



Spending Plan for **Rady Project**

(To be used in *financial year 2020-21*)

- Where schools are working in collaborative partnerships or cluster arrangements a single plan will be acceptable

School	Cluster of schools: Penrhyn Dewi Lead Head teacher: David Haynes Contact email: HaynesD4@Hwbcymru.net	
Family schools	Penrhyn Dewi,	
Focus Area as determined by the criteria in the Grant Terms and Conditions	To support successful completion of the RADY project	
Total Grant		£ £940.00
Ensure that the priorities match the Focus Area and also comply with any funding criteria. Priorities must meet the grant criteria and be linked to your SDP. This will take account of any recommendations arising from categorisation. A full breakdown of costs against each activity must be included.		Costs
Priority 1 : To support the RADY project		Total - £
<u>Activities to meet priority 1:</u>		<u>Breakdown of costs</u>
To provide cover for headteachers of the 3 cluster schools to undertake initial ½ day Rady training.		£340
To provide cover for the reception teachers in the cluster's 3 schools to meet for ½ and decide on a common approach to 'uplifting' the targeted children.		£300
To provide cover for lead teacher in each school to analyse who in addition to Fsm children will be the pupils targeted in this project.		£300



Total Spend including additional funds allocated by the Schools

£ 940

Lead Head teacher (at planning stage)

Penrhyn dewi

Date: 18/1/2021

Lead School improvement Officer (at planning stage)

Alison Botarelli

Date: 18/1/2021

Authorisation will be accepted as a wet signature, electronic signature or direct email from the relevant authorised individual

Please note the following pages do not need to be completed at the planning stage, these will be requested at a later date.

Evaluation of Impact

School Evaluation

The evaluation should note

- to what extent has the activity impacted on learner outcomes
- to what extent has the activity impacted on provision in the school
- note any areas that remain a priority for improvement.

Priority 1

Priority 2

Priority 3

Final Value for Money Evaluation

Did the cluster meet the intended, agreed brief?

Is the cluster able to demonstrate impact on pupil outcomes and provision?



Is the cluster able to demonstrate gains above the optimum expectation?	
Has the cluster demonstrated that it has made good use of the funding it received?	
Has the cluster demonstrated efficiency whilst ensuring impact?	
Has the cluster incorporated succession planning and professional capacity in order to ensure continuous and sustainable impact?	
Has the funding allocated all been spent in line with the above priorities and the terms and conditions of the grant?	

Please confirm that there is no underspend on the funding received	
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Lead Head teacher (at evaluation stage)		Date:
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