



GOVERNORS' REPORT

TO

PARENTS

2019/2020

To parents and carers from The Board of Governors.

The Board of Governors is very conscious of the challenging and difficult times the school has faced over the last 9 months.

Pupils have achieved some amazing work and have adapted well to their changed ways of working.

On behalf of the Governors I would like to express my sincere thanks to all the teachers and pupils, to the cleaning staff who have worked tirelessly to maintain the high standards of cleanliness currently required and to the kitchen and lunchtime staff.

Lastly to thank parents and carers for complying with all the restrictions you have faced in keeping your children in education.

Presteigne Primary school continues to be an excellent school and one to be very proud of.

With best wishes,

Lizzie Smallpage.

Vice chair, Presteigne Primary school

PRESTEIGNE PRIMARY SCHOOL
GOVERNING BODY
2019/20

Governors	Date Appointed/Reappointed	Term Expires
<u>LEA Representatives</u> Ms E. Smallpage Mrs A. Tennant-Eyles Mrs B. Baynham	10 Sept 2018 30 Jun 2019 28 Jul 2017	9 Sept 2022 29 Jun 2023 27 Jul 2021
<u>Parent Governors</u> Mrs K. Roberts Mrs R. Davies Ms N. Latham Ms F. Samah	18 Oct 2016 02 Oct 2017 29 Sep 2016 18 Oct 2016	17 Oct 2020 01 Oct 2021 28 Sep 2020 17 Oct 2020
<u>Community Governors</u> Mrs L. Owens Mr A. Lancett (Chair) Mrs J. Davies	4 Apr 2019 7 Feb 2019 15 Dec 2016	3 Apr 2023 6 Feb 2023 14 Dec 2020
<u>Minor Authority Representative Governor</u> Mrs F. Preece	25 May 2018	24 May 2022
<u>Teacher Governor</u> Mrs K. Stinton	3 Nov 2016	2 Nov 2020
<u>Staff Governor</u> Post vacant		
<u>Headteacher</u> Mr A. Faulkner		
<u>Clerk to the Governors</u> Mrs T. Felgate		

Schools in Wales were closed on March 20th 2020 due to the Covid-19 lockdown. A childcare hub, operated by the Local Authority, was set up the following week. This was open to the children of key workers. Staff from all cluster schools were timetabled to work in the hub on different days. The hub was open 7 days per week and over Easter and half term. During lockdown, all teaching staff facilitated remote learning for all children.

From the end of June, the school re-opened and welcomed back small groups of children. The focus was on supporting the well-being of our children.

Due to Covid-19 lockdown, many school events and visits had to be cancelled.

School Governors and Governors' Meetings

Mr. Anthony Lancett was re-elected as Chair of Governors and Ms. E Smallpage was elected as Vice Chair.

Full Governors' Meetings were held each half term. Staffing and Finance sub-committee meetings were convened at appropriate times throughout the year. A range of issues were discussed at Governors' Meetings including policy review, finance, monitoring standards, strategic planning, curriculum and pupil and staffing issues.

In 2019/2020, governors reviewed the following policies: Safeguarding; Positive Behaviour; Anti-Bullying; Health and Safety; Online-Safety; ALN- Inclusion; ALN- Mat; Admissions; Sex and Relationships; Health Care Needs for Learners; Performance Management; ; Governor Expenses; Data Protection; School Key Holder; Charging and Remissions; Homework; Missing Child; Equal Opportunities; Performance Capability, Curriculum, Teaching and Learning.

The School Self-Evaluation Report was submitted to the Local Authority in September. Progress with the School Development Plan was monitored at each meeting. A summary of priorities for the 2020/21- School Development Plan is included as an Appendix to this report. Priorities from the previous year have carried over, where necessary, due to Covid-19 lockdown.

The Core Support Visit, conducted by the Local Authority and nominated governors, was held in November, 2019.

The Equality Plan (2020-2024) has identified the following targets:

- a. To ensure the diverse needs of all our pupils are met and that there is equality of opportunity for the protected characteristics;
- b. To ensure effective partnership working and communication of policy and practice to parents;
- c. To improve provision at break-times and lunchtimes to improve the well-being of pupils;
- d. To improve communication with parents of EAL children.

