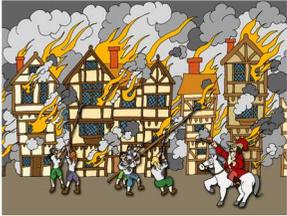


Perranporth School REAL Project Curriculum KS1

	Autumn	Spring	Summer
Year A	<p><u>The Great Fire of London</u></p> <p>We will be learning about when, where, how and why the fire happened. As part of this we will explore the life and diary of Samuel Pepys.</p> 	<p><u>What would it be like to live ...?</u></p> <p>What would it be like to live (destination to be decided) We will compare our country to another, looking at weather, art, animals and plants.</p> 	<p><u>Take one picture</u></p> <p>We will choose a local picture to focus our learning for the term.</p> 
Year B	<p><u>Castle and Dragons</u></p> <p>In this exciting mythical topic we will be learning about where castles are built, how they have changed over time and medieval life.</p> 	<p><u>Natural World</u></p> <p>This is a varied topic based on mini-beasts and plants.</p> 	<p><u>Take one picture</u></p> <p>We will choose a local picture to focus our learning for the term.</p> 



Perranporth School REAL Project Curriculum KS1

Topic Question????

English

We will start our topic by writing a recount of our Great Fire of London. We will then be learning and re-telling the story Toby and the Great Fire of London in our own words. We will then go on to learn about the life of Samuel Pepys, through reading the diary he kept about the fire. The children will then write a section of the diary pretending to be Samuel Pepys. After this we will learn more about Samuel Pepys and his life, before writing a fact file about him. Our learning is then going to move to modern day London and the different landmarks of the city. The children will be writing non-chronology reports about these important buildings. Finally as we are ending our topic with an exhibition, we will be writing invites to the families for them to join

The launch for this topic will to build their own Tudor houses, to make a model London and start a fire in the bakery. The fire brigade will come in to put the fire out. The challenges for this topic will include making junk model London landmarks, lighting their own fires, and writing with a quill and ink. We will finish this topic with an exhibition for families. We will spend a week on Autumn and investigate the signs of Autumn.

Art and Design
Learn to mix colours to create fire backgrounds for skyline pictures. Use clay to make a monument sculpture.

Design and Technology
To use different materials to build Tudor houses. To bake Fire of London cakes.

Music
To learn the song London's Burning and add our own instruments to this. To explore and make our own music representing fire.

Science

Everyday Materials— We will learn about the properties of everyday materials and investigate materials to make a shield. We will also investigate how to make an arrow fly the furthest using our knowledge of materials..

Seasonal Change— We will observe changes across the seasons and describe weather associated with the seasons. We will also observe

SEAL

New beginnings— Pupils will have the opportunity to see themselves as values individuals within a community and to contribute to shaping a welcoming safe and fair learning community.

Getting on and falling out— Pupils will develop their knowledge, understanding and skills in empathy, managing anger and social skills.

History

This will be our main focus for learning. We will be learning about the history of the Great Fire of London, how life has changed since the 1600's and how London was rebuilt after the fire.

Geography

We will be focussing on the city of London, how it compares to other cities in the UK, what its skyline is like and use a map to find the key landmarks.

Computing

Write a newspaper report for the Great Fire of London using a template. Use Google Maps to explore London and the different landmarks we have learned about.

Online Safety—Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns.

RE- Christianity

The Church— Children will learn about the characteristics of a church.

The Christian way of Life— Children will learn how Christians try to follow the example of Jesus.



Perranporth School REAL Project Curriculum KS1

Would you like to live on a tropical island?

English

We will start our topic by learning the story, the children will have the chance to hot seat being the characters, role play different elements of the story and then write their own island story. Our learning will then change to Maui and the myths surrounding this character, we will learn different stories told about him and create their own myth. After our trip to the Maritime Museum the children will write a recount of the day, identifying the elements they enjoyed the most. Our learning will then move to what it is like to live on other islands, through Katie Morag stories. The children will explore the texts and discuss the differences and similarities between the two islands. Finally they will be given the chance to explain whether or not they would like to live on a tropical island, and why.

In the spring term the children will start the topic by watching the film Moana in the hall with popcorn. For our challenges over the term the children will complete a raft building challenge, design an island as teams and cooking with coconuts. We will be going to the Maritime museum. To end our topic we will host an art exhibition.

Art and design

Cave paintings and creating tribal pictures and patterns.

Design technology

Making leis and grass skirts using a range of different materials.

