



# Pupil Deprivation Grant and RCSIG Plan 2021-22

Melin Primary School

## Pupil Deprivation Grant and RCSIG 2021-2022

<b>Local Authority</b>	<b>Neath Port Talbot</b>	<b>School Name</b>	<b>Melin Primary School</b>
<b>Pupil Deprivation Grant Allocation:</b> PDG £77,050 and EYPDG £44,850 = £121,900			
<b>RCSIG Grant Allocation:</b> £11,537 (est.)			

<b>School</b>	<b>Melin Primary School</b>	<b>Contact Person</b>	<b>Mr. Timothy Richards</b>
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***Melin Primary School's priorities and planned actions under the Pupil Deprivation Grant (PDG) include but are not limited to the following:***

<b>Target / Focus Area</b>	<b>Action / Monitoring Process</b>	<b>Review</b>	<b>Est. Cost</b>	<b>Success Criteria</b>
<ul style="list-style-type: none"> <li>To improve the literacy skills of targeted pupils by improving speaking and listening, reading and writing.</li> </ul>	<u>Intervention</u> <ul style="list-style-type: none"> <li>Timetabled reading intervention (Rapid Reading in Key Stage Two)</li> <li>Timetabled spelling intervention (Rapid Phonics in Foundation Phase and Key Stage Two)</li> <li>Timetabled intervention for Infant and Junior Language Link</li> <li>Timetabled intervention for Speech Link in both Foundation Phase and Key Stage Two</li> <li>Timetabled intervention for Popat on both sites</li> <li>Block Play provision to develop speech and language as well as social skills in Year 1 and Year 3</li> <li>Forest School provision to develop speech and language as well as social skills in Year 2 and Year 4</li> </ul>	<p>Groups and timetables reviewed termly.</p> <p>Progress and impact monitored and tracked termly.</p> <p>NPT ACL and Flying Start engagement to be reviewed in October 2021</p>	<p>£600 'Tempo Time'</p> <p>£250 literacy apps</p> <p>£500 multisensory spelling stock replacement</p> <p>£900 Speech/ Language Links</p> <p>£100k in-class and programme intervention support (over three targets)</p>	<p>Standardised Scores, Incerts Data and Baseline scores will show progress in reading and writing.</p> <p>The percentage of pupils who are below their chronological age in spelling will decrease.</p> <p>Pupils will have increased rates of progress in writing when tracked on Incerts.</p> <p>Pupils who access interventions will have improved on baseline entry scores.</p>

<b>Target / Focus Area</b>	<b>Action / Monitoring Process</b>	<b>Review</b>	<b>Est. Cost</b>	<b>Success Criteria</b>
	<ul style="list-style-type: none"> <li>Wellcomm screener used in Early Years to ascertain language development level of pupils</li> </ul> <p>Teaching</p> <ul style="list-style-type: none"> <li>Targeted groups of pupils' progress assessed and tracked.</li> <li>Use of MIST assessment in Year 1 and 2 to identify pupils who require additional support</li> <li>Offering of parental workshops and sessions with NPT ACL or school staff to assist parents rewarded with Tempo Time credits (post COVID)</li> <li>Offering of Babbling Babies in partnership with Flying Start and the Local Authority (post COVID)</li> <li>Tracking of eFSM pupils through class assessment grids reflected in Incerts</li> <li>Monitored by DHT in release time</li> <li>Engagement of MAT eFSM pupils in word and sentence level group activities with Mrs. Harris (Deputy Head)</li> <li>Repeat subscription to Oxford Reading Buddy online portal</li> <li>Implementation of 'Melin Missions' with pupils across the school to develop literacy and independent learning skills.</li> </ul>		£500 for Oxford Reading Buddy	Parents will engage more with the school than previous years
Cost of area:			£2,750 (exc staff costs)	

