

Trengrouse Newsletter, Wednesday 7th June 2017

Hi there. Here is some home-learning to help the children in the next week of lessons. If you have any questions or queries please just ask!

<u>English/Topic</u>	<u>Maths</u>																																									
<p style="text-align: center;">Write a short adventure story set in either:</p> <p>(a) A mysterious forest</p> <p>(b) A deserted castle</p> <p>(c) A dark cave</p> <p>(d) A setting of your choice</p> <p style="text-align: center;">The story should be no longer than one side of A4 and no less than half a side of A4.</p>	<p>Subtraction and multiplication this week...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Mild</th> <th style="width: 33%;">Spicy</th> <th style="width: 33%;">Hot! Hot! Hot!</th> </tr> </thead> <tbody> <tr> <td>1. 95-45</td> <td>1. 421-28</td> <td>1. 1087-138</td> </tr> <tr> <td>2. 63-24</td> <td>2. 632-241</td> <td>2. 1256-418</td> </tr> <tr> <td>3. 187-34</td> <td>3. 187-138</td> <td>3. 341 - 198</td> </tr> <tr> <td>4. 356-218</td> <td>4. 356-218</td> <td>4. 421-28 - 45</td> </tr> <tr> <td>5. 341 - 98</td> <td>5. 341 - 198</td> <td>5. 632-241 - 118</td> </tr> <tr> <td colspan="3" style="text-align: center;">Can you find factor pairs to help any of the multiplications?</td> </tr> <tr> <td style="text-align: center;">21 x 2 x 4</td> <td style="text-align: center;">21 x 2 x 6</td> <td style="text-align: center;">32 x 5 x 9</td> </tr> <tr> <td>6. 21 x 8</td> <td>6. 21 x 12</td> <td>6. 32 x 45</td> </tr> <tr> <td>7. 15 x 5</td> <td>7. 15 x 8</td> <td>7. 15 x 89</td> </tr> <tr> <td>8. 14 x 2</td> <td>8. 14 x 22</td> <td>8. 16 x 38</td> </tr> <tr> <td>9. 18 x 10</td> <td>9. 17 x 10</td> <td>9. 17 x 9.6</td> </tr> <tr> <td>10. 27 x 4</td> <td>10. 27 x 14</td> <td>10. 27 x 1.4</td> </tr> </tbody> </table>			Mild	Spicy	Hot! Hot! Hot!	1. 95-45	1. 421-28	1. 1087-138	2. 63-24	2. 632-241	2. 1256-418	3. 187-34	3. 187-138	3. 341 - 198	4. 356-218	4. 356-218	4. 421-28 - 45	5. 341 - 98	5. 341 - 198	5. 632-241 - 118	Can you find factor pairs to help any of the multiplications?			21 x 2 x 4	21 x 2 x 6	32 x 5 x 9	6. 21 x 8	6. 21 x 12	6. 32 x 45	7. 15 x 5	7. 15 x 8	7. 15 x 89	8. 14 x 2	8. 14 x 22	8. 16 x 38	9. 18 x 10	9. 17 x 10	9. 17 x 9.6	10. 27 x 4	10. 27 x 14	10. 27 x 1.4
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<u>Spellings</u>	<u>Year 4</u> <u>Homophones!</u>	<u>Extra Challenge (i before e except after c)</u>
	Their, there; stare, stair; sea, see; made, maid; sight, site; Ext: can you find 3 more of your own?	deceive, conceive, receive, perceive, ceiling

Choose at least 5 spellings from either list and practise spelling them. Then, create up-levelled sentences for each of the chosen five, using a variety of punctuation and sentence types.

Diary Dates...

- Our sports day is a week today, on **Wednesday 14th June 2017**, starting at 1:15pm - please ensure your child has their kit in every day up to this point so that they can practise for their events.
- The Fathers' Day FOPs sale takes place on the morning of Thursday 15th June.
- Next week is Sex and Relationships Education week - a further letter will follow with details.
- Our class photos are scheduled for Monday 19th June
- Our Open Afternoon is Thursday 6th July - more details will follow!
- Friday 14th July is our Summer Fayre, from 2:30pm.
- Final reports are due out week beginning Monday 17th July.