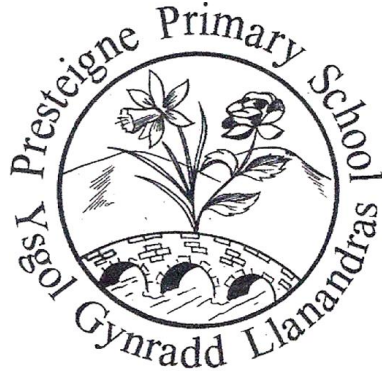


# **PRESTEIGNE PRIMARY SCHOOL**



## **DISABILITY ACCESSIBILITY PLAN**

**January 2020**

**YSGOL GYNRADD LLANANDRAS**

**Improving the physical environment of the school to increase disabled pupils' opportunities to access all aspects of school life**

Priority	Lead	Timescale	Resources		Expected Outcomes	Review Date
			Human	Financial		
<ul style="list-style-type: none"> <li>Eliminate barriers to access for wheelchair users</li> </ul>	A Faulkner and Governing Body	ongoing	Handyman; Facilities Management team	Unknown	Un-congested corridors; access in to school secured carpets and mats	Spring, 2021
<ul style="list-style-type: none"> <li>Improve outside areas for learning and play; monitor condition of playground and field.</li> </ul>	A.Faulkner	Ongoing	Staff & pupils; Grounds staff	Unknown-ongoing PTFA funding	Safe and fun play environment.	Summer, 2020
<ul style="list-style-type: none"> <li>Continue to seek advice from advisory staff/external agencies</li> </ul>	A.Faulkner	Ongoing	LA ALN team (if available!)	Unknown	Professional support for pupils with ALN	Autumn 2020
<ul style="list-style-type: none"> <li>Develop calm areas to minimise stimuli –for children with ESD and ASD.</li> </ul>	Asst. Head	Ongoing	Staff time to develop	Unknown	Functioning calm area which is inviting for children.	Autumn 2020

## Increasing the extent to which disabled pupils can participate in our school curriculum

Priority	Lead	Timescale	Resources			Review Date
			Human	Financial	Expected Outcomes	
<ul style="list-style-type: none"> <li>Ensure that all curriculum planning takes account of differentiation, adaptation, modification and pupils' additional learning needs</li> </ul>	A.Faulkner	Ongoing	Teaching and support staff	None	Policy of Inclusion and Equal Opportunities put into practice across the school.	Autumn 2020
<ul style="list-style-type: none"> <li>Develop more effective ways of providing staff INSET e.g. Cluster-based training (I.T. resources; safe handling etc.)</li> </ul>	A.Faulkner / Cluster Heads	Ongoing	Advisory support staff; external agency staff including health workers	Unknown	Shared training and school to school support.	Summer 2021
<ul style="list-style-type: none"> <li>Re- Introduce regular meetings for LSAs and ALNCO.</li> </ul>	A.Faulkner	Ongoing	Staff meeting time	None	Improved liaison, support mechanisms and teamwork; chance to cascade training etc.	Summer 2020
<ul style="list-style-type: none"> <li>Improve support at lunchtime for pupils with disabilities – physical and behavioural</li> </ul>	A.Faulkner/Midday Staff	Ongoing	Buddy bench; peer 'Play Zones' Playground games Play Radnor	Unknown	Better play opportunities for all pupils; improved behaviour and learning.	Autumn 2020
<ul style="list-style-type: none"> <li>Continue to encourage disabled pupils and pupils with healthcare needs to participate in extra-curricular activities including residential visits</li> </ul>	A.Faulkner/School Staff	Ongoing	Staff/club leaders	None	All pupils confident to take part in range of activities: residential visits; ESDGC visits etc.	Summer 2020

### Improving the delivery of information to pupils/ parents who are disabled

Priority	Lead	Timescale	Resources			
			Human	Financial	Expected Outcomes	Review Date
<ul style="list-style-type: none"> <li>Ensure that all texts are accessible to pupils with disabilities</li> </ul>	A.Faulkner/School Staff	Ongoing (if need arises)	Teaching and support staff	None	Staff use layout, font size and colour to facilitate individual pupils' needs Coloured overlays available. Coloured paper for p/copying if required.	Summer 2020
<ul style="list-style-type: none"> <li>Ensure that all sources of information are accessible to disabled pupils and parents</li> </ul>	A.Faulkner/School Staff	Ongoing	Staff (classroom and office)	Text service £600 pa	Worksheets; notices; information – all understood by pupils and parents. Where appropriate, verbal information to be communicated. Email/text service	Spring 2021
<ul style="list-style-type: none"> <li>To provide pupils with appropriate hardware and software to facilitate learning</li> </ul>	A.Faulkner/School Staff	Ongoing		Unknown-dependent on needs	Pupils able to communicate more effectively across the curriculum	Autumn 2020
<ul style="list-style-type: none"> <li>To develop understanding of other means of visual communication</li> </ul>	A.Faulkner	Ongoing (if need arises)	Advice from ALN team		Staff able to use symbols, pictures etc. to meet needs of pupils with visual disabilities. Visual timetables Now and Next BSL teaching	Summer 2020