The school governors have continued to monitor progress with the Action Plan following the Estyn Inspection of March, 2017. The recommendations were:

- Increase opportunities for pupils to develop independence and creativity in their learning;
- Redistribute leadership responsibilities more equitably among the senior leadership team;
- Strengthen whole school tracking to ensure that leaders have an accurate understanding of the progress that pupils make over time.

Minutes of the Governors' Meetings and school policies are available at school. Governor links with classes and curriculum areas have continued to develop well.

Parents' Meetings with Governors

Parents have the right to petition three meetings per annum with the governing body if sufficient numbers of parents request that such meetings take place. Information about the procedure to follow is available for parents from the school office.

John Beddoes Catchment Area

The school has maintained good links with all schools in the Cluster. The Headteacher has worked with Cluster colleagues to review and develop the curriculum.

School Staff

Members of staff, and the organisation of classes during 2019/2020, are listed as follows:

Headteacher: Mr. A.R. Faulkner

Assistant Headteacher and Y3 class teacher: Mrs. H. Palmer

Assistant Headteacher and Year 2 teacher: Mrs. S Cook

Teaching Staff

Mrs. S. Morgan (Rec)

Mrs. S. Coxshall (Y1)

Miss. H. McCarthy (Rec and Y2)

Mrs. K. Stinton / Mrs A. Lewis (Y4/5)

Mrs. R. Jones (Y6)

Mrs. S. A. Preston (Welsh)

Teaching Assistants and Learning Support Staff

Mrs. L. Burgoyne (also PPA)

Miss J. Duggan

Mrs. M. Gwilt (also PPA)

Mrs. K. Davies

Mrs. B. Lancett

Mrs. H. Price

Mrs. S. Bowen

Miss M. Taylor

Miss M. Jackson

Mrs. R. Bray

Mrs. M. Davies

Mrs R. Rhodes

Music Tuition

Mr. S. Plowman – guitar

School Clerical Officers

Mrs. T. Felgate/ Mrs. H. Marchant (Job Share)

Canteen Staff

Mrs. A. Price (Cook in Charge)

Ms. S. Clarke

Midday Supervisors

Mrs. A. Jones (SEN)

Mrs. T. Jones

Mrs. E. Lister

Mrs. C. Williams

Ms. L. Neave

Breakfast Club Staff

Mrs. K. Taylor

Mrs. A. Price

The Governing Body is grateful to all members of staff for their hard work and dedication to the school.

Professional Development of Staff

Members of staff attended the following in-service training and meetings:

<ul style="list-style-type: none">- Digital Competence: coding- Child Protection Level 3- Adverse Childhood experiences- Differentiation- Curriculum Update courses	<ul style="list-style-type: none">- Executive Functioning- ALN- Welsh- Trich a Clic- ALN: dispute resolution- NQT- External Tutor course
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Pupil Numbers and Attendance

- o The number on roll in July, 2020 was 148.
- o Attendance figures are not available due to lockdown.
- o N/A authorised absence.
- o N/A unauthorised absence.
- o Parents have received a link to the 2020/2021 school year calendar.
- o Session times in 2019-2020 were:
9.00 - 12.00: Foundation Phase; 9.00 - 12.15: KS2; 1.15 - 3.30: All pupils

School Prospectus

Minor amendments to the prospectus have been made due to staff changes. The layout of the prospectus has been updated.

Additional Learning Needs (ALN)

16% of pupils were on the Special Needs Register in January 2020. A range of intervention programmes was used to support pupils' progress in the basic skills of literacy and numeracy. External Agencies, covering all areas of Special Educational Needs and Health, worked closely with the school and liaised with parents when necessary.

Disability Accessibility Plan (DAP)

In keeping with the school's policy for Equal Opportunities and the Equality Plan, the school has made appropriate provision for pupils with physical disabilities. This includes a disabled access toilet and shower, sloping kerbs, a designated parking area and other resources. The school adopts the policy of full inclusion for all pupils with Special / Additional Learning Needs and physical disabilities. The DAP can be found on the school's website.

