



## **Milford Haven Community Primary School Curriculum Policy**

**Linked to Milford Haven Community Primary School Learning and Teaching Policy**

### **Introduction**

Our aim at Milford Haven Community Primary school is to provide a happy, rewarding and safe environment, where by each child feels they have a contribution to make towards the ethos of the school. We aim to develop a sense of community where children grow as responsible individuals, respecting others with whom they come into contact and the environment in which they work and live.

### **The school actively seeks to promote:**

Learners who thrive and flourish in safe nurturing environments

Learners who are reflective, empathetic, and confident

Learners who develop and maintain a positive attitude to learning

Learners who take responsibility for their own learning

Learners who are willing to assimilate the clear expectations and standards set for them, encouraging them to reach their full potential

Learners who are aware of their own identity and are respectful of others religious and cultural view points and stances.

Staff who reflect upon and evaluate the quality of learning and teaching in the school order to sustain continued improvement

Staff who seek to supply a firm grounding in basic key learning skills, thus providing the foundation for further development in all areas of the curriculum

Staff who promote positive home/school links, enabling everyone to feel part of the school community

## **Principles of the School Curriculum:**

The curriculum should be broadly based and balanced in order to meet the learning needs of all the learners.

A range of teaching styles and approaches should be planned in order to meet the needs of all the learners.

All children will have the opportunity to access a diverse range of activities and experiences through the school curriculum.

Individual requirements and differences (including emotional, social, cultural and personal development) will be recognised and catered for. Where and when necessary, learning will be differentiated so that learners will be helped and encouraged allowing them to do their best.

The curriculum will be flexible allowing each child to progress at an appropriate pace.

Learners will be encouraged to actively engage and participate in shaping the curriculum in order to promote responsibility, confidence, and promote a sustained positive attitude towards life-long learning.

The curriculum will provide continuity of learning throughout the school. Policies, schemes of work and planning will seek to consolidate and develop skills across all curriculum areas of learning and experience.

Foundation Phase pupils currently follow the Framework for the Foundation Phase.

Key stage 2 pupils currently follow the National Curriculum programmes of study for key stages 2 to 4.

Both phases follow the agreed syllabus for Religious Education

Both phases follow the National Literacy and Numeracy Framework and the Digital Competency Framework.

## **Monitoring the curriculum in action:**

**A programme of monitoring and evaluation (as per Milford Haven Community Primary School's self-evaluation annual programme) will assist with...**

Sustaining and improving the quality of teaching and learning

Encourage the professional development of staff

Highlight good practice

Identify areas of concern

Provide guidance and support

Understanding and responding to accountability requirements

Provide benchmark data

### **Responsibilities**

It is the responsibility of the class teacher to ensure that this policy is adhered to.

It is the responsibility of all staff working with pupils to ensure practices are consistently adhered to across the school.

It is the responsibility of senior leaders to feedback to the headteacher and governors on the implementation of the policy, its consistency of use across the school and the impact on pupil progress of all learners.

It is the responsibility of the headteacher, along with senior managers, to ensure that appropriate curriculum delivery is monitored and evaluated as part of the quality assurance of teaching and learning across the school.

**Member of SLT responsible for this policy – Associate headteacher**

**February 2018**

Headteacher.....M. Paish.....

Date.....19.3.19.....



Chair of Governors.....

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Date.....19.3.19.....