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| Date set | **Literacy/Debate** | **Maths** | **Spellings** | **X tables** | **Reading** |
| 4.9.15 | Research and write profiles on three different planets in our solar system (one A4 side minimum). You can include pictures. | Play the worksheet game ‘Boggling bar codes’. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 11.9.15 | Write a letter to an astronaut. What would you ask him or her? (One A4 side minimum). | Spend 30 minutes doing activities on Matheltics – Number and place value. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 18.9.15 | Research how astronauts get into space on a space shuttle and create a storyboard of someone going into space. This could be a comic strip or cartoon. | Complete the worksheet - ‘Money Riddles’. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 25.9.15 | Create a 3D model of a planet, spaceship or a piece of space equipment. | Spend 30 minutes doing activities on Matheltics – Add and subtract mental strategies. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 2.10.15 | To stop their bodies weakening, astronauts have to exercise every day. Create a series of exercises that astronauts could do. Remember that they are weightless in space. Write or draw instructions to tell them how to do the exercise routine. | Complete the worksheet - ‘How long is my series’. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 9.10.15 | Listen to ‘Mars-The Bringer of War’ by Gustav Holst and compare it to a modern pop song of your choice. Write down which is your favourite and why? (Half a page of A4). | Spend 30 minutes doing activities on Matheltics – Add and subtract written methods. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |
| 16.10.15 | Create a mind-map of everything that you have learnt about our topic of space (one side of A4). | Play the worksheet game ‘Even or Odd’. | Learn your group’s weekly spellings for a test every Wednesday. | Learn your 1 to 12 x tables and related division fact for a test every Wednesday. | 5 to 10 minutes a night. Update your yellow reading record. |