies.

Parents have a right, by prior notice to the Headteacher, to withdraw their child from religious education and collective worship if they have conscientious reasons for doing so.

The school is not a Church in Wales school but does have close links with St. Padarn's Church and the Rock Baptist Chapel whose clergy regularly visit the school and take an active part in school life.

## **7. Use of the Welsh Language/Bilingualism**

All lessons are taught in English at Crossgates School. We do not have the provision for delivering any subjects through the medium of Welsh.

Welsh is taught as a second language at the school - see Curriculum Statements.

Welsh is compulsory for all pupils. The only pupils who may be exempted from learning Welsh as a second language are those who have an Additional Learning Needs

Statement which provides for them to be exempt. Any child who is made exempt would be receiving ALN withdrawal/support, while the rest of the class are receiving Welsh tuition.

Welsh is not a first language for pupils or any member of staff and would not be used as the day to day communication normally. It is however used incidentally in the classroom between pupils and staff to encourage Welsh conversation and bilingualism.

### Curriculum Cymraeg

Pupils in Wales receive a distinct dimension to the curriculum through the "Curriculum Cymraeg". The Curriculum Cymraeg promotes a Welsh ethos within the school and makes an important contribution to the understanding of Welsh heritage and culture. All staff are firmly committed to including the Curriculum Cymraeg in their planning and the delivery of the National Curriculum for Wales.

### **8. Sport**

We encourage all children to take part in as many different sports as possible. We aim to encourage all children to enjoy sport to help them lead a fit and healthy lifestyle.

The staff have pursued several PE and coaching courses and hold a range of qualifications, including Dragon Sports Rugby, Netball, Cricket, Football Coaching, Five Star Award Athletics, Welsh Netball Association Coaching and Umpiring, ASA Swimming Teachers' Awards and Lifesaving, PESS Gym, Orienteering and Coaching.

The pupils follow the physical and creative development programme of study for the Foundation Phase, and Key Stage Two, which covers health, fitness and well-being, creative activities, adventurous activities and competitive activities.

The KS2 children take part in local swimming galas and it is our aim that each child is able to swim a length of the pool before he/she leaves our school.

The school enjoys extensive playing fields, which are able to accommodate rugby and football pitches, athletic lanes and there is the opportunity to incorporate longer distance routes. There is also a hard surface netball court. Other clubs in the community regularly use the facilities.

Parents and staff together run sport skills, football, rugby, netball, dance, cross country and cricket clubs at different times of the year, and teams compete in many inter school and club matches.

Educational visits are arranged to enhance curriculum work. Residential sporting trips have included trips to Outdoor and Activity holidays to Staylittle Outdoor Education Centre as well as other venues.

## **9. Links With Industry**

The school encourages its staff to plan industrial links into the curriculum delivered, wherever possible. The benefits from this have been fully enjoyed by both staff and pupils.

### **The Links**

- have brought projects alive and made them more interesting and stimulating for the pupils
- enable the pupils to visit and experience industry first hand
- accessed grants to fund visits and supplement resources.

The school has received grants from Lottery Wales, The Princes Trust, Dwr Cymru and The Elan Valley Trust to support transport costs of trips, to develop and landscape the school grounds, to make links with the local quarry, builders and planners, Elan Valley and Water Authority, Packaging Agencies, local supermarkets and craft workers.

## **10. Healthy Schools**

A health promoting school is one, which actively protects and promotes the physical, mental and social health and wellbeing of its community - through policies, strategic planning, staff development, curriculum, ethos, physical environment and community relations.

The school has successfully achieved Phase 4 of the National Healthy Schools initiative, with school projects in Dragon Sports, the School Council, Breathing Spaces, the cookery classroom, the Eco-School and healthy eating. We continue to build on our current projects, raising awareness of the safety of the school environment and promoting a caring and supportive workplace for all.

