

Reception  
Top Ten Learning Activities  
Week Beginning 18.05.20

Activity

1

Literacy

oo & oo

Focus on the following sounds -

**oo (long sound)**- 'oo, oo, oo, poo at the zoo'  
poo, zoo, moon, roof, pool, tool, food

**oo (short sound)** - 'oo, oo, oo, look at a book'  
foot, book, cook, wood, wool, hook

oo (long sound)

◆ Jolly Phonics song - oo (long sound) - skip to 3 minutes 38 seconds - <https://vimeo.com/35396335>

◆ Here's a Read, Write, Inc video demonstrating 'oo' (long sound) - <https://www.youtube.com/watch?v=dCnT>

oo (short sound)

◆ *There isn't a Jolly Phonics song for 'oo' (short sound).*

◆ Here's a Read, Write, Inc video demonstrating 'oo' (short sound) - <https://www.youtube.com/watch?v=qH->

*Extension activity - Could you play 'bouncy blending'? Write words on the floor using chalk or write letters on paper and place them on the ground in order. Then jump on the sound and say the sound out loud. The quicker you jump, the quicker you blend together to make a word.*



*Step down - If this is too tricky, please recap the sounds of the alphabet and focus on the sounds that your child recognises. Jolly Phonics - <https://www.youtube.com/watch?v=1Qpn2839Kro> Please see the Home Learning Pack sounds. If not, please message me!*

### Write Sentences

Extension - Can you read out a short sentence for your child to write? Focus on using finger spaces between words and the end of sentences.

- oo (long sound) - I can go to the moon. I jump in my pool. The zoo has lots of poo. It is fun at the zoo.
- oo (short sound) - The book is good. My foot is bad. I can cook. Can you hook a fish?

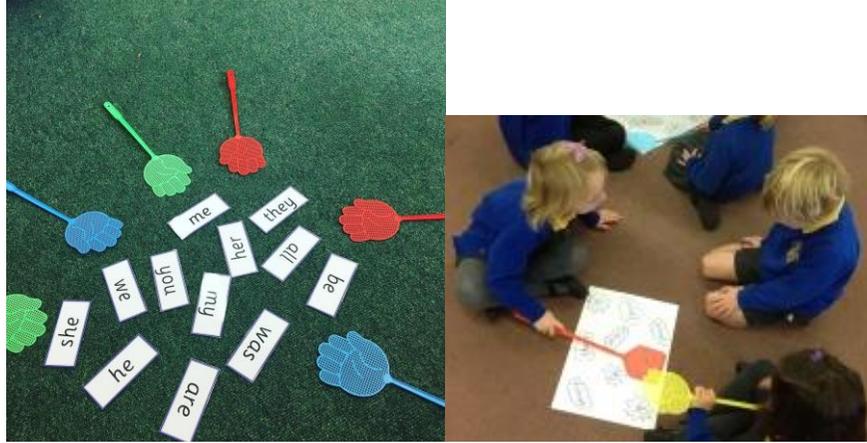
### Alphablocks

- ★ oo (long sound) - <https://www.youtube.com/watch?v=JwKzRjFRPk0>
- ★ oo (short sound) & oo (long sound) - <https://www.youtube.com/watch?v=XEI9QWcX2aA> you may need to distinguish between the long and short sound

### Tricky Words

- Recap phase 2 - I, go, no, into, the
- Ask your child to use bright colouring pencils, pens, crayons etc... To practise writing out the tricky words 'Rainbow Wall'. The Rainbow Wall will be posted on the Class Story for you. You could print out 5 copies and ask your child to write a different word every day.

Extra activity - write tricky words onto post it notes/pieces of paper and play splat! Spread the tricky words out on the garden. If you don't have a splat hand, could you use your hand, or jump on the word? Could you use a ruler?



**Activity**  
**2**  
**Numeracy**  
  
**Number**  
**Bonds to**  
**10**

I always find it easier to teach number bonds to 10 using numicon shapes and a template of 10 boxes.

1. Practise putting numicon shapes together like a jigsaw, on top of a numicon 10.

$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$


$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$8 + 2 = 10$$

$$9 + 1 = 10$$

$$10 + 0 = 10$$



$10 =$



$1 + 9$



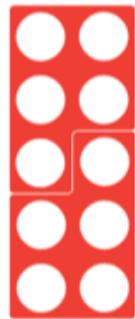
$2 + 8$



$3 + 7$



$4 + 6$



$5 + 5$



$6 + 4$



$7 + 3$



$8 + 2$



$9 + 1$

You can teach number bonds to 10s in pairs. E.g.  $2 + 8 = 10$  is the same as  $8 + 2 = 10$