Learning and Curriculum Development

In 2019/2020 in both the Foundation Phase and KS2, the focus has been on developing creativity and independence. There has been good progress with this in all classes. Staff have continued to organise a range of Theme Days, some involving the staff and children dressing up. These days are fantastic and are a strength of the school. They motivate the children during their learning about a topic. Theme days included Digital Citizenship, I am What I Believe, The Lost Happy Endings, Shackleton's Journey, World Religious Festivals, Roald Dahl and Busy Bees.

Assessment

No formal assessments or online tests took place this year.

Target Setting

Governors are responsible for setting targets for pupil achievement in the core subjects at the end of the Foundation Phase and KS2. This was done in December 2019. The targets set for current Year 2 and Year 6 children are included as an appendix to this report.

Work Scrutiny

The School's Leadership team has an on-going system for the monitoring of teaching and learning. This included regular scrutiny of pupils' work and listening to learners.

Outdoor Learning and Local Visits

All classes enjoy outdoor learning, building on the good practice which starts in the Foundation Phase. This is helping children to learn about the natural environment, to keep fit and healthy and to learn more about all aspects of their community. Class visits are planned to develop pupils' learning about their local area and to support topic work.

The following visits were organised in 2019/20. Many didn't go ahead because of lockdown.

- Foundation Phase- 'Fresh Air Fridays'
- Class visits to Presteigne Town Library
- Local environmental walks and visits within the town
- Rodd Farm

Miss McCarthy and Mrs Coxshall organised Forest School days for the Key Stage 2 (junior) classes. The children participated in a range of art, cooking and wildlife activities. The area behind the willow is used for Forest Schools.

Welsh Language

Welsh is taught in all classes. All children are encouraged to speak Welsh as often as possible and in as many different contexts as possible.

Residential Visits

No residential visits took place due to Covid.

Welly Walks and Fresh Air Fridays

The governors wish to thank parents who volunteer help with 'these activities throughout the year.

Social and Emotional Aspects of learning (SEAL)

All pupils learn about social and emotional aspects of learning through class circle time sessions and in assemblies and PSE lessons. The Values Board in the school hall gives pupils the opportunity to write down examples of the 'value' of the month.

Personal and Social Education (PSE)

In addition to PSE sessions in class, all pupils enjoyed PSE lessons with PC Viv Ainsworth. The children in Year 6 were taught about sex and relationships by the school nurse, Mrs. Val Price.

Healthy Eating and Drinking

All Foundation Phase pupils had fruit and milk each morning. A healthy tuck shop sells fruit to KS2 pupils. Chilled water is available for all pupils and they are encouraged to drink water throughout the day. Pupils are not allowed to bring unhealthy snacks to school.

Pupil Voice Groups:

Eco Committee

Eco-Committee pupils from Year 1- Year 6 met regularly during 2019/2020 and undertook a range of activities to keep the school environmentally friendly.

School Council

The School Council, led by the Chair and Vice Chair (Year 6 pupils), met regularly to discuss issues raised by children in their classes and to support Healthy School activities.

Junior Road Safety Officers (JRSO)

The club met regularly to promote road safety, safe use of the car park and safe cycling.

Y Criw Cymraeg

The clubs met regularly to promote the use of Welsh Language in the school.

Digital Wizards

The Digital Wizards met regularly and focused on all aspects of ICT and Digital Competence.

They played a major role in reviewing new apps for school, use and the development of the school's online-safety and digital citizenship learning programmes.

Bronze Ambassadors

The Bronze Ambassadors were elected and trained to develop PE and sport in the school. The Bronze ambassadors assisted teachers with aspects of lessons such as warm ups.

P.E. and Sport

2019/20 was another successful year for sport at Presteigne Primary School, with a range of clubs and tournaments available for the children. Pupils participated in the following:

- Years 3-6 pupils - swimming sessions at the ERLC. Years 1 and 2 swimming cancelled due to Covid.
- Cluster Schools Cross Country
- Football club run by Mr Layton and Mr Bird.
- Racket Sports at ERLC

The governors wish to thank staff for providing the children with such a wide range of sporting opportunities, also parents for help with transporting pupils to and from tournaments. Miss Jody Owen, 5x60 Officer, led a series of P.E. lessons for the Key Stage 2 classes.