## **11. Eco Schools**

Our Eco-Committee works to promote environmental awareness in school. We have an after school Green Club meeting weekly. So far we have concentrated on litter and waste management and reduced the amount of land fill waste considerably by composting and re-cycling. We organise a rag bag collection which offers a material recycling opportunity. Our latest initiative involves a gardening club growing produce in our new polytunnels.



## **12. Ethos of the School**

The ethos of the school through its mission statement and aims is found at the heart of all of our planning and development. Everything we do reflects our ethos.

### **Mission Statement**

Value Each Other; Value The World

### **Aims**

To create a caring environment that is both safe and stimulating for the pupils and staff.

To value all pupils equally and educate each pupil to achieve his full potential. To this end we strive to support pupils with special needs and extend the more able.

To fulfil and deliver the statutory requirements of the National Curriculum Wales and the Foundation Phase, while developing the pupils socially, spiritually, intellectually, physically and morally.

To recognise the needs of all individuals at the school and provide professional development in order to support them to fulfil their roles.

To develop good communication through home school links and recognise the place of the school in the wider community.

### **Home School Agreement**

The Home School Agreement has been drawn up to show a commitment between school, child and parents to work together for the educational benefit of the child. It states what the school will endeavour to do, what is expected of the parents to try to do and what the child must try to do. It is signed by school, parents and the child on entry to the school.

### **Discipline**

Crossgates adopts a positive Behaviour policy which embeds emotional coaching. This means we place high value on the pupils acting as responsible members of our school and community, coupling self-discipline with a regard for others and a respect for property. We regard discipline not as a system of punishment but as rules for good behaviour which cultivate in pupils an understanding of their actions and decisions, and an acceptance of responsibility for the consequences. The purpose of these rules is to assist the school to fulfil its function of developing in full the potential of all pupils. We seek to produce a relaxed pleasant atmosphere where all children feel safe and secure, where we encourage and reward achievement and so far as possible

avoid boredom or frustration which are all too often the root cause of many discipline problems.

Unacceptable behaviour is dealt with immediately and firmly with a reprimand, loss of privileges and in more serious cases, consultation with parents. The ultimate sanction is exclusion from school, which is a legal available option but hopefully an unnecessary option at Crossgates School.

### Bullying

We will not tolerate bullying in our school. The headteacher and staff work hard to ensure your child feels safe and secure in school.

From time to time children fall out and we are aware that we cannot force them to be friends all the time - this is part of the learning process. However, bullying either verbal or physical is a more serious offence than everyday falling out. Should we have an incident of bullying we would consider it unacceptable and take immediate action to resolve the problem.

However, sometimes bullying can take place unknown to the school. We encourage the children to tell us but sometimes we remain unaware. If this should be the case we urge you to inform us as soon as you become aware. Please remember the sooner we know the sooner we can resolve the problem. We **WILL** resolve the problem, **IF** we **ALL** work **TOGETHER**.

Our strategies for pupils:

- Always tell if you or a friend is being bullied. Don't be afraid. We will help.
- Don't be persuaded to do something you don't want to do. Say NO or walk away!
- Always tell the truth about what has happened - don't exaggerate.
- Support other children who are being bullied - encourage them to tell someone.
- Trust your teacher. He or she is your friend.

### School Uniform

Crossgates School has a school uniform. We encourage all pupils to wear uniform but we cannot enforce this as compulsory. We encourage uniform because it contributes significantly to the ethos of our school. Wearing uniform

- makes children feel equal
- looks smart and attractive
- makes the children safer - they are easily recognisable when out.

What is the uniform?

- Navy blue trousers, shorts, skirts or pinafore dresses.
- pale blue shirts or polo shirts
- navy blue cardigan, jumper or sweatshirt
- blue and white gingham or striped dresses in the Summer

For PE your child will also need a change of clothes

- T shirt and shorts and plimsolls or trainers. These should be kept in a drawstring bag which will hang on their cloakroom peg.
- A ONE piece swimming costume and towel are also needed. (Bikinis may not be worn during swimming lessons). We are not permitted to allow children to wear goggles at the swimming pool unless they bring a letter from a parent taking full responsibility for this action.