<b>Target / Focus Area</b>	<b>Action / Monitoring Process</b>	<b>Review</b>	<b>Est. Cost</b>	<b>Success Criteria</b>
<ul style="list-style-type: none"> <li>To improve the maths attainment and increase progress of targeted pupils.</li> </ul>	<p><u>Intervention</u></p> <ul style="list-style-type: none"> <li>Timetabled numeracy intervention (Mint approaches in Foundation Phase and Mathletics in Key Stage Two).</li> <li>Re-implement Rapid Maths sessions in Key Stage Two and monitor effectiveness.</li> <li>Mathletics intervention groups for on target and more able eFSM pupils in Key Stage Two.</li> </ul> <p><u>Teaching</u></p> <ul style="list-style-type: none"> <li>Purchase and plan for implementation of Big Maths including training for staff.</li> <li>Targeted groups of pupils' progress assessed and tracked.</li> <li>Offering of parental workshops and sessions with NPT ACL or school staff to assist parents rewarded with Tempo Time credits (post COVID)</li> <li>Tracking of eFSM pupils through class assessment grids reflected in Incerts</li> <li>Monitored by DHT in release time</li> </ul>	<p>Groups and timetables reviewed termly.</p> <p>Progress data to be monitored by DHT</p> <p>Progress and impact monitored and tracked termly.</p> <p>NPT ACL engagement to be discussed October 2021</p>	<p>£2,520 for Big Maths implementation</p> <p>£500 training costs</p> <p>£250 numeracy apps</p> <p>£900 sharing good practice release time and tracking of progress</p> <p>Mathletics Subscription costs 140 x £4.86 = £816</p> <p>£100k in-class and programme intervention support (over three targets)</p>	<p>Pupils who access interventions will have improved on baseline entry scores.</p> <p>Standardised Scores, Incerts Data and Baseline scores will show progress in Numeracy personalised assessments.</p> <p>Pupils will have increased rates of progress in MD and Maths when tracked on Incerts.</p> <p>Parents will engage more with the school than in previous years</p>
			Cost of area:	£4,986 (exc staff costs)
<ul style="list-style-type: none"> <li>To increase access to healthy food, exercise and fun</li> </ul>	<ul style="list-style-type: none"> <li>Run Summer Holiday Enrichment Programme for third year, COVID allowing (SHEP).</li> </ul>	<p>Groups and timetables</p>	<p>£3,000 (SHEP)</p>	<p>The gap in attendance between pupils who are</p>

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during the Summer holiday with self-esteem and well-being raising opportunities in term time	<ul style="list-style-type: none"> <li>Headteacher to take part in SHEP National Steering Group.</li> <li>Continue access to Forest Schools for all pupils in Year 2 and Year 4.</li> <li>Increase interventions to support social, emotional and behavioural issues (ELSA, Lego ELSA, Block Play, Forest Schools, Talkabout, Relationship Based Play, Families Connect, Babbling Babies and Nurture).</li> <li>Increase access to 'Memorable Experiences' as part of learning for pupils.</li> <li>School Based Counsellor to operate with pupils from Reception to Year 6 and with school staff (see below for costing).</li> <li>School Council to administer and review the attendance competition for children to increase attendance of pupils who are eFSM (but includes all pupils).</li> <li>Promote and continue to use a parents' room in the Foundation Phase for training and support to help parents to support their own education and training goals as well as their children's.</li> </ul>	<p>reviewed termly.</p> <p>Progress and impact monitored and tracked termly.</p> <p>Competition will be run as School Council decide</p> <p>NPT ACL engagement reviewed in October 2021</p>	<p>£75 travel costs</p> <p>£3,000 (Memorable Experiences)</p> <p>£1,000 for Forest School equipment</p> <p>£1,000 (for attendance scheme)</p> <p>£600 (Tempo Credits)</p> <p>£100k in-class and programme intervention support (over three targets)</p>	<p>eFSM will narrow towards those who are NFSM.</p> <p>Children who participate in SHEP will be more active and more engaged than if they did not attend (following survey)</p> <p>Parents will re-engage with supporting their child's learning and engage with the school to identify priorities for their own skill development.</p> <p>Children will feel positive about their memorable experiences.</p> <p>Pupils who access interventions will have improved well-being on baseline entry scores.</p>
Cost of area:			£8,075 (exc staff costs)	
Total of three areas excluding staff costs:			£15,811	
Staff costs:			£100,026	

**Melin Primary School's priorities and planned actions under the RCSIG Grant include but are not limited to the following:**

<b>Target / Focus Area</b>	<b>Action / Monitoring Process</b>	<b>Review</b>	<b>Est. Cost</b>	<b>Success Criteria</b>
Improving leadership of educational settings. Improving provision for learners and their engagement.	ALNCo will receive a day a week each for the first two terms of the academic year to perform some of the role which involved the leadership, management but also assessment of pupils with Additional Learning Needs.	April 2022	£10,000 until April 2022	ALN Reform requirements will be addressed with policies, systems and practice in place which is appropriate and meets pupils' needs.
Addressing barriers to learning and improving inclusion	We will continue to provide a school councillor service to address barriers to learning and improving inclusion and to improve engagement of learners at a cost of £190 a day who will work with children and staff for 26 weeks this financial year.	April 2022	£7,600	Pupils and staff have easy access to high quality counselling services and make progress towards meeting their social and emotional needs through accessing the service.
Cost of area:			£17,600 (support difference through PDG)	