***Pupil Deprivation Grant Spend Plan and Intended Outcomes 2016 -2017***

***Grant Allocated; £40,600***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Focus for Improvement*** | ***Target Pupils*** | ***Itemised Spending*** | ***Intended Outcomes*** | ***Actual Outcomes*** |
| *Social and Behavioural Development* | *FSM and socially challenged Reception pupils identified through Boxall**FSM and other disadvantaged KS2 pupils identified as needing support with self-esteem, attention and emotional issues* | *Nurture Provision for identified Reception pupils 3 afternoons per week* *Identified KS2 pupils 1 afternoon per week – Social Groups**£14730 (2 teaching assistants, each 0.5 of timetable)* | *Reception pupils able to engage better in the learning process and on track to catch up with peers in year 1 and 2**Identified pupils on track to achieve Level 4 or Level 5 by end of key stage 2* |  |
| *Literacy and Numeracy Skills* | *Pupils identified through Language Link in both phases**FSM pupils in Y4 – literacy and maths* | *Language Link intervention**High frequency word and sentence level intervention**Maths groups – aiming for Level 5**£13299 (1 full time teaching assistant)* | *Pupils develop the identified areas in language development**5 FSM children to be on track to achieve Level 4 English and Maths**3 FSM children to be targeted to be on track for Level 5 English and Maths* |  |
| *IEP Targets* | *FSM and other disadvantaged pupils with IEPs in Years 2 and 3* | *Daily Reading**Individual IEP target work**£14267 (1 full time teaching assistant)* | *Ambitious LLC target achieved at end of Year 2 -70% outcome 5+**Pupils achieve 80% of IEP targets at each review* |  |
| *Reading in**Y3 and 4* | *Reading Eggs resources* | *£300* | *All mainstream pupils to achieve over 85 in Reading Test at end of Y3 and Y4* |  |