The following items may be purchased from the school secretary

- Gym bags
- Rucksacks
- Book bags
- Name tags
- Sweatshirts
- T-shirts
- Shorts
- Polo-shirts
- Fleece jackets

Good cheap second hand clothes are often available - please see the school secretary.

**Please make sure your child's name is on all clothing and property.**

### Lost Property

Items of clothing collect in each cloakroom. If an item is lost, please report it to your child's class teacher who will make every effort to locate it for you. However we cannot emphasize enough the importance of having all items clearly labelled with the child's name.

### Personal Possessions

Toys and personal possessions should not be brought into school unless it is a designated day, usually at the end of a term.

## Jewellery

For health and safety reasons the wearing of jewellery is not permitted. Pupils may wear a watch and small studded earrings only. However BOTH of these items should be removed for PE and swimming by the CHILD. We cannot accept responsibility for lost jewellery. Children wearing other items of jewellery will be asked to remove them and they will be sent home in an envelope at the end of the school day with a note for your attention.

## Punctuality and Collecting Pupils from School

The children are dismissed at 3.30pm. This means that they will take five to ten minutes (depending on the child) to collect belongings.

We allow 15 minutes at the start and end of the day for your child arriving and leaving and the teachers are in their classes at these times to supervise. The teachers are officially in class from 9.00 am until 4.00 pm (less lunchtimes and breaks).

Children who are not collected by 3.45 will be placed in our "Out of School Club" and a charge will be made. If you are running late or delayed, please telephone the school to warn us.

It is important that we know the person that you have asked to collect your son/daughter from school. If it is not you, please make sure that you have notified us of your arrangements. We will not let a child leave with a "stranger". As a final resort we will always try to telephone you to confirm arrangements if you have forgotten to inform us. Please understand your child's safety is our main concern.

Children in Classes R, 1, & 2 will only be released when the collector has been identified by the class teacher.

Children in classes 3, 4, 5 and 6 meet their parents/collectors at the class exit, or are sent to younger/youngest sibling's class where they will leave together. No child may wander onto the school car park alone.

Parents wishing their child/children to walk home unaccompanied must sign a permission slip allowing them to do so.

## Transport

Free school transport, depends on the distance of your home to school. Please check the minimum qualifying distances for Infants/Juniors (which are different) through the LA at County hall or on the County's website [www.powys.gov.uk](http://www.powys.gov.uk) (education + school

transport). The bus/ car will pick them up and drop them off at an agreed point at a set time.

To comply with insurance regulations, the driver will only carry pupils he/she is authorised to do so. If your child wishes to take a friend home to tea, you must make your own travel arrangements for the friend. Please do not put the driver in an awkward position by asking him/her to break the rules.

Our prime concern is your child's safety. In the interest of safety your child will only be dropped off at a point different to the normal if YOU have let the driver or the school know of the different arrangements. Please do not send verbal messages with the child. If your child is to be met by a person who would not be known to the driver we also need to know of these arrangements.

### Out of School Club

We recognise the problems associated with reliable childcare for pupils of school age. To this end in 2002 we set up our own care club - for **B**reakfast and **A**fter **S**chool. Since opening we have seen the club go from strength to strength and growing rapidly.

We are open term time only.

The children enjoy meeting up with their friends both before and after school. The OOSC is self-funded and charges are made. The Breakfast Club is partly funded under a Welsh Assembly Government initiative but a charge (£1/Sept 2016) is made per child.

In order for your child to attend you must first arrange to register him/her with the Playleader, Ms Mandy Griffiths or see Anne in the School office who will also provide you with details of charges, rules and regulations.

### Opening Times Breakfast Club

Monday to Friday throughout the term.

