



## School Improvement Plan 2021

### Summary

#### **Priority 1. To develop and test Curriculum design**

- To develop a road map for the direction of travel for the development of the Curriculum 2022 and beyond
- To refine the vision for Curriculum 2022 that has been developed with stakeholder input
- Ongoing Curriculum design and co construction:
  - ❖ To create the Macro planning themes to drive for the Purposes/ What Matters Statements
  - ❖ To develop Long term plan (Curriculum Map):
    - Map out the 27 What Matters Statements in relation to each macro theme
    - To map out Maths, Genre and Digital Competence
  - ❖ To begin the development of broad scheme of work for Maths, Genre and Digital Competence in readiness for September 2022
  - ❖ Following Welsh Government Guidance and in consultation with stakeholders, develop RSE policy & approach leading to a mapped RSE scheme of work in readiness for September 2022
  - ❖ To establish and trial approaches to medium & short-term planning including the creation of a suitable planning proformas
- To develop and communicate curriculum processes

#### **Priority 2. To improve standards of Welsh Oracy**

- Promote opportunities for staff to develop their language skills in line with professional standards
- Provide support for parents and carers who wish to help their children develop their Welsh skills
- To facilitate the Criw Cymreag pupil voice group development and delivery of their own Action Plan
- To use digital opportunities for pupils identified as more able in Welsh, to link up with an older class
- To create on demand content for latest pattern and phrases

#### **Priority 3. To improve outcomes in LLC**

- To adapt approaches to direct teaching of higher order reading skills, mitigating current safety restrictions
- Pupil Voice Group - Purple Team to complete their own Action plan – look for exciting ways to promote and create a buzz about reading.
- To provide opportunities that inspire and excite pupils to write.
- To create and share content to support parents and pupils home learning eg supporting you child in reading, modelling pre cursive and cursive script
- To promote opportunities for staff to use wider professional research and enquiry in regard of use of effective approaches to developing pupils literacy skills
- To use formative assessment to plan and deliver relevant literacy interventions