

Professional Learning Grant Plan 2019-2020

Local Authority	Neath Port Talbot	School Name	Melin Primary School
Professional Learning Grant Allocation: £6,410			

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Melin Primary School's priorities and planned actions under the Professional Learning Grant include but are not limited to the following:

Target / Focus Area	Action / Monitoring Process	Review	Est. Cost	Success Criteria
To improve the Welsh Language reading provision within the school	<ul style="list-style-type: none"> - Engage with Athrawes Fro to source modelled Guided Reading training for teachers in Key Stage Two - Teacher and Teaching Assistants in Year 2 to attend Tric a Chlic training with the local authority - New Welsh subject leader to attend Leadership training sessions for Welsh each term - Teachers to attend Cam pattern training if identified within their performance management package 	<p>Training evaluations</p> <p>Information presented in Adds</p> <p>Training evaluations</p>	<p>£150 supply costs</p> <p>£250 supply costs</p> <p>£450 supply costs</p> <p>£500 supply and fee per teacher</p>	<p>Teachers provision for guided reading in Welsh is improved.</p> <p>Tric a Chlic is successfully implemented in Year 2.</p> <p>Good practice shared in meetings is disseminated and implemented, where appropriate, in school.</p> <p>Teachers confidence to use Welsh language improves and lesson observations show better use of Welsh by teacher and children.</p>
To share good practice to improve teaching and learning	<ul style="list-style-type: none"> - Good practice identified through learning walks, lesson observations and book looks. - Time provided for staff to prepare information to share in ADDs/INSET/in support sessions with staff 	<p>Reports and SER</p>	<p>Leadership time release costs for SMT £3,000</p>	<p>Identified good practice is disseminated through the school to identified staff.</p>

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	<ul style="list-style-type: none"> - Opportunities for teachers to observe/share good practice within the school and outside the school (including us sharing with other schools). 	Completed 'to share' lists	£750 supply costs for half day per teacher	<p>Identified areas for staff development improve.</p> <p>Support capacity and leadership skills of TLR holders is increased.</p>
To improve early oracy provision for pre-school pupils	<ul style="list-style-type: none"> - Teaching Assistant to be trained to deliver the Babbling Babies intervention 	Evaluation of scheme success	£100 training costs	Babbling Babies will be implemented successfully in the school
To review and develop the whole-school curriculum	<ul style="list-style-type: none"> - Staff to be released together in their AOLE teams to review the final curriculum and guidance materials (PM link) forming a development plan for each AOLE against the four purposes - Staff to visit Pioneer schools to discuss practice and impact - SMT to attend Cornerstones training sessions and consider renewal of the package 	<p>AOLE development plan</p> <p>Cornerstones suitability analysis by SMT</p>	<p>£300 supply costs</p> <p>£300 supply</p>	<p>AOLE development plans will be constructed and ready for implementation.</p> <p>Best practice from other schools will be considered and implemented where appropriate in Melin Primary School.</p> <p>Cornerstones curriculum will be understood, evaluated and strategic decision made on its future use in the school.</p>
To ensure the school leadership and staff are ready for ALN Reform	<ul style="list-style-type: none"> - Increase the number of teaching assistants trained to deliver key interventions through LA training programmes - SENCo to attend termly meetings with cluster and LA - ALN Reform plan to be developed and implemented - Teachers and Teaching Assistants to attend INSET in January on ALN Reform, PCP practices and IDP development 	<p>Staff training needs resolved</p> <p>ALNCo feeds back essential info to SMT and staff when needed</p> <p>ALN Reform plan</p> <p>Staff training evaluations</p>	<p>£200 supply costs for TAs</p> <p>£300 supply costs for one day a term</p> <p>£750 Follow up half day with ALNCo to support IDP and One Page</p>	<p>ALN Reform plan will be successfully implemented.</p> <p>Teachers will be able to construct IDPs, use person centred review tools and construct effective one page profiles.</p> <p>SENCo to be up-to-date on reform and changes to local models of delivery.</p>

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			Profile construction	
To develop self-evaluation processes and align with the four purposes of the new curriculum	<ul style="list-style-type: none"> - Continue use of PASS assessment to monitor levels of well-being and attitudes towards self and others - Develop listening to learner and learning walk practices to incorporate Four Purpose elements which feed directly into the Self Evaluation Report 	<p>Completed listening to learners and learning walk reports.</p> <p>Consistent link between findings summary and SER</p>	<p>£175 PASS subscription</p> <p>Release staff to undertake activities</p>	<p>Learning Walk procedures and templates will be reviewed to consider the four purposes and link to the SER clearly.</p> <p>Listening to Learners procedures and templates will be reviewed to consider the four purposes and link to the SER clearly.</p>
Staff to undertake professional learning and research activities set against SIP priority areas.	<ul style="list-style-type: none"> - Teachers to be grouped to look at either improving punctuation, number bonds or multiplication facts/skills through an action research project - Teachers to have time to prepare and present to staff in ADDs/Inset 	Prepared research and impact presentations	<p>£100 per group totalling £300</p> <p>ADDs time to be given to preparation</p>	Research and good practice identified through research and shared in meetings is disseminated and implemented, where appropriate, in school.
Grant Expenditure	Allocated: £6,410	Spend Allocated: £6,775	Difference: -£365	