Extra Curricular Clubs and Activities

- o Sports clubs and tournaments included cross country and football.
- o Bronze Ambassadors went for a training day at Builth showground.
- o Other Clubs included: Eco, hockey, recorders, Computer Coding, crochet and Welsh.
- o Sam Plowman gave after-school guitar lessons.
- o Literacy theme days, £2 Bookshelf, two book fairs and the summer holiday Powys Library Reading Challenge were organised to promote literacy.

Fund raising

Pupils and parents raised generous sums of money for 'Children in Need', the NSPCC, Comic Relief and Macmillan Cancer Support.

The PTFA were fantastic and had a very successful year raising good amounts of money for the children. Governors thank the PTFA for their continued efforts.

School Events and Activities

- West Wales Bird of Prey Centre visited the school.
- On our 'I am What I Believe' theme day, children and staff dressed up as many different professional. We were visited by over 20 local people who represented the world of work. This was a fabulous day.
- All classes took part in the Harvest Festival and St. David's Day concert.
- Years 1 and 6 led out Christingle service.
- Eisteddfod and sports days were cancelled because of Covid.
- The Foundation Phase and Key Stage 2 Christmas productions were well attended by members of the school community and many attended the PTFA Christmas Fayre.
- A couple of classes led school assemblies which were again well supported by parents and grandparents. Many were cancelled due to lockdown.
- PTFA held Halloween discos.
- Upper Junior children took part in a Welsh language quiz.
- The school continued to do golden time, missions and genius hour on Friday afternoon.
- Class 4/5SL held a very successful 'Mad Hatter's Tea Party' to which parents were invited.
- We ran a series of whole school 'Immersion days' focusing upon the new curriculum and its four purposes.

Links with Parents

- The school has continued to forge good links with parents and the local community.
- Newsletters are sent out regularly throughout the year and the school website provides updated information and photographs of school activities.
- There was good attendance at all Parents' Evenings held during the Autumn Term. Mid-year

meetings were cancelled due to Covid.

- The school held an 'Open Door Tour'. This was very well attended by parents.
- A small but dedicated group of parents and grandparents has continued to provide regular help in class, accompanied pupils on school visits and provided transport to sporting events.

Community Links

- 'Presteigne Little People's Playgroup' maintains strong links with the school.
- The school choir sang at the Llanandras Christmas Fayre.
- Members of Baptist and Methodist Churches led weekly 'Open The Book' assemblies.

- PC Viv Ainsworth visited the school termly, working with different classes in turn.
- The School has developed good links with the Presteigne and Norton Town Council. Cllr. Veary has attended school council meetings.
- The school contributes monthly news articles to the Parish Magazine.
- Pupils in Class 4/5SL took part in Pupils2Parliament. This is an opportunity for children to give their ideas and opinions on current issues. Feedback is sent to Welsh Government and/or Westminster. This information is used to determine policy. The Governors wish to thank Dr. Roger Morgan for facilitating this.
- Mr Faulkner represents the Presteigne/Knighton cluster of schools at the Newtown cluster meetings. Mr Faulkner was the chairperson for the catchment heads.
- The school has continued to develop its 'Dementia Friends' project. Miss Jackson has trained to be a 'Dementia Champion'.

Parents, Teachers and Friends Association

The PTFA organised school discos and helped with the School Book Fairs, coffee afternoons and school plays. The Bags2School recycling project was organised and was very successful. Another PTFA Quiz was held in January.

Resources and equipment including, coding equipment, art and play resources were funded by the PTFA.

Until lockdown, the PTFA organised 'Hot Chocolate Fridays' and 'Brain Freeze Friday'. This has been a fantastic way of fundraising.

The school and governors are extremely grateful to the PTFA for their help and support.

School Buildings and Environment

A day-to-day programme of repairs, maintenance and decoration has been carried out throughout the year. Work is ongoing to maintain the wild area, maze and willow area. The governors wish to thank all parents who assist the school with grounds maintenance jobs.

School Toilets

The four toilet areas are in a good state of repair. Staff supervise the Infant pupils' access to the toilets and cloakrooms. Toilets are cleaned every day. The school has a disability access toilet. This is designated as a non-gender specific toilet.

Energy Audit

The school's energy rating is Grade C (November 2018- rating of 64). The Eco Committee continues to monitor energy consumption and help children and staff to reduce the amount we use.