Term time: 08.15-9.00

### Opening Times Out of School Club

Monday to Friday throughout the term.

Term time: 3.35-5.30

The club is only open to pupils aged between 3 and 11 years.

## Child Protection

We welcome your child to our school. It is our aim to provide a safe environment in which your child will learn. Please be aware that our school will always comply with the "All Wales Child Protection Procedures". In the interest of all children it may be necessary on some occasions for our staff to share information about your child with other agencies. You will always be informed that this has occurred and for what reason. However you may not be informed when we make a referral if we believe that in informing you may place your child at further risk.

Mrs Lisa Williams is responsible for Child Protection and the Deputy is Mrs Bev Smith. Mrs Kath Griffiths is the responsible Governor.

## School Meals

School meals are provided by Powys Catering. A three week menu plan is available from the school secretary. Daily the pupils may book a hot meal of the day or vegetarian option or jacket potato. Currently meals cost £2.25 for children.

The cook in charge can cater for special diets if sufficient notice is given.

Dinner money should be paid in advance at the start of the week. The dinner cashier is in School every Monday morning for parents who wish to settle. Parents wishing to pay half termly or termly may only do this if they pay in advance.

Parents getting into arrears will automatically receive a telephone call from Mrs Jones when they owe 2 weeks money. If the bill is not settled then the arrears will be passed on to Powys County Council for collection. Please note dinner money collection is nothing to do with the School Office, but is organised directly by Powys County Council.

All cheques sent in should be made payable to Powys County Council not Crossgates CP School. Please ensure all payments are clearly labelled in a purse or envelope. Some children are eligible for free school meals and forms may be obtained from the school secretary.

Children may bring their own packed lunch should they so wish but we would politely remind parents that we discourage children from bringing sweets to school.

We allow children to bring a piece of fruit ONLY for break time snacks unless there is a special need that requires other food items. We have a "no sweets" policy at break times. Infant children have free school milk at morning break.

We are conscious of the need of pupils for more liquid intake during the school day and we encourage children to bring a flask or water bottle to school to help increase their water intake during the school day. The school has two water machines, one

situated in the Junior library area and one at the bottom of the lift for infant use. Children are not permitted to bring juice in their bottle during the school day (with the exception of bringing juice with their own lunch).

### Break and Lunchtime Supervision

We have a joint break time in the morning for Infants and Juniors. There are staggered lunchtimes across the school. At each break, there is a minimum of three members of staff supervising at all times.

At lunch time we employ a total of five mid-day supervisors daily, Mrs Gaynor Richards and Mrs Theresa Knill who work in the infants while Mrs Nicky James and Mrs Dawn Margetts supervise the Junior children.

In all instances if an incident or accident occurs, the matter is reported immediately to either the Head, Deputy Head or First Aider and dealt with accordingly.

### Medical Issues

Please ensure that you regularly update the school regarding changes to your child's health problems.

School Nurse: The school nurse makes regular visits to the school and will check eyesight, height, weight and hearing. Should you have a concern with your child and wish him/her to be examined by the school nurse, please speak to the School Secretary who has a request/referral form for you to fill in.

Medication: You will be asked to complete a form which informs the school of your child's medical conditions, medication and allergies. However NO medicines can be administered in school unless written permission giving full instructions has been given by the parent. Please do NOT send medicines with the child. YOU must bring them to school and sign a permission/ instruction slip first. Only medicines prescribed for the child (not a sibling) and in date will be administered.

### Illness and Accident

All children when admitted to school must give a home telephone contact number or emergency contact number so that should the need arise for us to send a child home due to illness, or they have an accident, then parents can be contacted easily. Please make sure that school is notified of any changes in contact numbers.

There is a member of staff who is qualified as a First Aider and all members of staff have completed first aid training. Where serious injury is suspected a pupil will be taken to Casualty at Llandrindod Hospital or an ambulance will be called and the parents will be notified as soon as is practical.

