



TEACHING AND LEARNING POLICY

Adopted by the Governing Body

Signed David B. Halse Chair of Governors

Date October 16th 2018

Approved by Governing Body on September 19th 2018

Teaching and Learning Policy

Rationale

Our aim is to have maximum impact on our students' achievement in every lesson, every day. We wish to produce ambitious, capable learners who regularly review their own learning, understand their progress and are involved in setting their own learning targets. We want to create enterprising, creative contributors, ready to play a full part in life and work and who are ethically, informed citizens of Wales and the world. Ysgol Penrhyn Dewi wants all pupils to be healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Aims of Policy

- To provide clear guidelines on the school's approach to teaching and learning.
- To establish a coherent approach to teaching and learning across all subject areas.
- To establish consistent application of the policy across the school.
- To provide a system which is clear to students, staff and parents.

Core principles

These are the principles of Teaching and Learning which guide the work of the school

- For the four purposes to be seen in every lesson
- To have high expectations of all students and staff
- To establish a culture of excellence and faith in both work and behaviour
- To foster an inspiring and productive learning environment that enables all students to achieve their best.
- To develop skills across the curriculum.
- To encourage independent learning
- To use a range of teaching strategies and techniques including AFL in order to inspire and engage learners of all abilities.

Teaching

- Teachers will have good up to date subject knowledge and high expectations of all their students.
- Teachers will use research to inform and improve their own practice.
- Lessons will be planned effectively and in detail with clear aims and measurable objectives stated at the outset of the lesson and evaluated at the end.
- Teachers will use a good range of techniques and strategies in their lessons in order to inspire and engage students thus ensuring excellent pace and challenge.
- Teachers will ensure that activities are varied and innovative.
- AFL will be firmly embedded across the curriculum.
- Teachers will use relevant baseline data and professional judgement in order to set challenging targets for each student. Students will be clear about their target and how to achieve it.
- Teachers will ensure that students know how to make progress and check progress in learning through plenaries, oral feedback, assessment and marking.
- The feedback given should develop student's ability to assess performance.
- Teachers will allow students time to reflect on feedback and use it to develop their progress further.
- Assessment information should inform future planning.
- There will be clear evidence of skills development across the curriculum.
- The Literacy, Numeracy and Digital Competency framework will be evident across the curriculum.
- There will be a variety of activities and good use of group work and pair work.
- Resources should be of a high quality and fully differentiated.
- There will be a clear commitment to developing independent learning through the development of skills and strategies across the curriculum.
- Support staff should be used effectively.
- Homework should be set in accordance with the school policy.

Learning

- Students should be punctual to lessons and arrive with the correct equipment.
- Students will treat each other, teachers and support staff with respect in line with the schools' behaviour policy, they will be encouraged to take a pride both in their learning and achievement and their relationships with others.
- Students should regularly review their own learning, they should understand this process and be involved.
- Students should regularly evaluate their own effort and progress and set themselves realistic but challenging targets.
- Students should show high levels of engagement , be enthusiastic and committed to learning
- All students should make progress, many should make above expected progress in their learning.
- Peer and self- assessment should be a prominent feature in lessons to help learners evaluate their achievements and determine what areas they need to develop further.
- Students should develop the necessary skills to become independent learners.
- Students should complete homework and meet deadlines set by teaching staff.

Literacy, Numeracy and Digital Competency

- The LNDCF will be evident across the curriculum.
- Teachers should be aware of and involved in setting targets which are specifically linked to the LNDCF.
- Students should be involved in setting and reviewing their LNDCF targets.
- They should be aware of their targets and work towards making progress in every subject.

Schemes of Work

- These will be clear and up to date, they will clarify objectives and progression in each key stage.
- Some schemes of work will be linked thematically across different areas of learning experience.
- They will identify the subject knowledge to be taught.
- They will be engaging and offer a good range of rich tasks which will be updated regularly.
- There will be differentiated work at all levels both for ALN students and MATS.
- LNDCF skills will be clearly defined and integrated.
- AFL will be embedded into tasks and strategies at each key stage.
- Opportunities for ICT will be identified.
- Homework tasks will be clearly identified.

