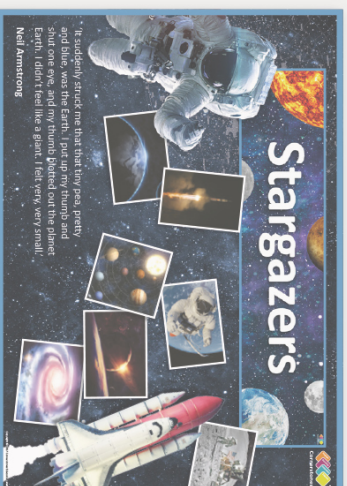
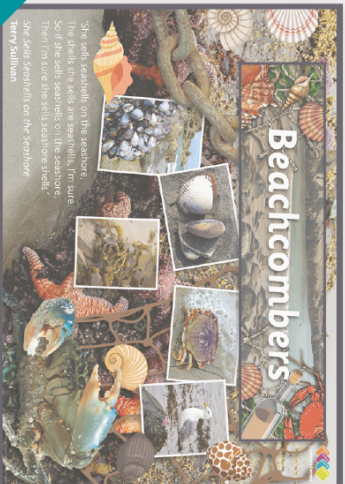




# Cornerstones

Creative learning with backbone



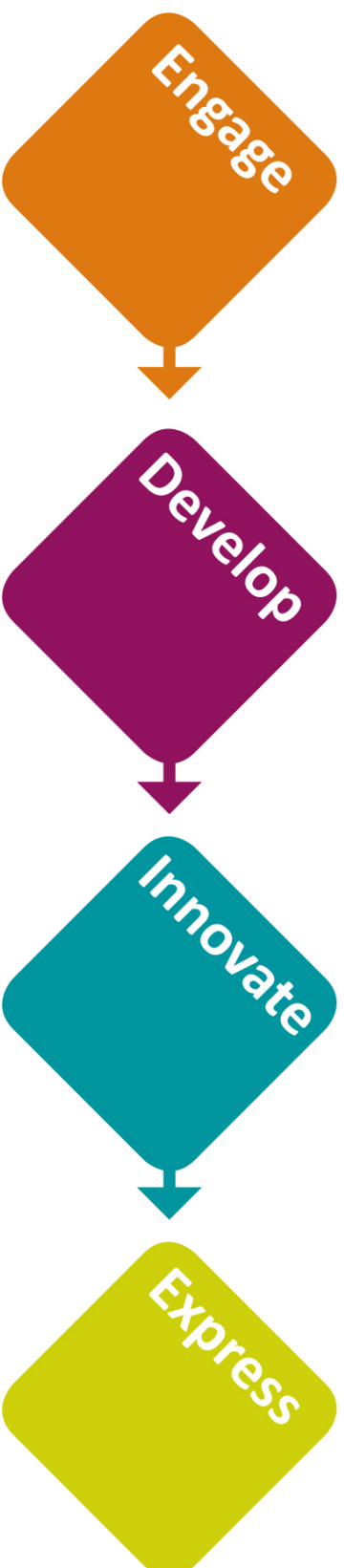
# A creative curriculum

- ◆ knowledge and skills based
- ◆ literacy at the heart
- ◆ comprehensive coverage
- ◆ rich, cross-curricular experiences
- ◆ science and foundation subjects included
- ◆ DCF expanded tasks
- ◆ online, flexible and responsive
- ◆ supported by quality resources



