**Knelston Primary School**

**Bilingual Policy**

At Knelston Primary School we recognise and celebrate the uniqueness of each child through a programme of learning that promotes challenge and personalised education at all levels. Through this, we encourage creative and critical thinking alongside stimulating and meaningful experiences. We aim to raise aspiration, attainment and achievement through a growth mindset to learning.

The United Nations Convention on the Rights of the Child (UNCRC) is at the heart of our school’s ethos and practice. As a right’s respecting school we teach about children’s rights and model rights and respect in our relationships and practice. We continually aim to provide an inclusive, enabling environment which gives all children a voice and empowers them to achieve.

Our curriculum celebrates the diversity within our school and equips our children with the skills and attributes required to fulfil the four core purposes of the Curriculum for Wales.

Our school strives to create a nurturing environment with strong, open and positive partnerships between adults, children and the wider community, that ensures the well-being of all.

**Introduction**

At Knelston we define ‘bilingualism’ as the ability to communicate accurately and effectively in two languages. The fluency and accuracy of communication will depend on the age, ability, background and linguistic experiences of each individual.

**Aims and Objectives**

* To promote bilingualism across the whole curriculum within the content of the linguistic background of the school and its community
* To enable pupils to communicate effectively in English and Welsh at a level appropriate to their age and ability

**Curriculum Planning**

In the Foundation Phase, speaking and listening of Welsh is vital in promoting Bilingualism. Teaching is through incidental Welsh, songs and rhymes. In Upper Foundation Phase teachers build on what has already been achieved. As well as incidental Welsh, Welsh is taught as a subject, as set out in the school’s policy. In Key Stage 2 pupils are encouraged to use incidental Welsh every day. Throughout the school bilingualism is continually promoted. ‘Helpwr y Dydd’ or ‘Helpwr Heddiw’ form part of the daily routine in addition to daily slot drillio sessions. Children take an active role in completing a range of activities and talk about the school day using “mae hi’n amser …”. Welsh “Frills” are developed throughout Key Stage 2 to improve and extend both children oracy and writing.

School staff (teaching and non-teaching) and pupils are encouraged to use the Welsh language naturally as a part of everyday school life. Incidental Welsh is used as a whole school approach during assemblies, lunch times, playtimes and through displays and labels around the class/school. It is also a means of communication within the classroom e.g. taking the register, commands in PE etc. Each class has a ‘Helpwr Heddiw ’ or ‘Helpwr yr dydd’ who has the daily role of supporting the teacher and questioning other children e.g. weather, likes/dislikes and giving commands ‘sefwch yn dawel, mae hi’n amser chwarae.’.

**Promoting Bilingualism outside the classroom**

Pupils’ bilingual skills are promoted through a wide range of extra activities such participating competitions and St. David’s day activities including Eisteddfod, Chairing of the Baird, choir and individual bilingual class items.

### All children who use Welsh in a positive and independent way are rewarded with Welsh tocyns. Children are nominated by their teachers, support staff and members of Y Creu Cymraeg. They are given special awards in the Welsh assemblies led by the Creu Cymraeg.

**Home and Community links**

Parents and members of the community are invited to listen to the children perform in the Christmas concert and also at the School Eisteddford which culminates in our St Davids day celebration. Governors are invited to the St. David’s Day celebration.

Bilingual visitors are made welcome at the school; we have visits from the local clergy who hold weekly assemblies.and our Welsh governor visits fortnightly to read to all classes.

The school has a wide range of bilingual resources available for both staff and pupils to use.

This policy has been discussed and agreed by the Knelston Primary School teaching staff and leadership teams for implementation.

Last review date: July 2019

Signed Headteacher Signed Chair of Governors



