

The Curriculum for Wales

The Curriculum for Wales guidance aims to help each school develop its own curriculum, enabling their learners to develop towards the [four purposes](#) of the curriculum – the starting point and aspiration for every child and young person in Wales

Curriculum design and the four purposes

The four purposes should be the starting point and aspiration for schools' curriculum design. Ultimately, the aim of a school's curriculum is to support its learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

All our children and young people will be supported to develop as:

ambitious, capable learners who:

- *set themselves high standards and seek and enjoy challenge*
- *are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts*
- *are questioning and enjoy solving problems*
- *can communicate effectively in different forms and settings, using both Welsh and English*
- *can explain the ideas and concepts they are learning about*
- *can use number effectively in different contexts*
- *understand how to interpret data and apply mathematical concepts*
- *use digital technologies creatively to communicate, find and analyse information*
- *undertake research and evaluate critically what they find*

and are ready to learn throughout their lives

enterprising, creative contributors who:

- *connect and apply their knowledge and skills to create ideas and products*
- *think creatively to reframe and solve problems*
- *identify and grasp opportunities*
- *take measured risks*
- *lead and play different roles in teams effectively and responsibly*
- *express ideas and emotions through different media*
- *give of their energy and skills so that other people will benefit*

and are ready to play a full part in life and work

ethical, informed citizens who:

- *find, evaluate and use evidence in forming views*
- *engage with contemporary issues based upon their knowledge and values*
- *understand and exercise their human and democratic responsibilities and rights*
- *understand and consider the impact of their actions when making choices and acting*
- *are knowledgeable about their culture, community, society and the world, now and in the past*
- *respect the needs and rights of others, as a member of a diverse society*
- *show their commitment to the sustainability of the planet*

and are ready to be citizens of Wales and the world

healthy, confident individuals who:

- *have secure values and are establishing their spiritual and ethical beliefs*
- *are building their mental and emotional well-being by developing confidence, resilience and empathy*
- *apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives*
- *know how to find the information and support to keep safe and well*
- *take part in physical activity*
- *take measured decisions about lifestyle and manage risk*
- *have the confidence to participate in performance*
- *form positive relationships based upon trust and mutual respect*
- *face and overcome challenge*
- *have the skills and knowledge to manage everyday life as independently as they can*

and are ready to lead fulfilling lives as valued members of society.

As schools develop their vision to support their learners to realise the four purposes, learner voice should be central to this. The input of learners should be an important consideration throughout the design process.

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