



Gnoll Primary School

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Gnoll Primary School – Pupil Deprivation Grant 2019/20

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2019-20 Gnoll Primary School were allocated a total Pupil Development Grant of £124,050. Gnoll Primary has a comprehensive plan, agreed and monitored by ERW and Neath and Port Talbot Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Employ Teaching Assistants to work part time with groups of pupils in Key Stage 2. They will plan and deliver intervention strategies for groups of learners, monitor and track pupil progress.
- Employ Teaching Assistant to work with vulnerable children/small groups to improve basic skills, reading, literacy and numeracy within foundation phase.
- Employ Teaching Assistant to support parental and community engagement/involve parents and carers in learners education/develop children's "learning to learn" skills/peer assisted learning and promoting extracurricular activity.
- Staff to work closely with the Attendance Officer to support attendance/punctuality of pupils.
- Employment of Teaching Assistant leading on behaviour support/interventions.
- Allocated Senior Leader for Wellbeing time to monitor interventions and pupil progress of eFSM pupils.
- Investment in ICT development/literacy and numeracy resources.
- Development of outdoor areas to support aspects of the curriculum in line with Professor Donaldson's Successful Futures report and to support offering a wide range of extra-curricular options for pupils.
- Cluster Transition/Peer mentoring eFSM pupils project. More supported and seamless transition for students on eFSM to Comprehensive School to ensure their academic attainment does not dip.
- Investment in Families Connect Programme, the Programme aims to promote Literacy and Numeracy skills of the children whilst working with their parents or carers.
- Cluster LAC plan of enrichment activities, looking for opportunities for pupils to gain skills and have experiences to enhance their learning.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

September 2019