2. Practise writing and reading number sentences. An adult can write a number bond on a whiteboard/piece of paper, read and make that number bond using either numicon shapes or the 10s table. Here's a video to demonstrate using numicon shapes to make bonds to 10 - <https://www.youtube.com/watch?v=OvbWuiYn-Uk>
3. Play the 'I say ... We say ...' game. We play this game by using our fingers to work out number bonds. The teacher says 'I say 4' and show 4 fingers. The children will respond by saying 'I say 6'. They need to count how many fingers the teacher has in order to work out the number bond pair.
4. Here's are some videos to help with number bonds to 10 - <https://www.youtube.com/watch?v=ch7KzI3n2Zk&list=PLqH3fYjpA4otvI5CFZ6e14HLtLMGOSug5&index=1> & <https://www.youtube.com/watch?v=ID9tjBUiXs0> & [https://www.youtube.com/watch?v=jZi-6\\_-Uhwc](https://www.youtube.com/watch?v=jZi-6_-Uhwc)
5. Numberblocks - number bonds to 10 <https://www.youtube.com/watch?v=IvCCDu2-GYc>
6. Complete the robot number bonds worksheet OR the tens frame worksheet.

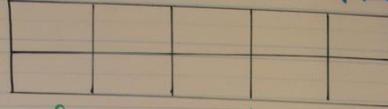
Extra ideas:



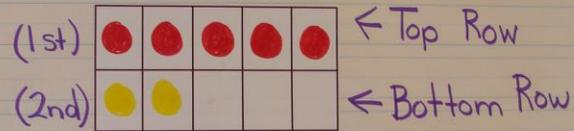
## Making number bonds to 10 with flowers



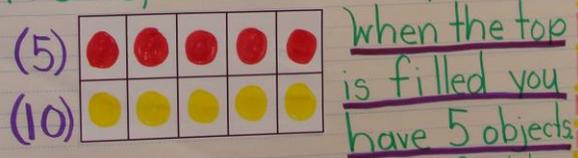
## Numbers On A Ten Frame



A ten frame is a long box with 10 spaces.



To show numbers on a ten frame, we fill the top row 1st.



When both rows are full you have 10 objects.



Remember to use Doodle Maths & Maths Seeds 😊

**Activity**

**3**

**Topic**

**Tell me a  
Dragon**

This week's story is Tell me a Dragon by Jackie Morris. She is a Welsh author!

1. Here's a video of Jackie Morris reading her story 'Tell me a Dragon' <https://www.youtube.com/watch?v=M>  
Before watching the video, pause it on the front cover. Ask your child 'What do you think the book is called? Look at the beautiful pictures and talk about what they can see. You could make silly mistakes such as 'Wow I've never seen a colourful dolphin before!' to see if they correct you.
2. What was the story about? What did you like about the story? What did you dislike about the story?

	<p>3. Can you draw a picture of what your dragon would look like? What special features would it have? What W (adjectives) can you use to describe your dragon? What would it be called? Where would it live? What would it do?</p>
<p><b>Activity</b> <b>4</b> <b>PSE</b></p> <p><b>Well-Being Survey</b></p>	<p>We have been asked to invite all children to take part in a well-being survey concerning their mental-health during the COVID-19 outbreak. This needs to be done by 27<sup>th</sup> May.</p> <p><a href="https://www.childcomwales.org.uk/coronavirusandme/">https://www.childcomwales.org.uk/coronavirusandme/</a></p> <p>Here's a note for parents/carers:</p> <p>This nationwide survey is intended for children under 7 and older children who would benefit from an accessible survey to share their experiences while staying at home during the COVID-19 outbreak.</p> <p>We will be collecting these responses and analysing the data. The anonymous data will then be shared with Welsh Ministers so that they can hear how children in Wales are feeling about the situation and consider any changes that need to be made to support them.</p> <p>We encourage children to respond independently and in their own way, where possible. However, you could support them by discussing the questions with them and using the prompts provided.</p> <p>Once your child/children have completed the survey, please email the survey (or a photo of it) to <a href="mailto:post@childcomwales.org.uk">post@childcomwales.org.uk</a> or you could send us a private message on Twitter @childcomwales or on our Facebook page.</p> <p>If you do not have a printer, you are welcome to draw a picture or write on a blank piece of paper and submit that.</p>

I have uploaded the PDF document of the survey to Class Dojo.

