

Acle St Edmund C of E Primary School

Newsletter



12 March 2021

Headteacher: Mrs Rebecca Clarke

Message from Mrs Clarke

Dear Parents and Carers,

We have had a lovely first week back with the children, who have shown such resilience in coming back into school. We are extremely proud of how they have settled back in over the week.

We launched the week with a whole school Collective Worship where I shared our school vision and how it can be applied to our own lives! Since then the children have been exploring 'from a tiny seed, what things are possible?' in their classrooms. There has been lots of outdoor learning which you can read about in the newsletter.

We have been extremely excited about the new interactive screens which have been fitted in every classroom! The staff and children have all been learning how to use them this week.

As you will see in the newsletter, this week has been a busy, but exciting, first week back, and everyone, is very much ready for the weekend! I wish you all a peaceful and restful time.

Best wishes,

Rebecca Clarke

Mother's day messages

Those children who were in school just after half term were able to send Mother's day messages to the Great Yarmouth Mercury to be printed in today's edition. If your child took part, don't forget to buy the paper today if you want to see their message.



Sponsored read

Thank you and well done to the children who have participated in the World Book Day Sponsored Read. Could you please bring any sponsorship money along with your sponsorship form to the school office in a sealed and named envelope before Thursday 18 March, then we can promptly send it to Katy Lambert so she can send our school some wonderful new books! (Please *do not* pay this money online to the school account).

Katy will also be running her virtual book fair until Thursday evening. Usborne will donate up to £6 for every £10 spent! A great way to use your world book day vouchers too. Email Katy at thethreelittleducklingsbookshop@outlook.com for more information, book recommendations or to make your purchases.

From a tiny seed, what things are possible?

Reception

Reception class acted out the story of The Parable of the mustard seed. Some children were the farmers, some were mustard seeds and some were the sunshine. The farmers planted the mustard seeds and watered them every day. They waited patiently and after lots of sunshine and watering the mustard seeds grew into beautiful trees.



Year 1

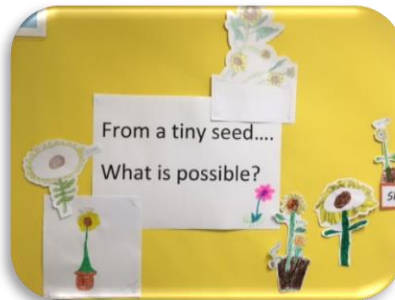
This week we have begun looking at plants and thinking about what they need to grow. We have planted our own sunflowers and are excited to see how long it takes for the first shoots to show. We have also begun our art project looking at the work of Andy Warhol and his flower paintings. We hope to have some pictures of our art work to show you next week!

Year 3

We have had a brilliant first week back to school. We love being back with our friends and playing with them!! Everyone has settled back into routines and we are enjoying our new project. This week we have been finding out about sunflowers and how they grow from a tiny seed. We have found out about Van Gogh's 'Sunflowers' paintings and have started making clay models and drawing pictures of sunflowers too!

Year 2

This week, Year 2 have been focusing on plants and what they need to grow and be healthy. We've also spent a lot of time looking at the plants in our school grounds, naming common flowering plants and trees, identifying parts of plants and using our art skills to sketch them.



Year 4

This week, in Year 4 we have explored the word inspiration and how inspirational people in our lives help us to grow from a tiny seed into the best versions of ourselves possible. We have been writing thank you letters to the inspirational people in our lives.

In Science, we looked at what seeds need to grow and become healthy plants. We discussed what seeds need to grow and how plants need different things and made links between that and the things we need to grow, thrive and flourish and that we need different things from different people, such as our teachers and parents. We have also been creating sunflowers out of clay and are looking forward to painting these next week!

Year 5

Year 5 have had a wonderful week and have settled back into school superbly. We have begun our project 'From a tiny seed all things are possible' with gusto. We have continued to read our book 'Holes' and have been working on a whole class guide about how to grow and develop at Camp Green Lake, the setting for the story.

We have been investigating the parts of a plant by dissecting daffodils and looking at the parts under the microscope!

As well as that, we have also been flexing our green fingers!

For the next few months, Year 5 are taking on the responsibility of rejuvenating the school garden. Having dug over and weeded all the beds, we set to planting sunflowers, tomatoes, cress and broad beans. Over the next weeks we shall be planting a huge variety of vegetables and if all goes to plan, we hope to have a farmer's market to sell our home-grown produce. Watch this space!

Year 6

This week in Year 6 we have been...

- ❖ Chatting with friends and having a catch-up with others.
- ❖ In our English we have been reading Kensuke's Kingdom by Michael Morpurgo. We did a double bubble to explain the differences and similarities between the two main characters. Also linked to art, we have made a paper maché island.
- ❖ In maths we have been finding the area of different parallelograms.
- ❖ In our Collective Worship we have been learning and discussing the value of hope. We enjoyed lighting the candle and thinking about what we would like to be in the future.
- ❖ For art this week we have been looking at an artist called Yinka Shonibare. We have been researching facts about his style and his background.
- ❖ As part of our motto '*from a tiny seed all things are possible*' in Science we have been dissecting flowers and examining their parts.
- ❖ We have signed up for a tree planting conservation. We are planting cherry, apple, plum and pear trees on the school field. In a few years' time, these will produce lovely, ripe fruit for the children to enjoy!

Reminders

As there was a change to the final day of school before Christmas, please remember the **last day of the summer term for children is Thursday 22 July** (instead of the Wednesday).

Please can children only bring in essential items in their school bag. This is because their bag hangs on their chair during the day.

Thank you

**RED
NOSE
DAY**

Red Nose Day is back on Friday 19 March and this year it's never felt more important to have some fun and raise money to support people living incredibly tough lives. This year we are suggesting a voluntary contribution of £1 for each child for coming in an item of red clothing (or head to toe if they have enough red clothes!), they can also wear a red nose and have funny hair if they want to.

Wellbeing corner with Miss Firago

When your child has BIG feelings...

Although we may have good intentions to provide comfort, saying phrases such as "It's ok, you're fine, get over it", when your child is displaying big emotions may often come across as dismissive to them.

It is important to provide children with the validation that it is okay to feel human emotion. What may feel like something small to you as an adult, may feel like something BIG to a younger person.

What are some phrases that you could say to your children, when they are feeling their BIG emotions, to provide them with security and comfort? Here are some suggestions from the Institute of Child Psychology.

When your child has BIG feelings...

TRY NOT TO SAY...

- * You are fine.
- * Get over it.
- * It was only a joke.
- * You're being dramatic/over reacting.
- * __ (Name) __ wouldn't have acted this way.

INSTEAD, TRY SAYING...

- ✓ Your feelings are valid.
- ✓ I will do my best to support you through this.
- ✓ It is okay if you are feeling upset.
- ✓ I can understand why that was upsetting/scary/hurtful/ etc.
- ✓ I am listening, and you can talk to me about it whenever you are ready.

@INSTITUTEOFCHILDPSYCHOLOGY

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