

Trengrouse Newsletter, Wednesday 19th April 2017

Hi there. Here is the home-learning for the following week. I will keep spares in class and if you are unsure of anything please let me know. Home-learning club will also be available to children on Monday lunchtimes (other days are also possible - the children just need to ask in advance!).

English/Topic

We are visiting the Eden project on Friday and have been stud-



ying
Julianne
Koepcke,
(an Ama-
zon survi-
vor), this week, so...

The children should write a brief description (no more than a side of A4) of their own adventure in a rainforest. They should attempt to include some of their class targets in their writing so will need to check them!

Maths

We are looking at decimal numbers and using place value to help us spot the differences between them, and order them. Answer the following questions using the skills from class lessons...

Look at the decimal pairs below. What is the same? What is different?

8.195 and 8.915 7.23 and 7.32

Look at the decimal pairs below - which decimal is largest? Explain.

9.1 and 9.012 7.63 and 7.36

1.98 and 1.89 4.14 and 4.4

12.091 and 12.1 13.21 and 13.1

Spellings - 'sure' suffix

Treasure, closure, pressure, measure, pleasure, composure, enclosure, insure, leisure.

Challenge - 'cious' suffix

Vicious, precious, conscious, delicious, malicious, suspicious, ferocious, gracious, spacious, atrocious.

Choose 5 from either list and create interesting sentences with them!

Make sure you are confident with the year 4 list before trying the challenge.

Eden Project We are visiting Eden on Friday - please ensure your child has appropriate clothing, footwear, lunch (if not provided by school) and drinking water.

Next week's debate topic is 'School playtimes should be outside all of the time whether it is raining or the sun is shining.'

Times table focus - We would like to challenge the children to practise and know all their tables and division facts up to $\times 12$ - please see our grid challenge overleaf.

$$30 \div 6 = 5$$
$$30 \div 5 = 6$$

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5						30						
6												
7												
8				32								
9												
10												
11												
12												

$$32 \div 8 = 4$$
$$32 \div 4 = 8$$

How to use the grid...

- Time the children to complete the grid (they can draw out their own) - keep a record of their times.
- Challenge them against brothers/sisters/mum/dad!
- Make it easier by reducing the grid size/repeating numbers the children are confident at.
- Make it harder by randomising the numbers so they are not in order.
- Add challenge by selecting boxes for the children to add the division facts.

The children will be completing grids like this once a week in class and we hope, with your support, they will see an improvement in their scores and times-table confidence.