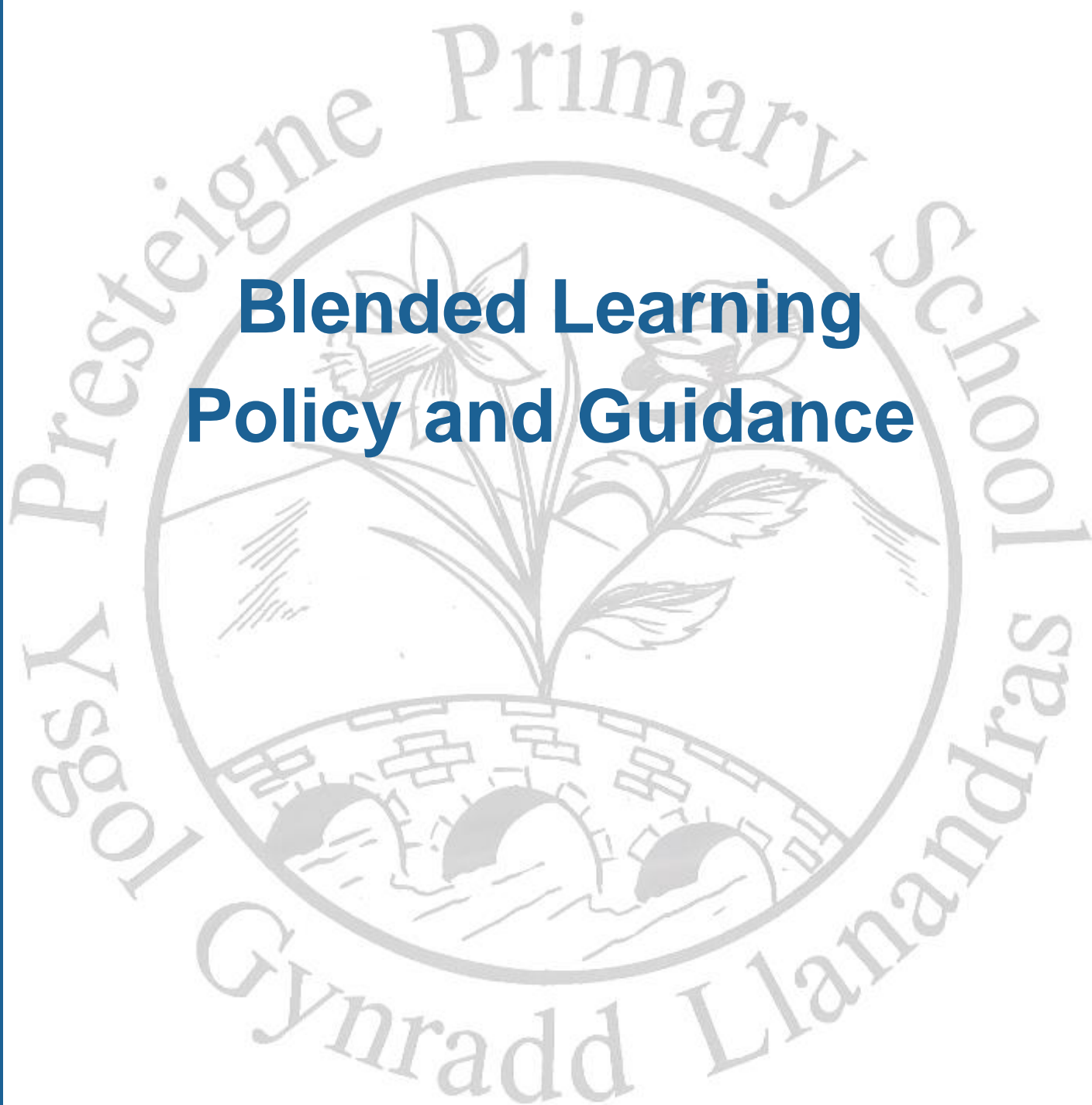


Presteigne Primary School

Blended Learning Policy and Guidance



In March 2020, schools across the UK were closed suddenly as a result of Covid-19. Teachers had to embark on a distance learning approach for all pupils; this approach was new to teachers, pupils and parents.

Schools had to use digital resources to set learning tasks for all pupils. This period of blended learning continued until the end of the academic year in July 2020.

'Blended learning is an approach to education that combines online educational materials and opportunities for interaction online with traditional place-based classroom methods. It requires the physical presence of both teacher and student, with some elements of student control over time, place, path, or place.'

