

Somerton Primary: Grant Planning - Financial Year 2020/21

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost
						Strand	Imp M	KS3				
Excellence, Equity and Wellbeing		IA2	Provide wellbeing support through ELSA, Lego therapy, self-esteem activities	Vulnerable pupils make good or better progress. Their wellbeing improves along with their engagement in class and school life	PDG	Behaviour interventions		No	Grant Funded Post	25,149	Grant Funded Post	25,149
Excellence, Equity and Wellbeing		IA2	Engagement of vulnerable pupils and families through feo work	Vulnerable pupils make good or better progress. Their wellbeing improves along with their engagement in class and school life and support from parents	PDG	Behaviour interventions		No	Grant Funded Post	10,241	Grant Funded Post	10,241
Leaders working collaboratively to raise standards		IA5	Leadership time to oversee the attainment and achievement of vulnerable learners	<ul style="list-style-type: none"> Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school. Efsm learners make good or better progress Senior Leaders within school/cluster all identify PL needs against PTLs. 	PDG	Meta-cognition and self-regulation		No	Release Cover	2,673	Release Cover	2,673
Excellence, Equity and Wellbeing		IA4	Provision of targeted nurture support for vulnerable pupils	Progress of vulnerable learners is tracked effectively. Individual learners make increased rates of progress from their starting points.	PDG	Small group tuition		No	Grant Funded Post	15,000	Grant Funded Post	15,000
Excellence, Equity and Wellbeing		IA2	Provide wellbeing and intervention for vulnerable pupils in FP	Pupils make good or better progress and wellbeing improves inc attendance	EYPDG	Small group tuition		No	Grant Funded Post	12,000	Grant Funded Post	12,000
Excellence, Equity and Wellbeing		IA2	Provide wellbeing and intervention for vulnerable pupils in FP	Pupils make good or better progress and wellbeing improves inc attendance	EYPDG	Social and emotional learning		No	Grant Funded Post	8,700	Grant Funded Post	8,700
Transformational Curriculum		IA3	Staff will ensure a broad and engaging curriculum experience. They will also develop blended learning strategies to include home learning	Review of progress and regular curriculum development activities will enhance the curriculum and readiness for new curriculum implementation in Sept 2022 inc ARR	EIG	Feedback		No	Release Cover	3,135	Release Cover	3,135
Transformational Curriculum		IA3	Provide resources fo distance learning in maths	Good standards in maths evident in distance learning for nearly all pupils	EIG	Mastery learning		No	Resources	440	Resources	440
High quality education profession		IA3	Targeted support and provision for literacy and numeracy	Improved attainment for targeted groups	EIG	Small group tuition		No	Grant Funded Post	11,389	Grant Funded Post	11,389
High quality education profession		IA3	Targeted support and provision for literacy and numeracy	Improved attainment for targeted groups	EIG	Small group tuition		No	Grant Funded Post	14,044	Grant Funded Post	14,044
Transformational Curriculum		IA3	Enable curriculum development and monitoring activities including working across	Development of new curriculum and improved quality of teaching	EIG	Outdoor adventure learning		No	Release Cover	24,000	Release Cover	24,000

			the federation to share curriculum development									
High quality education profession		IA3	Targeted support and provision for literacy and numeracy	Improved attainment for targeted groups	EIG	Small group tuition		No	Grant Funded Post	11,389	Grant Funded Post	11,389
Excellence, Equity and Wellbeing		IA4	Train staff in Team Teach	Staff manage vulnerable pupils effectively	EIG	Behaviour interventions		No	Consultancy	800	Consultancy	800
Transformational Curriculum		IA3	Provide sporting opportunities in real-life contexts	Pupils will experience sport through specialist provision to develop physical skills and teamwork	EIG	Sports participation	2	No	Consultancy	2,437	Consultancy	2,437
High quality education profession		IA5	Staff development for new curriculum and professional learning around blended learning	Staff are well prepared for Sept 2022. They have an effective and progressive approach to distance learning	PL for Teachers	Mastery learning	5	No	Professional Learning	4,319	Professional Learning	4,319