## Head lice

Head lice are uninvited guests at school and unfortunately it seems they are regular visitors at all schools. We would ask that all parents regularly check their child's hair routinely and treat accordingly. Please keep the school informed should you have a problem. The school nurse is always willing to offer advice and support concerning treatment.

## Communication

We welcome regular contact between staff, governors, parents of pupils and the community as an essential element in the success of the school.

We place a high priority on early consultation between parents and staff in identifying and resolving problems. Staff will always make time to discuss a child's problems/progress.

**Parents' Evenings:** These are held in October and March each year. Curriculum and medical evenings are also arranged throughout the year. On these evenings the parents may meet a child's teachers and examine the child's class work.

**Reports:** A written report on your child's progress is sent out at the end of June each year. Pupils who are on the school's SEN/ALN register receive ALN reports and IEPs before Christmas each year and an update by the end of the school year. CATs results for Year 4 are sent out before January. Reports are made at the end of the Foundation Phase and end of KS2 giving end of KS assessments for the pupil. National Test results are sent out at the end of the school year.

**Newsletters:** Newsletters are sent out every Friday via e-mail and Schoop, our parent/school communication tool. If you wish to receive a hard copy of the newsletter please contact the School Secretary.  
A Governor newsletter is also sent out termly.

Any communications sent home are given to the oldest child in a family.

**Parent Planners:** At the start of each half term a letter is sent informing the parents of each child's class projects and topics for that half term.

**Website:** The school has a website address [www.crossgates.powys.sch.uk](http://www.crossgates.powys.sch.uk)

**SCHOOP:** Lots of reminders, alerts and newsletters are sent via this text messaging service. Each class' topics and news is regularly updated here.



### **13. Equal Opportunities**

We are committed to the view that all children are of equal value and have equal rights to education whatever their race, gender, class, disability, learning need, age or religion. This is central to the school's philosophy and ethos.

The school has adopted an Equal Opportunities and Strategic Equality policy which are both available upon request for inspection.

### **14. Pupils with Disabilities/Accessibility**

In accordance with the Disability Discrimination Act, disabled pupils are admitted to the school providing the facilities that we have are adequate for their needs and are included as fully and as equally as possible in the mainstream of the school.

We have ramp access to the main school building and lift access to the junior block and school fields. These facilities allow for wheelchair access. All pupils share the same accessibility to the curriculum regardless of any physical disability.

### **15. Looked After Children- Coordinator Mrs Lisa Williams**

Several foster parents live in our community and the school is used to receiving children who are looked after by someone other than their parents. The school and its staff are sympathetic to these children and their needs. Mrs Williams is the LAC coordinator for the school who will attend LAC review meetings and ensure the children's educational development is promoted, their needs met and the appropriate groups are kept up to date with the child's educational development. The county LAC officer, currently the child's social worker will meet with the class teacher within the first six weeks of the child starting school to draw up a PEP (Personal Education Plan) to ensure everyone knows and understands the child's educational needs.

Our system reflects the County's LAC policy which has been adopted by the school.

### **16. School Security, Health & Safety**

The school adheres to the guidelines set out by the LA and is committed to ensuring a high level of security and health and safety is maintained.

#### **Security**

All visitors report to the school secretary upon entering the site and sign the visitors' book. All external doors may be opened from the inside only or access gained from the outside by digital security entry. The school is security alarmed throughout and meets full fire regulations. A CCTV system is in operation. The side gate is locked at 9.15am and opened at 3.25pm

## Health and Safety

A termly health and safety audit is carried out by a Governor and the Head. An annual audit is also carried out by the Governor and the headteacher with support if required by the LA Health and Safety officer. The building is subject to the same health and safety rules as other public buildings.

## Fire Drill

Fire drill is practised twice termly and the pupils are made aware of fire procedures.