This policy and guidance has been compiled due to the possibility that contact groups (class 'bubbles') or the whole school could be shut down at short notice in the future. At such a time, we will revert to blended learning.

The principles that underpin this policy/guidance.

- Face-to-face learning and distance learning should complement each other and be underpinned by good quality teaching.

For the child, any blended learning approach should:

- Ensure that their stage of development and sense of well-being is fully taken into account when planning for learning.
- This should include explicit opportunities to develop their personal, social and emotional skills as an integral part of blended provision.
- Involve play and investigation opportunities to develop their natural curiosity and problem-solving skills.
- Ensure that all learning holds meaning, has a purpose and builds their confidence over time.
- Recognise, support and value parents as the child's first educator and build an increasingly effective two-way dialogue between home and school.
- Ensure all parents/carers can participate positively in their child's learning journey so that all learners have an equal chance of success.
- Support parents/carers with working with their child at home and identify challenges such as language of the home or inability to read and understand instructions.
- Acknowledge that parents may be working at home and that tasks need to allow a degree of flexibility between independent (consolidating previous skills) and parent led.
- Allow opportunities to feedback to pupils.
- Allow opportunities to engage with pupils via Microsoft teams or Hwb.

The school will run live check-in sessions each day. These will give opportunity to discuss learning tasks, wellbeing and other concerns. It will also provide an opportunity for children to communicate directly with their friends. The school will not be timetabling daily live lessons.

Practical application of Blended Learning.

Teaching staff will be available to receive and comment on work as appropriate. However, in some cases teaching staff will also have children at home and this has to be taken into account. This may mean that they will only be able to respond at times that fit around their own commitments.

This is an outline of the activities **possible** in the Foundation Phase and Key Stage 2.

Foundation Phase (infants)

- **HWB** – J2E including j2homework
- **Pic Collage** – Create a collage of work at the end of the week to reflect on learning.
- **Adobe Spark** – Create a video introducing the topic and learning.

Key Stage Two (juniors)

- **Microsoft Teams** – Provide images/videos to support learning. Assign classwork. Literacy/Maths/Topic work can be completed and uploaded. A 15- 25-minute call with a small group of learners, with a particular focus/discussion.
- **HWB** – Use of j2homework and j2Blast to set tasks.
- **Adobe Spark** – Create a video introducing the topic and learning.

Circumstance	Distance Learning
My child (<i>and their siblings if they are also attending Presteigne Primary</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.	<ul style="list-style-type: none">• Learning tasks for core subjects will be available for collection from school.• These resources may also be emailed or uploaded to j2e (FP) or MS TEAMS (KS2) by the beginning of the second day of isolation or earlier.• The school uses a number of on-line education resources that may be relevant to the pupil's age and stage in education e.g. HWB, j2e e.g. j2Blast, Times Tables Rockstars, Numbots, Read Theory. Pupils may be directed towards these to enhance their learning.• Teachers will communicate with pupils to check their progress via j2message on j2e, TEAMS, a phone call or an email.• Pupils will be invited to join any virtual learning experiences where possible including for example assemblies and virtual visitors.
My child's whole bubble is not permitted to attend school because they, or	<ul style="list-style-type: none">• On the first working day of a lockdown, staff will contact families to ensure they have access to remote learning and to address any issues in a timely manner.• Learning tasks and assignments will be provided from the second day of lockdown. These may be supported by live lessons and recordings.

another member of their bubble, have tested positive for Covid-19.

We enter another 'lockdown' with total school closure.

- We would encourage the core subjects being taught in the morning and wider curriculum subjects in the afternoon.
- All pupils will have access to high quality education when remote working.
- The school will use a range of teaching methods to cater for all different learning styles, this may include:
 - Current online learning portals – Microsoft Office 365
 - Quizzes
 - Online materials
 - Educational Websites
 - Live webinars
 - Pre-recorded video or audio lessons
 - Phonics/spelling games e.g. j2blast
 - Various reading tasks – e.g. comprehension, inference and prediction
 - Daily challenges
 - Times Table Rock Stars/Numbots
 - Mental Health/ Well-being activities/Jigsaw
 - Online Safety activities e.g. ThinkUKnow

Additional guidance for parents can be found on the school's website.

Link: http://www.presteigne.powys.sch.uk/?page_id=2332&lang=en_GB

Advice for teachers:

- Live streaming (video) should only take place from within school
- Two members of staff are required in each live session (incl check-in sessions)
- Audio streaming can take place from school or home.
- Recorded sessions e.g. for introductions, are recommended