# Pedagogy

## The Four Cornerstones



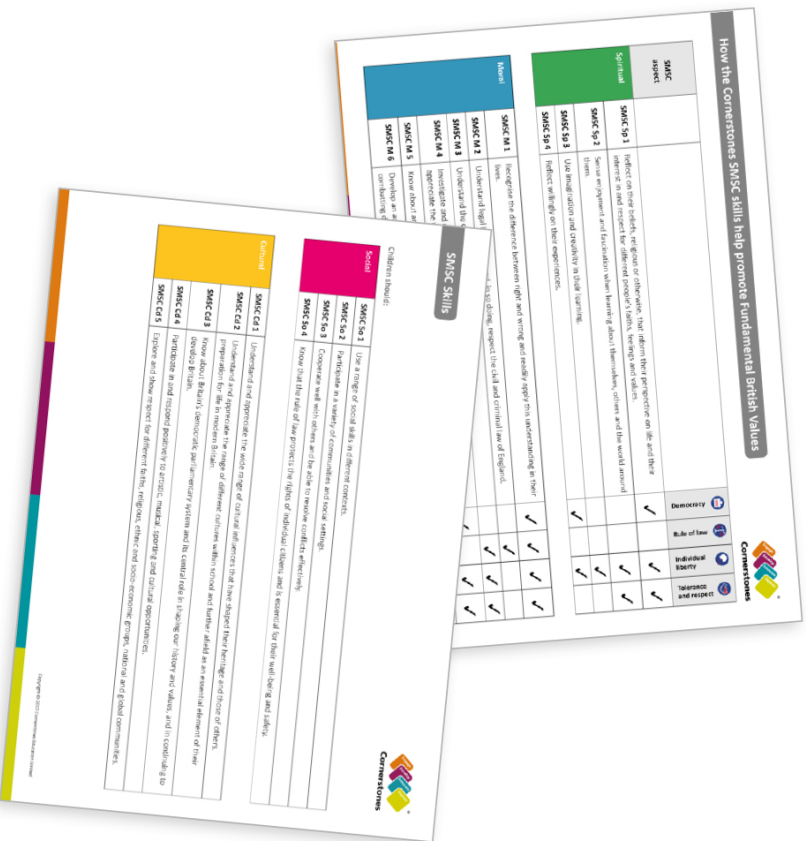
Supporting children to be...

- ◆ adventurous
- ◆ industrious
- ◆ imaginative
- ◆ confident
- ◆ curious
- ◆ purposeful
- ◆ inventive
- ◆ articulate
- ◆ excited
- ◆ resilient
- ◆ resourceful
- ◆ reflective



# SMSC and FBV

◆ SMSC and FBV at the heart of all learning



How the Cornerstones pedagogy and curriculum puts spiritual, moral, social and cultural (SMSC) education at the heart of your school.

## Cornerstones pedagogy



\*Codes are Cornerstones SMSC skills based on Ofsted's School Inspection Handbook, 2016.



# Engage


- ◆ hook learners in with a rich, memorable experience
- ◆ set the scene and provide the context
- ◆ ask questions to provoke thought and interest
- ◆ provoke curiosity using interesting starting points



“Curiosity is the engine of achievement.”  
*Sir Ken Robinson*

# Develop

- ◆ teach knowledge to provide depth of understanding
- ◆ demonstrate new skills and allow time for consolidation
- ◆ provide creative opportunities for making and doing
- ◆ deliver reading, writing and communication across the curriculum




“Many of the things we find interesting are not so by nature, but because we took the trouble of paying attention to them.”

*Mihaly Csikszentmihalyi*



# Innovate

- ◆ provide imaginative scenarios that provoke creative thinking
- ◆ enable and assess the application of previously learned skills
- ◆ encourage enterprise and independent thinking
- ◆ work in groups and independently to solve problems




*“Stand aside for a while and leave room for learning, observe carefully what children do, and then, if you have understood well, perhaps teaching will be different from before.”*

*Loris Malaguzzi*



# Express

- ◆ encourage reflective talk by asking questions
- ◆ provide opportunities for shared evaluation
- ◆ celebrate success
- ◆ identify next steps for learning

A young child with short hair, wearing a grey sweater over a white collared shirt, is smiling and looking towards the camera. They are holding several yellow plastic blocks. The background is a blurred indoor setting, possibly a classroom or play area.

“In his mind the whole thought is present at once, but in speech it has to be developed successively. A thought may be compared to a cloud shedding a shower of words.”