## Trips and Visits

The school adheres to the Powys Guidance on Educational trips and visits.

## Dogs

To protect the health of the children, parents are asked to ensure that all dogs are kept on a lead and kept outside the school grounds.

## Smoking policy

A "No Smoking" policy is maintained in the school building and in the school grounds and parents are politely asked to observe this policy.

## **17. Admissions**

Parents who are considering sending their children to Crossgates are welcome to contact the school secretary and arrange a visit to look around and meet the staff. Children may only be admitted after completing the Powys Admissions forms which in turn need to be returned to the County's Admissions Officer, Anne Wozencraft, at County Hall.

By law the children are not required to start school until the term after their fifth birthday. Currently it is Powys County Council's policy that children may start in the September following their fourth birthday.

The school maintains an admissions policy. Every effort is made to admit pupils wishing to attend Crossgates. The school has an admission figure of 26 per year group and a capacity of 210. In the event that we reach maximum capacity parents may exercise their right of appeal. Details of appeals procedures are available from the school office or LA.

The school provides a "pre-school entry" information pack which may be obtained from the School Secretary.

Many children join us having transferred from another school. After a half term in school (or earlier if the occasion demands) you are invited to return and discuss how your child is settling in with the class teacher.

## **18. Attendance**

We are required by law to monitor attendances and absences. Parents should therefore let the school know if a pupil misses school for any reason. On the day of absence a telephone call should be made to the School Secretary.

Absence for illness or medical reasons is an authorised absence. We are now obliged to report unauthorised absences to Powys LA and publish them in the *Governors' Annual Report to Parents*. Incidental days off and holidays during term time are NOT authorised. Children's attendance will be monitored and those whose attendance is less than 90% will be followed up. If absence continues at this rate the Education Welfare Officer may also become involved and you may be required to provide evidence of medical needs for the child.

### Holidays during term time

There has been a change in the Powys and Wales policy on holidays during term time. Holidays during term time may no longer be authorised. All term time holidays will be recorded as unauthorised absence and the number taken will be monitored by the Local Authority's Education Welfare Officer

### Attendance data School Year 2016/2017

<u>Age</u>	<u>Attended (%)</u>	<u>Authorised Absences (%)</u>	<u>Unauthorised Absences (%)</u>
10	98.1	1.7	0.2
9	95.9	3.1	1.0
8	96.5	2.8	0.7
7	97.6	2.2	0.2
6	95.0	4.8	0.2
5	94.5	4.7	0.8
Total of all pupils	96.3	3.2	0.5

## **19. Assessment**

### Overview of Assessment

At Crossgates School we carry out two forms of assessment;

1. Ongoing, formative assessment - assessment for learning - focusing on the learners' achievement and on details of ways in which they can move forward.
2. Statutory teacher assessment that involves teachers using the knowledge gained from every day assessments to make and record their judgements on learners' overall attainment at the end of the key stage.

### Statutory teacher assessments

Teachers are required to make their statutory teacher assessment at the end of each key stage for each eligible pupil in the following subjects.

- English
- Mathematics
- Science (KS2) or Personal & Social Development (FP)
- Welsh as a second language (KS2 only)

In Crossgates the children undertake a child profile assessment within the first 6 weeks of starting foundation phase.

### Non-statutory teacher assessments

In Crossgates School we have developed a diary of assessment activities and tests across the core subjects which are designed to inform the progress of the pupils - assessment for learning. These activities allow the teacher and learner to find out where learners are within a learning continuum, where they need to go and plan **how** best to get there.

Results from all the tests and activities are kept in pupil profiles along with a range of work from each subject across the year. This promotes the transfer of information on each learner from class to class and provides a portfolio of evidence of the learners' progress through the key stages for teachers assessing at the end of key stages. Each learner's progress across all subjects is also recorded in the national curriculum class records. This allows the teacher to track the learner's knowledge and understanding and provide indicators for improvement.