**Activity**

**5**

**Outdoors**

**Dragon  
Hunt**

**Dragon Hunt**

1. Could you go on a dragon hunt in the garden? Could you look for dragon eggs (pebbles/stones)? Could some be hidden by the dragon eggs such as a prize, a picture of the dragon inside the egg, or a clue to find the next egg?
2. <https://www.youtube.com/watch?v=u0eKEYNqhm>- A news clip of a dragon flying over houses! Could you use this to excite them for their dragon hunt?
3. Could you write numbers on dragon eggs for children to match together to make number bonds to 10?

$$0 + 10 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$3 + 7 = 10$$

$$4 + 6 = 10$$

$$5 + 5 = 10$$

$$6 + 4 = 10$$

$$7 + 3 = 10$$

$$8 + 2 = 10$$

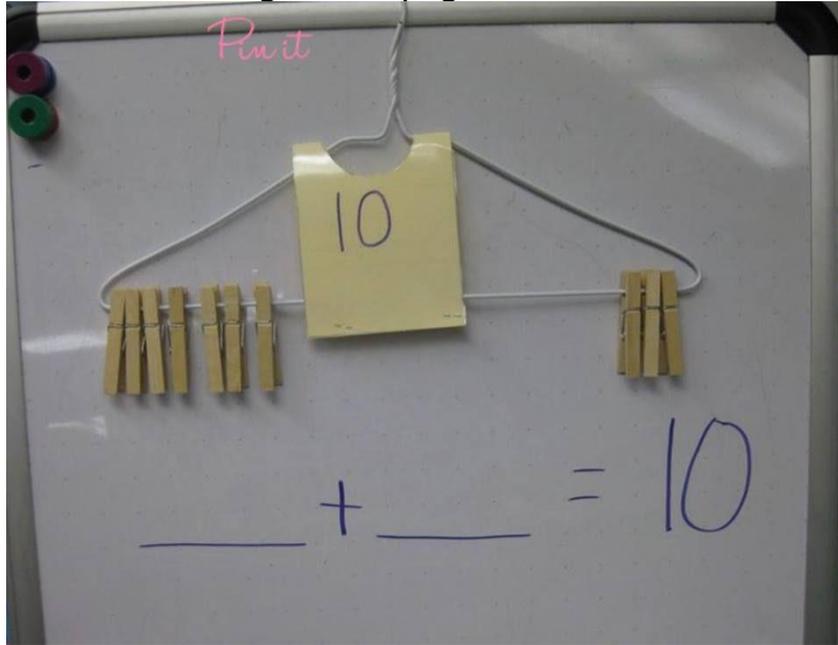
$$9 + 1 = 10$$

$$10 + 0 = 10$$

**Activity**

**6  
Funky  
Fingers**

Use a coat hanger and pegs to make number bonds to 10.



Here's a video demonstrating this activity:

<https://www.youtube.com/watch?v=1Mf2UUS0vSE>

**Activity**

**7  
PE**

1. How would a dragon move? Would it quietly creep? Would it soar and fly through the air?
2. Play 'Sleeping Dragon' (need at least 3 players). The dragon sleeps in the middle of the circle, guarding treasure. The treasure is in a closed box, no peeking! Take it in turns to creep up to the dragon, take the treasure and sit back in your spot in the circle. Everyone hide their hands behind their back. The sleeping dragon can then wake up and has to guess who has the treasure. When you take the treasure, you have to try to hold the keys as still as possible because the dragon can see your hands.

3. Alternatively, you could make a dragon nest in the garden (washing basket/hula hoop?). Hide eggs (stones/Dojo) around the garden. The dragon has to collect as many eggs for their nest in 1 minute. How many can it more than once to see if you can beat your first score?

*Extra Activity: Please visit <https://home.jasmineactive.com/> for daily PE activities.*

*You can work through these at your own pace.*

*The login is [parent@treuchafpr-9.com](mailto:parent@treuchafpr-9.com)*

*The password is treuchafpr*

*Once you have logged in, scroll down to find daily activities.*

*Send me a photo or video to show me which activities you decide to do!*

**Activity**

**8**

**Welsh**

**Urdd**

**Stop the  
clock and**

The Urdd want us to get involved in their 'Stop the clock and start again' campaign on Monday 18<sup>th</sup> May!

<https://www.urdd.cymru/en/peace-and-goodwill/>

How can you get involved?

**start  
again  
campaign**

1. My Picture

Like in the pic below, take a photo of the kids making the triangle shape with their hands to support this year's the young people of Wales. Share your photos with us on social media by using #Heddwch2020 so we can fill the peace and goodwill from Wales!

**Diolch**

**Thank you**



Urdd

**#heddwch2020**  
**18/05/2020**  
**Urdd.cymru/heddwch**



## 2. Thinking about the world

Why not set a challenge for the children to write about what kind of change they'd like to see in the world after some questions you can ask:

- ◆ What change would you like to see in the world after this?
- ◆ What are you looking forward to doing?
- ◆ Who are you looking forward to seeing?

## 3. Art

Why not create a piece of art that represents peace, Wales or the world? Here are some examples:



There's also a colouring on Class Dojo.

Remember to share everything with us on social media using [#Heddwch2020!](#)

**Activity**  
**9**

Driving Lesson 5 has been assigned to everyone in Reception.  
Children will focus on reading three letter words.

**Reading  
Eggs**

**Activity  
10  
Creative**

**Music  
Lab**

<https://musiclab.chromeexperiments.com/Experiments>

Click on Kandinsky.

Make a song by drawing on the screen!