Music

Singing the songs from the film, making musical instruments and composing music that sounds like the sea.

Science

Plants — identifying the different plants and trees that are typical of a tropical island and compare them to the those trees around us. We will attempt to grow our coconut in class, observing the changes.

Seasonal Change— We will observe changes across the seasons and describe weather associated with the seasons. We will also observe how plants react to these changes.

SEAL

Going for goals— In this topic we will learn about motivation and self-awareness. Children will think about themselves as learners and how they learn most effectively. Good to be me— This unit focuses on feelings. We will help the children to understand that it really is good to be them.

Geography

Be able to find French Polynesia on a map and identify its key features, through discussing the oceans and continents. Identify the climate and environment of this region and compare it to the UK. Be able to use simple compass directions, locational, directional and positional language to navigate.

Computing

We will be using the Moana an hour of code program to help Moana and Maui 'way find.' We will also be using a range of websites to research information about French Polynesia.

Online Safety—Use technology safely and respectfully, keeping personal information private; identify where to go for help

RE— Christianity

In Christianity we will explore Cornwall as a place of spiritual enquiry and in particular learn about the Cornish saint St Piran. We will learn about Jesus as a historical figure and how Christians worship.



Perranporth School REAL Project Curriculum KS1

Take one picture.

English

Throughout the topic the children will have the opportunity to learn and enjoy a range of different stories about the ocean and creatures that live in it. After this we will learn the story Sally and the limpet, the children will have the opportunity to hot seat as characters from the story and react different scenes. They will then write their own version of the story. The children will then look at the methods used to promote the festival and create their own leaflet to do so. They will also be writing an information text about a marine animal of their choice, using non-fiction texts to gather information about these animals. To finish our topic the children will create an invitation for their families to join us for our open afternoon/assembly.

To launch our topic we are going to have a concert in the hall with a local band. Over this term our challenges will be to write and perform a piece of music, to go rock pooling and to forage a meal from the beach. To end this topic we will have an open afternoon and assembly with families.

Art and design
Design patterns to paint on flags, and use plastic materials to create pictures of sea creatures.

Design technology

Create festival flags using a range of different materials.

Music

Listen and learn songs of artists who have performed at the festival, create

Science

Materials- We will be studying how different materials act when they are exposed to sea water and the impact their decomposition has on the environment.

Living things- We will be exploring the ocean as a habitat and the range of creatures that live in it. We will also study

SEAL

Relationships—In this unit children will explore feelings within the context of important relationships.

Changes- In this unit children will learn to understand and manage the feelings associated with change.

SRE—Children will learn about the similarities and differences between boys and girls.

History

We will look at how changes within living memory in Perranporth and how the beach and its uses have changed over time.

Geography

We will be learning about the town of Perranporth and its key physical features, with a heavy focus on the beach. We will compare the festival to others in the UK.

Computing

We will use computers to research information on plastic in the ocean and affects it is having on wildlife. Create posters to encourage others in the local area to recycle plastic waste.

Online Safety—Use technology safely and respectfully, keeping personal information private; identify where to go for help

RE-Hinduism

In this topic we will learn about Hinduism. We will learn about Hindu traditions. We will learn about aspects of Hindu worship including different festivals and worship in the home.



Perranporth School REAL Project Curriculum KS1

Castles and Dragons

What was it like to live in a castle?

English

We will begin this unit by writing letters about our holidays. We will then explore stories about fantasy worlds – Zog, The paperbag princess, and Shrek. During the study of these stories children will complete sequencing activities, hot seating and character descriptions. Children will then write their own dragon story. After our trip to Pendennis pupils will write a recount of the visit. We will then move on to explanation texts with children creating lists, labels and captions. We will then write our own explanatory text about a castle before creating invitations for our Medieval party.

History

This will be our main focus for learning. We will be learning about the history of castles, what it was like to live in a castle, what people ate and how they were defeated or attacked.

Geography

Name the four countries of the UK and locate them on a map.
Find the locations of castles around the UK. Devise our own maps of castles.

In this exciting mythical topic we will be learning about where castles are built, how they have changed over time and medieval life. To launch the topic we will visit a castle and our final project will be our medieval party. Our challenges will be to make catapults and to design a medieval outfit. To end our topic we will have a paint battle using catapults. We will spend a week on Autumn and investigate the signs of Autumn.

Science

Everyday Materials— We will learn about the properties of everyday materials and investigate materials to make a shield. We will also investigate how to make an arrow fly the furthest using our knowledge of materials.

