

## Remote education provision Perranporth School: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will send out home learning via Class Dojo immediately. This learning will follow the normal 'in school' timetable as closely as possible. Pupils will be expected to engage with the Dojo learning instructions and tasks. They should complete the learning and then upload photographs of their completed learning to their individual portfolio on Class Dojo. Children in KS1 will have 3 hours of learning a day on average across the cohort, with less for younger children and children in KS2 will have 4 hours per day. Teachers will review the learning and provide feedback. The format of this learning will continue for the duration of the isolation period.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes!

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Each day's learning will follow the normal 'in school' timetable as closely as possible. We anticipate that some lessons will be trickier to deliver remotely and harder to resource too (e.g. PE, music, art etc). Teachers will be mindful of these issues when planning lessons so that all children can participate or easy alternatives suggested.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Children in KS1 will have 3 hours of learning per day on average across the cohort, with less for younger children, especially those in Reception.</p> <p>Children in KS2 will have 4 hours learning per day.</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

Remote learning will be sent out to pupils and families through the Class Dojo platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We want to ensure that all children can engage with our approaches to remote learning. If there is any reason why a child or family might struggle to access our provision, please let us know as soon as possible so that we can find an appropriate solution. Perranporth School has an i-Pad loan service in place so that if a child does not have access to an appropriate laptop or tablet, we can provide one.

If families are unable to access online learning resources, paper based learning alternatives will be provided.

Parents can contact the School Office to arrange these options: Tel 01872 572021

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **Morning Video:** At 9.00am teachers will post a recorded video **through which they will welcome the class to the day's learning. In the video, teachers will brief the children on the different lessons and aspects of learning for the day. They will talk through which resources children will be required to use and the expectations for how tasks should be completed.** All children must watch their class video between 9:00am and 9:30am each day. **Class Dojo enables teachers to see that a child has watched the video.** Children must watch the morning video to be marked as 'present' and therefore in attendance in the virtual classroom each day.
- **Morning Clinic:** Between **11:00am and 12:00pm**, each teacher will post on Class Dojo an invitation to a Zoom meeting. This is an 'open clinic' that any child or parent can join in order to discuss any problems they may be experiencing with the learning that morning or from the previous afternoon. Although the meeting is open to the whole class, teachers will only admit one person at a time so that issues can be discussed privately. Joiners to the meeting will be held in the waiting room and then brought in when a slot is available.
- **Submission of Learning & Feedback:** It is expected that children will submit learning to their teacher each day. This can be done in different ways depending on the task. In Class Dojo, the easiest way to submit learning is simply by photograph. Children can put the photograph in their portfolio and the teacher will provide feedback in the form of a comment. For different tasks, children can submit their learning in other formats too e.g. video, writing on Dojo, PowerPoint etc. The submission of learning is how a teacher will initially gauge a child's understanding of and engagement with their learning.
- **Bedtime Story:** For children in Reception, Y1 and Y2, a member of staff will post a daily bedtime story video. We hope this is a fun way for children to end the day's learning or a nice treat before bedtime.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations: Teachers will expect children to complete all daily learning to the individual child's 'best' standard. Teachers have an excellent understanding of each child's ability and individual needs. They will therefore expect children to work to the standards expected as if the child were attending school. Children must engage with all lessons and learning tasks set by their class teacher each day. In cases when this cannot be the case, for whatever reason, parents should Dojo message the class teacher to notify them of this.

It is immensely helpful when parents support their child with their daily learning and we both encourage and appreciate this. That said, the class teachers will pitch the learning at a level that is accessible to your child. This means that, in most cases, your child should be able to engage with the majority of learning independently but help with instructions, reading for younger children and keeping on task will always be helpful.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will check the children's learning submissions to the Class Dojo portfolios each day. Feedback will be provided in the form of a comment.
- If class teachers have concerns regarding a child's engagement in their remote learning, initially a Dojo message to the parent will be made. If concerns continue, teachers will telephone the parent to see if there are any problems easily resolved.
- We will also offer children and parents the opportunity to join the daily Zoom Clinic. This is a great way for parents or children to have a live 1 to 1 with their class teacher to resolve any problems or re-motivate children.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess the learning submitted by children each day as part of their marking and feedback. Pupils will receive feedback on their learning in the form of a comment in the child's portfolio.
- For different tasks, assessment may vary. In most cases, teachers will read or mark the child's learning to gauge their level of understanding, knowledge and progress. In some cases, teachers may set an online quiz, which will show a mark for correct answers.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional Needs: We understand that some children might need additional support when engaging with remote learning. We will provide this in a bespoke way depending on the needs of the individual child. The class teacher or teaching assistant will make additional contact with individual children to offer more support via Zoom or telephone. The class teacher will also differentiate learning for the needs of some pupils. Some pupils will receive a learning pack which will contain bespoke tasks and resources suited to the child's learning needs. Children with an EHCP will have daily contact with their 1:1 teaching assistant. This contact will be made via Zoom or telephone.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In the event of a single pupil or small number of pupils being required to isolate, teachers will provide remote learning, which closely replicates the learning taking place in class and which follows the normal class timetable. This will be shared with families via the Class Dojo platform. Pupils will have a range of lessons and learning activities to complete each day – these will follow the same content as the lessons taking place in school as closely as possible. The lessons will be sent out on Class Dojo at 9:00am, or as close to this time as possible depending on when the school is notified of the pupil's absence.

Pupils will be expected to engage with the Dojo learning instructions and tasks. They should complete the learning and then upload photographs of their completed learning to their individual portfolio on Class Dojo. Children in KS1 will have 3 hours of learning a day on average across the cohort, with less for younger children and children in KS2 will have 4 hours per day. Teachers will review the learning and provide feedback. The format of this learning will continue for the duration of the isolation period.