

Evaluation of Pupil Development Grant (PDG) for 2019-2020 Academic Year

Grant Allocation

Milford Haven Community Primary School

2019/20 Allocation	Amount
Continuum of statutory school age PDG allocation (based on January 2016 FSM per Welsh Government)	£185,150
Additional resource for PDG Early Years allocation (Increase of £100 on 17/18 allocation: £700 per pupil)	£44,800
TOTAL PDG ALLOCATION INCLUDING EARLY YEARS PDG	£229,950

The grant was fully spent.

As a result of the EYPDG all Nursery pupils eligible for free school meals (eFSM) were provided with pre-school home visits and all pupils settled well into school. Any early years pupils who had greater needs were afforded support and a higher level of intervention through the Clubhouse on the Meads site. As a result of this intensive support all pupils received appropriate provision. They were either reintegrated into a mainstream class full-time or part-time and a few pupils were awarded LRC placements.

Speech and language interventions were also provided for early years and foundation phase pupils.

Within the Nursery setting about a third of the pupils were identified as requiring speech and language interventions. Half of the pupils received targeted 1:1 programmes and the others attended small group sessions. Pupils from Reception to Year 2 continued with interventions where required. Across the phase and by the end of Year 2 appropriate progress was being made prior to lockdown. However, it is clear that the lockdown of all schools has had a noticeable impact on the current standards of speech and language of pupils.

Additional support staff, over ratios, provided additional support for Literacy, numeracy and wellbeing in the foundation phase. Due to the Covid19 pandemic and the closure of schools from 23.3.2020 no end of phase assessments were made and therefore performance can not be compared against targets set.

Support staff in key stage 2 provided literacy, numeracy and wellbeing intervention support. Again due to the Covid19 pandemic and the closure of schools no end of

phase assessments were made and therefore performance can not be compared against targets set.

The Family Liaison Officers have once again worked tirelessly to support vulnerable families. The profile of safeguarding has remained high. Good relationships between the school and all families has continued and has even been strengthened as a result of the current circumstances. Fixed-term exclusions across the school are very few. There were no exclusions for any pupils in the foundation phase. Statutory attendance by the end of 2019-2020, despite the pandemic, was maintained over 90% at 92.5%.