Seasonal Change— We will observe changes across the seasons and describe weather associated with the seasons. We will also observe how day length varies.

Computing

Explore websites showing castles tours. Create own castles with labels.

Online Safety—Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns.

Art and Design

Look at artist Paul Klee and create a castle picture in this style.

Design and Technology

Design and create a unique coat of arms for a flag. Design and create catapults.

Music

Listen to and create medieval music

SEAL

New beginnings— Pupils will have the opportunity to see themselves as values individuals within a community and to contribute to shaping a welcoming safe and fair learning community.

Getting on and falling out— Pupils will develop their knowledge, understanding and skills in empathy, managing anger and social skills.

RE- Christianity

The Church— Children will learn about the characteristics of a church.

The Christian way of Life— Children will learn how Christians try to follow the example of Jesus.

What is living in our gardens?

English

In English we will look at the Author Eric Carle and write our own minibeast stories. We will use the film A Bug's life as inspiration to help with our description writing. We will write poems based on minibeasts and information texts about minibeasts. We will use the story of Jack and the Beanstalk to launch our traditional tales learning and write letters as the characters in the story.

In the Spring term children will have the opportunity to immerse themselves in our minibeast and plant topic. We will start our topic with a minibeast hunt around our school grounds and will end our topic with a grand opening of our minibeast hotel. For our challenges we will eat minibeasts, design a new minibeast and grow sunflowers. We will visit Newquay Zoo to take part in a minibeast workshop and will also welcome St Piran with a special Cornwall week.

Art and design

In Art and design we will explore mixing colours in paint to make butterflies. We will explore collage inspired by The snail Henri Matisse. We will create our own minibeast sculptures.

Design technology

In Design and technology we will compare a range of bug hotels and design and create our own.

Music

In Music we will learning songs about minibeasts and plants. We will create our own beats and rhythms to go with the songs.

Science

In Science we will learn about the structure of plants and the things they need to grow. We will grow our own plants and closely observe how they grow. We will learn about micro-habitats and all about minibeasts. We will also observe seasonal change.

SEAL

Going for goals– In this topic we will learn about motivation and self-awareness. Children will think about themselves as learners and how they learn most effectively. Good to be me– This unit focuses on feelings. We will help the children to understand that it really is good to be them.

History/Geography

In History we will learn about Charles Darwin and how he classified plants and animals. We will use our knowledge of the world and countries to see where Charles Darwin visited.

Computing

In Computing we will learn to code. We will create and debug simple programs.
We will learn how to stay safe when using technology.

RE– Christianity

In Christianity we will explore Cornwall as a place of spiritual enquiry and in particular learn about the Cornish saint St Piran. We will learn about Jesus as a historical figure and how Christians worship.



Perranporth School REAL Project Curriculum KS1

Take one picture

English

We will start our topic by enjoying stories such as the lighthouse keepers lunch. We will then write our own stories about lighthouses before learning about beach safety. We will make our own beach safety reports before moving on to seaside poetry. We will finish the topic with writing our own information leaflets all about Perranporth.

In this topic we will learn about Perranporth in the past and Perranporth in the present. We will launch our topic with a trip to the beach to create our own sand art. Our learning will focus around Perranporth beach and we will create an information leaflet for visitors about Perranporth. For our challenges we will be building sandcastles, racing sand vehicles and create a pully system to transport food. We will share our learning in our assembly and publish our leaflet so that it is available in the town.

Art and Design

Learn about Tony Plant and create art in sand.

Design and technology

Design and make Ice lollies. Research and then create sand vehicles.

Music

Listen to and create music influenced by the beach and sea.

Science

In Science we will learn about animals and humans. We will find out about the basic needs of animals and humans. We will learn about the human body and our senses.

SEAL

Relationships—In this unit children will explore feelings within the context of important relationships.

Changes- In this unit children will learn to understand and manage the feelings associated with change.

SRE—Children will learn about the similarities and differences between boys and girls.

History/Geography

In History we will compare seaside holidays in the past and the present. We will also look at the role that Grace Darling played in sea rescue. We will learn about Perranporth and explore the Geography of our school and the town of Perranporth including the beach.

Computing

Create a leaflet about Perranporth.
Use Scratch to create our own programs.
Make a seaside safety poster
We will learn how to stay safe when using technology.

RE-Hinduism

In this topic we will learn about Hinduism. We will learn about Hindu traditions. We will learn about aspects of Hindu worship including different festivals and worship in the home.