

Eveswell Primary: Grant Planning - Financial Year 2020/21

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost
						Strand	Imp M	KS3				
Excellence, Equity and Wellbeing		IA2	Provide wellbeing support for vulnerable pupils through ELSA, Lego therapy, self-esteem activities	Vulnerable pupils make good or better progress. Their wellbeing improves along with their engagement in class and school life	PDG	Behaviour interventions		No	Grant Funded Post	19,361	Grant Funded Post	19,361
Excellence, Equity and Wellbeing		IA2	Provide wellbeing support for vulnerable pupils through ELSA, Lego therapy, self-esteem activities	Vulnerable pupils make good or better progress. Their wellbeing improves along with their engagement in class and school life	PDG	Behaviour interventions		No	Grant Funded Post	18,728	Grant Funded Post	18,728
Leaders working collaboratively to raise standards		IA4	Leadership time and enhancement to oversee the attainment and achievement of vulnerable pupils	Efsm and LAC pupils make good or better progress. Leaders monitor progress and engagement regularly	PDG	Meta-cognition and self-regulation		No	Release Cover	9,701	Release Cover	9,701
Excellence, Equity and Wellbeing		IA4	Training and staff development linked to wellbeing research	Progress of vulnerable learners is tracked effectively and individual learners make increased rates of progress from their starting points.	PDG	Social and emotional learning		No	Release Cover	3,960	Release Cover	3,960
Excellence, Equity and Wellbeing		IA2	Provide wellbeing support for vulnerable pupils through small group support in FP	Pupils benefit from support and make good or better progress	EYPDG Primary	Oral language Interventions		No	Grant Funded Post	7,026	Grant Funded Post	7,026
Excellence, Equity and Wellbeing		IA2	Provide wellbeing support for vulnerable pupils through small group support in FP	Pupils benefit from support and make good or better progress	EYPDG Primary	Oral language Interventions		No	Grant Funded Post	19,361	Grant Funded Post	19,361
Excellence, Equity and Wellbeing		IA5	Staff development linked to early years' wellbeing	PDG allocation is based upon evidence of impact. The progress of vulnerable learners is tracked effectively. Individual learners make increased rates of progress from their starting points. The interim impact of pdg indicates at least satisfactory impact on learners' progress	EYPDG Primary	Early years intervention		No	Release Cover	60	Professional Learning	60

Transformational Curriculum		IA3	Staff will support all pupils to have their entitlement to a broad and engaging curriculum where they can make very good progress. MA pupils will be challenged and high expectations will prevail for all pupils	The aspirations for more able learners will increase. A common understanding of the criteria and provision for MA learners. Individual pupil tracking indicates strong value added outcomes and learners will be identified from the school more able register.	EIG	Individualised instruction		No	Grant Funded Post	148,307	Grant Funded Post	148,307
Leaders working collaboratively to raise standards		IA5	SLT time and activity to provide for diasadvantaged pupils and those with EAL	Senior leader time and support for other staff	EIG	Parental involvement		No	Release Cover	12,079	Release Cover	12,079
Transformational Curriculum		IA3	Provide resources for distance learning for maths	Resources for online maths	EIG	Mastery learning		No	Resources	440	Resources	440
Transformational Curriculum		IA3	Staff develop a blended learning approach to distance learning aligned to new Curriculum for Wales expectations	Review of progress of the curriculum and review model	EIG	Learning styles			Release Cover	10,843	Release Cover	10,843
Excellence, Equity and Wellbeing		IA4	Train staff in Team Teach	Staff will manage vulnerable pupils effectively	EIG	Behaviour interventions		No	Consultancy	800	Consultancy	800
Transformational Curriculum		IA3	Provide sporting opportunities in real-life contexts	Pupils will experience sport through specialist provision to develop physical skills and teamwork	EIG	Sports participation		No	Consultancy	2,437	Consultancy	2,437
Excellence, Equity and Wellbeing		IA4	Provide Nessy for identified pupils with catch up literacy needs	Identified pupils will make good progress as shown by results of intervention	EIG	Individualised instruction	2	No	Resources	600	Resources	600
Transformational Curriculum		IA3	Provide planning and staff development time to develop the science and technology AoLE	Enhance staff confidence in developing STEM activities in the new curriculum	EIG	Aspiration interventions	0	No	Release Cover	1,000	Release Cover	1,000
Transformational Curriculum		IA3	Staff development for new curriculum and professional learning around blended learning	Staff are well-prepared for Sept 2022. They have an effective and progressive approach to distance learning	PL for Teachers	Mastery learning	5	No	Professional Learning	5,445	Professional Learning	5,445