Lev Vygotsky

'Inspectors should judge the extent to which:

- ◆ the planning of learning experiences is successful in engaging the full range of pupils
- ◆ teachers collaborate to plan flexible, responsive and innovative programmes
- ◆ the curriculum builds systematically on existing knowledge, understanding and skills as pupils move from Foundation Phase to Key Stage 2 and then into secondary schools
- ◆ learning experiences offer stimulating opportunities for learning that make the most of pupils' experiences within and beyond the school.'

# Impact

‘The school provides an outstanding range of innovative, exciting learning experiences that match the needs of all learners exceptionally well.

The arrangements for developing pupils’ awareness of the Welsh culture and heritage are a strong aspect of school life.

There are many imaginative, high quality opportunities for pupils to apply their literacy, numeracy and ICT skills in relevant and inspiring real-life situations.

The planning of the curriculum is extremely thorough and builds systematically on pupils’ previous knowledge.’

**Ysgol Y Bynea Estyn Report, January 2017**



# Imaginative Learning Projects

Over **80** themed Imaginative Learning Projects and specific resources on **The Hub**



**Dinosaur Planet**  
Imaginative Learning Project for Year 1 children



**Memory Box**  
Imaginative Learning Project for Year 1 children



**Moon Zoom!**  
Imaginative Learning Project for Year 2 children



**Paws, Claws and Whiskers**  
Imaginative Learning Project for Year 1 children



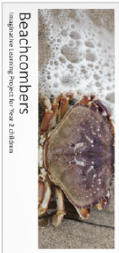
**Rio de Vida**  
Imaginative Learning Project for Year 1 children



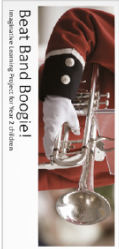
**Splendid Skies**  
Imaginative Learning Project for Year 1 children



**Superheroes**  
Imaginative Learning Project for Year 1 children



**Beachcombers**  
Imaginative Learning Project for Year 2 children



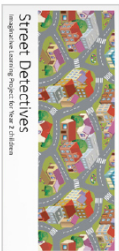
**Beat Band Boogie!**  
Imaginative Learning Project for Year 2 children



**Land Ahoy!**  
Imaginative Learning Project for Year 2 children



**Muck, Mess and Mixtures**  
Imaginative Learning Project for Year 2 children



**Street Detectives**  
Imaginative Learning Project for Year 2 children



**The Scented Garden**  
Imaginative Learning Project for Year 2 children



**Towers, Tunnels and Turrets**  
Imaginative Learning Project for Year 2 children



**Wriggle and Crawl!**  
Imaginative Learning Project for Year 2 children



**Flow**  
Imaginative Learning Project for Year 2 children



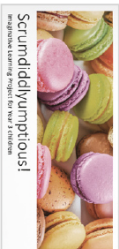
**Gods and Mortals**  
Imaginative Learning Project for Year 2 children



**Mighty Metals**  
Imaginative Learning Project for Year 2 children



**Predator!**  
Imaginative Learning Project for Year 2 children



**Scrumdiddlyumptious!**  
Imaginative Learning Project for Year 2 children



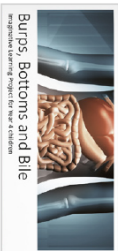
**Tremors**  
Imaginative Learning Project for Year 2 children



**Urban Pioneers**  
Imaginative Learning Project for Year 2 children



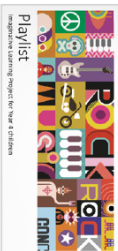
**Blue Abyss**  
Imaginative Learning Project for Year 2 children



**Burps, Bottoms and Bile**  
Imaginative Learning Project for Year 2 children



**Misty Mountain Sierra**  
Imaginative Learning Project for Year 2 children



**Playlist**  
Imaginative Learning Project for Year 2 children



**Potions**  
Imaginative Learning Project for Year 2 children



**Road Trip USA!**  
Imaginative Learning Project for Year 2 children



**Alchemy Island**  
Imaginative Learning Project for Year 2 children



**Allotment**  
Imaginative Learning Project for Year 2 children



**Beast Creator**  
Imaginative Learning Project for Year 2 children



**Pharaohs**  
Imaginative Learning Project for Year 2 children



**Scream Machine**  
Imaginative Learning Project for Year 2 children



**Sargazers**  
Imaginative Learning Project for Year 2 children



**Time Traveller**  
Imaginative Learning Project for Year 2 children



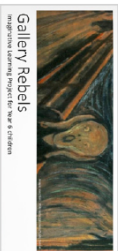
**Blood Heart**  
Imaginative Learning Project for Year 2 children



