**Knelston Primary School**

At Knelston Primary School we recognise and celebrate the uniqueness of each child through a programme of learning that promotes challenge and personalised education at all levels. Through this, we encourage creative and critical thinking alongside stimulating and meaningful experiences. We aim to raise aspiration, attainment and achievement through a growth mindset to learning.

The United Nations Convention on the Rights of the Child (UNCRC) is at the heart of our school’s ethos and practice. As a right’s respecting school we teach about children’s rights and model rights and respect in our relationships and practice. We continually aim to provide an inclusive, enabling environment which gives all children a voice and empowers them to achieve.

Our curriculum celebrates the diversity within our school and equips our children with the skills and attributes required to fulfil the four core purposes of the Curriculum for Wales.

Our school strives to create a nurturing environment with strong, open and positive partnerships between adults, children and the wider community, that ensures the well-being of all.

**Collective Worship Policy**

Collective worship is an educational activity which is on par with the rest of the school curriculum. Collective worship is distinct from and is no substitute for the teaching of Religious Education in the classroom.

At Knelston Primary School, pupils take part in a daily act of collective worship and other arrangements are made for those pupils who are exempt. The assembly will contain English and / or Welsh hymns and prayers.

**The Purpose of Collective Worship**

* To contribute to a sense of unity and community for the school as a whole.
* To promote spiritual, cultural and moral development.

**Principles of Assembly**

Assemblies/collective worship should be pupil-centred, related to pupils’ own experience and concerns. They should acknowledge diversity, and pupils should take an active part in assemblies.

Assemblies should be educational. They should have a purpose and relate to other curriculum activities.

Assemblies should be spiritual: a time for reflection and individual worship.

**Aims of Collective Worship**

* To provide the opportunity for an experience of worship.
* To reflect on the values and concerns of the school and the community it serves.
* To deepen and widen a child’s emotional response.
* To enable children to gain insights into ways in which people express themselves according to the tenets of their faith.
* To promote respect and sensitivity for the beliefs and values of others.

**Format of school assemblies.**

**Monday:** Whole School Assembly – Headteacher or Deputy led.

**Tuesday:**  Whole School Assembly – Headteacher or Deputy led.

**Wednesday:** Whole school Vicar Justin Assembly

**Thursday:** Teacher led or class assembly/Welsh Assembly

**Friday:**  Music Assembly where our orchestra and classes perform for the school and the children are taught a new song/hymn for sharing and celebration

**Planning**

Assemblies are planned on a weekly basis, incorporating a theme that fosters spiritual, cultural and moral development. Themes are based around our work as an RRS and wherever possible follow the right and value of the month. We incorporate ideas and themes from various religious cultures and some assemblies are linked to the Calendar of Religious Festivals for the year:

At Knelston Primary School there is much for which to be thankful, much to praise, much to hope for and request, and we introduce these elements in our assemblies.

The themes teach the children to reflect on serious affairs and offer them the chance to respond through a variety of activities: songs, music making, hymns, drama, role-play, the visual arts, silent thought/reflection, prayer and discussion.

**The Law**

Parents have the right to withdraw their child from acts of worship. Arrangements are made for those children who are withdrawn from collective worship. They are given appropriate work and supervised in the activity room by members of staff (on a rota basis).

Staff, equally, have the right to withdraw from collective worship.

As part of our overarching aim for pupils to fulfil their full potential across the curriculum we will endeavour to ensure that all children are given the necessary support to access learning in this area in line with our equal opportunity and disability scheme.

Last review date: July 2019

Signed Headteacher Signed Chair of Governors

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