***Pupil Deprivation Grant Spend Plan and Intended Outcomes 2016 -2017***

***Grant Allocated; £40,600***

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| ***Focus for Improvement*** | ***Target Pupils*** | ***Itemised Spending*** | ***Intended Outcomes*** | ***Actual Outcomes*** |
| *Social and Behavioural Development* | *FSM and socially challenged Reception pupils identified through Boxall*  *FSM and other disadvantaged KS2 pupils identified as needing support with self-esteem, attention and emotional issues* | *Nurture Provision for identified Reception pupils 3 afternoons per week*  *Identified KS2 pupils 1 afternoon per week – Social Groups*  *£14730 (2 teaching assistants, each 0.5 of timetable)* | *Reception pupils able to engage better in the learning process and on track to catch up with peers in year 1 and 2*  *Identified pupils on track to achieve Level 4 or Level 5 by end of key stage 2* |  |
| *Literacy and Numeracy Skills* | *Pupils identified through Language Link in both phases*  *FSM pupils in Y4 – literacy and maths* | *Language Link intervention*  *High frequency word and sentence level intervention*  *Maths groups – aiming for Level 5*  *£13299 (1 full time teaching assistant)* | *Pupils develop the identified areas in language development*  *5 FSM children to be on track to achieve Level 4 English and Maths*  *3 FSM children to be targeted to be on track for Level 5 English and Maths* |  |
| *IEP Targets* | *FSM and other disadvantaged pupils with IEPs in Years 2 and 3* | *Daily Reading*  *Individual IEP target work*  *£14267 (1 full time teaching assistant)* | *Ambitious LLC target achieved at end of Year 2 -70% outcome 5+*  *Pupils achieve 80% of IEP targets at each review* |  |
| *Reading in*  *Y3 and 4* | *Reading Eggs resources* | *£300* | *All mainstream pupils to achieve over 85 in Reading Test at end of Y3 and Y4* |  |