**Darwin's Delights**  
Imaginative Learning Project for Year 2 children



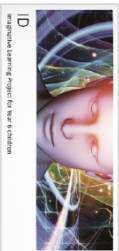
**Frozen Kingdom**  
Imaginative Learning Project for Year 2 children



**Gallery Rebels**  
Imaginative Learning Project for Year 2 children



**Hola Mexico!**  
Imaginative Learning Project for Year 2 children



**ID**  
Imaginative Learning Project for Year 2 children



**Tomorrow's World**  
Imaginative Learning Project for Year 2 children



**Sportswear Designer**  
Imaginative Learning Project for Year 2 children

# Welsh History and Culture Projects



**St David's Story**  
A History and Culture Project for 1 Year Children



**Ysgol**  
A History and Culture Project for 1 Year Children



**Brilliant Bets!**  
A History and Culture Project for 2 Year Children



**Cardiff Tales**  
A History and Culture Project for 3 Year Children



**Roses and Royals**  
A History and Culture Project for 5 Year Children



**Tribel!**  
A History and Culture Project for 3 Year Children



**Myths and Legends**  
A History and Culture Project for 3 Year Children



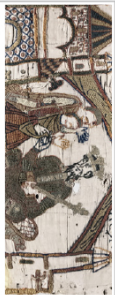
**The Romans are Coming!**  
A History and Culture Project for 4 Year Children



**Eisteddfod**  
A History and Culture Project for 4 Year Children



**Iconi**  
A History and Culture Project for 5 Year Children



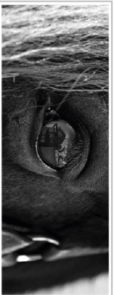
**Castles and Kingdoms**  
A History and Culture Project for 5 Year Children



**Warrior Princess**  
A History and Culture Project for 5 Year Children



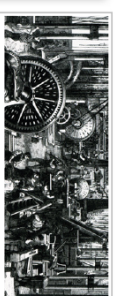
**Traders and Raiders**  
A History and Culture Project for 5 Year Children



**Pits and Ponies**  
A History and Culture Project for 5 Year Children



**A Child's War**  
A History and Culture Project for 6 Year Children



**Revolution**  
A History and Culture Project for 6 Year Children







Are eggs alive?



Can we explore it?



Do dragons exist?



How does that building stay up?



How high can I jump?



How many colours in a rainbow?



How many pebbles on the beach?



Is it shiny?



What is a shadow?



Where does snow go?



Why can't I have chocolate for breakfast?



Why do leaves go crispy?



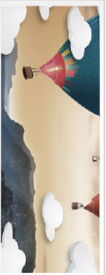
Why do you love me so much?



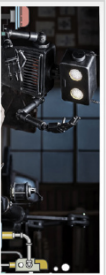
Why is water wet?



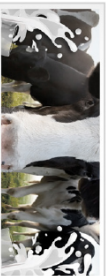
Are carrots orange?



Are we there yet?



Can I switch it on?



Do cows drink milk?



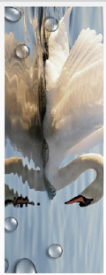
Do you want to be friends?



What can you see in summer?



What happens when I fall asleep?



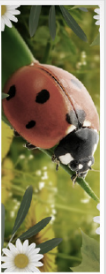
What is a reflection?



What's that sound?



Who lives in a rock pool?



Why do ladybirds have spots?



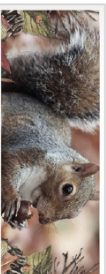
Why do zebras have stripes?



Why don't snakes have legs?



Will you read me a story?



Why do squirrels hide their nuts?