Health and Safety

The school's Food Hygiene Award has been graded as 5 out of 5 (September 2019).

The Headteacher and Chair of Governors have continued to monitor health and safety in the school grounds and buildings. The school continues to meet compliance management regulations with regard to legionella and asbestos. Car park safety has been monitored by the Governing Body, and parents are advised regularly on how to use the car park safely.

School Expenditure

The School Expenditure Statement for 2019/2020 has been audited and is available for inspection at the school. (See Appendix).

Visitors to the School

The following visitors came to the school during 2019/2020.

Cluster Schools staff (John Beddoes, Radnor, Knighton and Gladestry)	Matt Rising, Powys Carers
Baptist and Methodist Church members	Huw Rees, Challenge Advisor
Helen Sedgewick, Music Tutor	Eleri Halliday, Compliance Management-Asbestos
Sam Plowman, Guitar Tutor	Tudur Rees, Urdd Welsh Language
Emma O'Monaigh, Learning Inclusion Team	Pandemonium, touring theatre group
Caroline Jones, Speech and Language	PC Viv Ainsworth
Val Price, school nurse	Karen Lawrence, Llanfaes School
Dr Roger Morgan, Pupils2Parliament	NSPCC
Jodi Owen, 5x60 Officer	Kate Van Der Ende, Dementia Friends
Mrs Craddock Bennett, John Beddoes	West Wales Birds of Prey Centre

The Governing Body wishes to thank staff, pupils, parents and members of the local community for their continued hard work, support and commitment to Presteigne Primary School. Diolch Yn Fawr.

GOVERNORS' ANNUAL REPORT TO PARENTS 2019/2020

APPENDICES

- **School Vision Statement**

- **Target-Setting (For July 2021)**

- **School Development Plan Priorities (2020/21)**

- **Expenditure Statement (2019/2020)**

Vision Statement

*Our purpose is to appreciate and inspire young minds
in a caring and secure environment and to
develop each child's full potential*

Together We Learn because

- we value one another
- we respect each other
- we care for one another
- we believe in fairness
- we nurture the home-school partnership
- we cherish our environment

We promise to

- - create a safe, caring school community
 - promote high standards of behaviour and self-discipline
- - encourage good relationships based on tolerance and trust and respect for difference
- - nurture a positive and caring ethos throughout the school
 - develop self confidence and high self-esteem in all members of the school community
 - promote a happy and healthy learning environment
- - listen to others
 - meet the needs of all children
 - provide opportunities for each child to develop his/her full potential in all aspects of school life
- - encourage a mutually supportive relationship between home and school with the child at its centre
- - teach our children to care for and respect their home environment, their school environment, their community and the global environment for which they will become increasingly responsible
 - develop their appreciation of the Welsh language and culture
 - create a learning environment which develops lively, enquiring minds and a love for learning which will stay with each child forever

Target Setting

Teacher Assessment Targets (for July 2021)

<u>Year 2</u>	<u>Outcome 5+</u>	<u>Outcome 6+</u>
Language, Literacy and Communication	88%	35%
Mathematical Development	88%	32%
Personal and Social Development, Well-being and Cultural Diversity	88%	82%

<u>Year 6</u>	<u>Level 4+</u>	<u>Level 5+</u>
English	95%	45%
Mathematics	95%	50%
Science	95%	55%

School Development Plan 2020/2021

Priority Areas:

To support and to develop pupils' confidence and resilience, ensuring they feel safe and secure as schools reopen for all pupils in September 2020.

Reading: Inspire children so that they become learners who listen and read effectively and are prepared to learn throughout their lives

To ensure consistent teaching and learning across the school, through implementing the pedagogical principles.

Nurture ethical, informed citizens who and are ready to be citizens of Wales and the world.

PRESTEIGNE PRIMARY SCHOOL / YSGOL GYNRADD LLANANDRAS

EXPENDITURE STATEMENT 2019/20

	£
Staff Costs	606335
Premises	69471
Capitation/Other Expenses	23007
Other expenses (including Powys CC costs)	10908
Total Expenditure	709721
Income:	
Grants/funding etc	(82048)
Net Expenditure	627674
Delegated Budget	617345
In year position	(10329)
b/f @ 01.04.19	35370
Underspend c/f @ 31.3.19	25042

