Trengrouse Newsletter, Week 7

Hi there! Here is the home-learning for the following week in Trengrouse Class. We look forward to seeing the children's brilliant learning next Tuesday. If you have any questions about the learning below please just ask myself or Mrs Harding - spare copies of the sheet are kept in class and it will also be posted to our class blog on the school website.

English/Topic

Write a diary entry in role as your character from last week's home-learning. The website below will help.

http://www.bbc.co.uk/schools/primaryhistory/anglo_saxons/anglo-saxon_life/

Challenge spellings...HOMOPHONES—learn the meaning of each spelling!

advise – advice

- Verb – I advise you to stop smoking.
- Noun – That was good advice you gave me.

devise – device

- Verb – We need to devise a plan.
- Noun – This device will help us with our plan.

license – licence

- Verb – I am licensed to drive.
- Noun – I hope I can get my driving licence.

practise – practice

- Verb – I'm going to go and practise my piano.
- Noun – I need to walk to the piano practice.

Maths

After our science investigation on acid and sugar erosion on teeth, find at least three different food/drink items at home and list the amount of sugar in the product per 100g or ml. The labels you find will look something like this…

Nutrition Facts

Serving Size 3 ounces (85g)
Servings Per Container 1

Amount Per Serving

Calories 330	Calories from Fat 140
	% Daily Value*
Total Fat 16g	25%
Saturated Fat 2g	10%
Polyunsaturated Fat 7g	
Monounsaturated Fat 2g	
Sodium 15mg	1%
Total Carbohydrate 46g	15%
Dietary Fiber 12g	48%
Sugars 12g	
Protein 11g	

Vitamin A 2% • Calcium 10%
Iron 15%

*Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

INGREDIENTS: Oat Bran*, Chia Seed, Raisins*, Oats*, Apricots*, Sunflower Seeds*, Barley*, Rye*, Lecithin, Walnuts*, Almonds*, Ginger* (Organic ingredients *)

Suggested Uses:
As Cold Cereal: Soak 1/2 cup cereal in 3/4 cup milk for 15+ min then add fruit.

As Topping: 2 Tbs on cereal (hot or cold), yogurt, ice cream, fruit, etc.

Spellings

drop the e to add ing.

Arrive—arriving	complete—completing
Believe—believing	decide—deciding
Breathe—breathing	describe—describing
Cycle—cycling	exercise—exercising

Choose at least 5 spellings from either list and practise spelling them. Then, create up-levelled sentences for each of the chosen 5, using a variety of punctuation and sentence types.

Diary Dates/other news

Our reading records arrived last week so please let us know if you haven't received them! We would love to see the children's reading entries on Mondays from this point forward!

Next week's debate topic 'Testing on animals is needed and right.'