**Curriculum Map - Year 2 2017-2018**

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Inspire Topics and Special Events** | Through the keyhole X 7 weeks  Visit to Lanhydrock | Flying High  X 8 weeks  Christmas | National Celebrations-  Two Queens  x 6 weeks | Town Mouse and Country mouse  X 6 weeks  Cornish Week  St Piran | Sowing and Growing  X 6 weeks  SATS week Sports day | Britain or Brazil? Trading places  SRE week |
| **LITERACY** | Special write- Letter about Summer holidays  Recount of trip to Lanhydrock  Adventure story based in Lanhydrock.  Non-fiction- Material information page | Poetry- Spells  Baboushka folk tale from Russia.  Non-fiction- Christmas in Germany. | Special write- recount of Christmas holidays.  Traditional tales- Cinderella.  Biography- Queen Elizabeth II. | Persuasive letter writing.  Non-Fiction, leaflet of Perranporth. | Jack and the Beanstalk- traditional tales.  Instructions growing a plant. | Biography- Pele  Olympic poetry  Non-Chronological report- Brazil. |
| **HISTORY** | Roberts Family- Lanhydrock house. Victorian times. | The history of flight. The Wright brothers. | Queen Victoria and Queen Elizabeth II  Victorians |  |  |  |
| **GEOGRAPHY** |  | Geography skills and field work  Aerial photos  Creating maps |  | Human and physiology differences between country and city life. | Locational knowledge  Countries of the UK  Commonwealth | Britain and Brazil- Physical contrasts. |
| **ICT** | We are journalists.  (2.3 Rising stars) | We are astronauts.  (2.5 Rising Stars) | We are time travellers  (2.4 Rising Stars) | We are zoologists (2.6 Rising Stars) | We are painters (2.2 Rising Stars) | We are detectives (2.1 Rising Stars) |
| **SCIENCE** | Materials- Use of everyday materials  -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Materials- Use of everyday materials  -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.  -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | Living things and their habitats  -explore and compare the differences between things that are living, dead, and things that have never been alive.  -identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.  - identify and name a variety of plants and animals in their habitats, including microhabitats.  -describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. | Living things and their habitats  -explore and compare the differences between things that are living, dead, and things that have never been alive.  -identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.  - identify and name a variety of plants and animals in their habitats, including microhabitats.  -describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. | Plants:  -observe and describe how seeds and bulbs grow into mature plants.  -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | Animals including Humans:  -notice that animals, including humans, have offspring which grow into adults  -find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  -describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. |
| **ART AND DT** | Cross stitch bookmarks | Chimeric flying creatures  3d bird/angels/ Christmas decorations | Portraits | SLINKACHU photography  Design and make vehicles | Beatrix Potter  Continuous line drawing  Cooking and Nutrition | Body images – Light and shadow  Oil pastels  Design and make flags. |
| **MUSIC** | Tchaikovsky- The Nut cracker  Creating graphic scores. | Link music to colour and season  Explore how music can be used to evoke emotions  Create music using voice and available instruments. | First Access Recorder sessions | First Access Recorder sessions | Pitch, tempo, duration and dynamics.  Environmental sounds using instruments and body percussion. | Samba  Playing Samba rhythms on a variety of instruments. |
| **Physical Education** | Unit 1  Personal Skills – coordination and static balance.  Gymnastics | Unit 2  Social Skills – dynamic and static balance.  Dance | Unit 3  Cognitive skills – dynamic and static balance  Gymnastics | Unit 4  Creative skills – ball games and counter balance  Net & Wall | Unit 5  Applying physical skills – coordination and agility  Athletics | Unit 6  Health and fitness – agility and balance  Striking and fielding |
| **RE** | Christianity  What is the bible? | Christianity  Who is Jesus? | Christianity  How did Celtic Saints follow up the example of Jesus? | Hinduism  How do Hindus worship? | Hinduism  Who do Hindus look up to? Who are their heroes of faith? | Christianity  How do Christians worship in my community? |
| **PSHE/SEAL** | New beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | SRE week  Changes |