The standardised tests undertaken in May are used to produce a data analysis booklet for each class. The information in this booklet is used by the teacher to inform his/her planning for the next academic year. All staff review the booklets and children who require additional support both in and out of the class are identified. High achievers are identified so that programmes of work suitable for them can be implemented.

## 20. Performance Indicators

It is intended that all Key Stage 2 children aim to achieve level 4 in Maths, Science and English.

Every year early assessment is made of the complete key stage to identify weaknesses. This information, together with feed back from previous end of KS assessments, is used to set future targets with the view to improvement.

These targets are recorded in the School Development Plan.

### **21. National Curriculum Results FP/KS2**

The latest results are attached, see Page 38 & 38.

## 22. CROSSGATES SCHOOL PARENT TEACHER ASSOCIATION

Crossgates School PTA was formed in the Spring of 1990.

It has two main functions:

1. To raise money to benefit the children within the school
2. To run events - not always profit making - to enable parents, children and others within the community to meet and socialise

The PTA relies heavily on **EVERYONE** taking an active role at some time.

It is organised so that although there is a Chairperson, Secretary and Treasurer to co-ordinate events and meetings, anyone who would like to work on the Committee is more than welcome and can join at the Annual General Meeting held in October. We would especially invite and encourage new parents to become involved and take an active part in the school PTA.

Every year there are a number of fund-raising events:-

Fireworks Party  
Christmas Event  
Summer Fete  
Leavers' Party

At some of these events you will be asked to send cakes etc. into school or just attend an event.

Crossgates PTA has a very happy and successful partnership with the school staff, which over the years has raised thousands of pounds. If you have any queries or want to find out more, you can contact the Secretary through school.

**School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)**

(Table 1 of 2 - PERCENTAGES)

**Powys**

Crossgates C.P. School

		N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.8	86.2	0.0
	<i>Wales</i>	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	<i>Wales</i>	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	3.4	62.1	34.5	0.0
	<i>Wales</i>	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	3.4	44.8	51.7	0.0
	<i>Wales</i>	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

FPI \*\*

School	96.6
<i>Wales</i>	87.0

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2016

## School Comparative/Validation 2017 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)

**Powys**

Crossgates C.P. School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	44.4	55.6	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.6</i>	<i>6.8</i>	<i>48.4</i>	<i>40.6</i>	<i>1.4</i>	<i>90.3</i>
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	48.1	51.9	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.4</i>	<i>6.9</i>	<i>47.1</i>	<i>41.7</i>	<i>1.7</i>	<i>90.5</i>
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	40.7	55.6	0.0	96.3
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>1.5</i>	<i>7.5</i>	<i>46.4</i>	<i>41.6</i>	<i>1.7</i>	<i>89.7</i>
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.7	51.9	44.4	0.0	96.3
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.5</i>	<i>2.0</i>	<i>11.3</i>	<i>51.5</i>	<i>32.5</i>	<i>1.3</i>	<i>85.4</i>

<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.7	59.3	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.4</i>	<i>6.5</i>	<i>47.8</i>	<i>41.5</i>	<i>1.6</i>	<i>91.0</i>

<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.7	59.3	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.4</i>	<i>0.1</i>	<i>0.1</i>	<i>0.1</i>	<i>0.4</i>	<i>1.3</i>	<i>5.8</i>	<i>49.2</i>	<i>42.3</i>	<i>0.2</i>	<i>91.7</i>

<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	74.1	25.9	0.0	100.0
	<i>Wales</i>	<i>0.1</i>	<i>0.6</i>	<i>0.3</i>	<i>0.2</i>	<i>0.1</i>	<i>1.0</i>	<i>2.7</i>	<i>17.1</i>	<i>55.5</i>	<i>22.0</i>	<i>0.4</i>	<i>77.9</i>

Core Subject Indicator \*\*

School	100.0
<i>Wales</i>	<i>88.6</i>

### Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2016