

Perranporth School

Anticipated Pupil Premium Grant Expenditure

2016/17 Academic Year

All schools receive a grant based on the number of pupils in receipt of free school meals (FSM), children in care and children whose parents are in the services. This funding is designed to narrow the gap between the attainment of pupils in receipt of pupil premium and other pupils in the school. Schools are free to use this money in any way they wish, but the aims must be clear - to raise standards for more disadvantaged children. Information on how Perranporth does this is and the impact it has had in this school year is outlined below.

Number of pupils and pupil premium grant received (PPG)	
Total number of pupils on roll	207
Number of pupils benefitting from PPG	31 (15%)
Total amount of PPG received	£ TBC

Summary of PPG spending
<p>Objectives</p> <ul style="list-style-type: none">• To close the attainment gap in reading, writing and mathematics• To increase engagement of families in pupils' learning• To improve pupils' readiness to learn• To develop self-esteem and confidence, preparing the children for their future role in British society.• To broaden experiences and widen opportunities for the children and enrich their curriculum.• To encourage and promote an enthusiasm for learning (BLP)

Intended Actions	Cost	Desired Impact	Impact
The employment of two teaching assistants to deliver bespoke interventions set by teaching staff, precision teaching and pre teaching for x4 afternoons per week and 2 x before school sessions to PP pupils on a rotation basis.	£TBC	Targeted pupils feel more confident about their learning. Barriers to learning are addressed rapidly, meeting the pupils' individual needs and supporting them to overcome barriers to learning. All pupils make accelerated progress in identified areas. Children are able to talk confidently about their learning. Children are able to respond to feedback and become more critical learners for self-improvement.	To be reviewed at the end of the year.
The employment of a teaching assistant in KS1 to deliver bespoke interventions set by teaching staff, precision teaching and pre teaching for x3 afternoons per week to PP pupils on a rotation basis. Intervention has an additional a focus on phonics to ensure that pupils passed the phonics screening test.	£TBC	Pupils are able to access a greater range of class-based learning without support. Class teachers report that pupils are accessing the curriculum with more confidence. Pupils develop more confidence in reading/ writing and maths.	To be reviewed at the end of the year.
Release time for Pupil Premium co-ordinator (SENCO) to monitor PP provision in class and through intervention, provide support for PP intervention staff and TAs ensuring best practice.	£TBC	Coordinator uses release time to successfully identify learning needs of PP pupils. PP children are identified on the 'Alert List' – this is updated each half term. Support and training is provided for TAs and intervention staff from the Pupil Premium co-ordinator (SENCO).	To be reviewed at the end of the year.
Improving classroom practice through focussed observation and peer support to support the progress in Mathematics of disadvantaged pupils.	£TBC	Teachers improve practice to ensure that all pupil premium pupils achieve their potential, contributing to the accelerated progress of pupil premium pupils in their classes.	To be reviewed at the end of the year.

Mathletics – online maths resource	£TBC	Increase pupils' motivation and engagement in mathematics.	
Employment of Emotional and Behavioural specialist.	£TBC	Pupils more ready for learning in school. Increased confidence and self-esteem, support with social and emotional difficulties that may become barriers to learning. Parents feel supported in helping their child.	To be reviewed at the end of the year.
Fund to offset the cost of trips, additional tuition, residential visits and other enrichment activities: governors agreed in October 2015 to fund the full cost of extra-curricular clubs for pupils in receipt of pupil premium.	£TBC	Increased number of pupils on FSM accessing clubs on reduced rates. Higher take up of residential places.	To be reviewed at the end of the year.
Fund towards the cost of uniform: governors agreed to support pupils in receipt of PP in purchasing two pieces of uniform.	£TBC	Higher uptake of PP (this was necessary after the introduction of free school meals). Pupils had the correct uniform and felt part of the school community.	To be reviewed at the end of the year.