

# Acle St Edmund C of E Primary School

## Newsletter



26 February 2021

Headteacher: Mrs Rebecca Clarke

### Message from Mrs Clarke

Dear Parents and Carers,

I hope you are all enjoying the beautiful blue skies and warmer weather. It certainly is uplifting!

As you are aware, the Government have announced earlier this week that all children will be returning to school on 8<sup>th</sup> March. We are very much looking forward to welcoming all the children back into school. At the moment, we are awaiting an update from the Local Authority and will then revise and update our risk assessment accordingly. We will share this with you next week, along with information about the return to school. The arrangements will be very similar to the arrangements in place before Christmas, as we had already put in many changes to reduce the risk of transmission. However, we will continue to follow the guidance from the DfE and the Local Authority and make all the changes that are required.

We are excited about seeing all the children back in school. We have been carefully planning how we will welcome all the children back into school and our whole school aims will be to:

- Treat each child as an **individual**, promptly responding to their needs
- Rebuild **relationships** with adults and **friendships** with peers
- Give children time and space to **talk** and **express** themselves through meaningful learning
- Provide **structure** and **routines** to rebuild positive learning behaviours and stamina
- Provide opportunities to develop or regain **fitness** levels
- Reestablish a whole-school **community** and celebrate each other's successes
- Whole-heartedly believe that **all things are possible** despite the difficulties and barriers presented by this pandemic and lockdown

For the first three weeks, we will be focusing on a whole school learning topic called 'From a tiny seed... what things are possible?'. This will allow our community to come together to build relationships, in a shared project across school which all children will contribute towards with our school vision at the heart. We are looking forward to seeing where this project takes us.

In order for us to prepare for all the children returning, please could I ask you to complete a short questionnaire:

<https://forms.office.com/Pages/ResponsePage.aspx?id=1Le5MybyTkOSzK0kAlrqSMY7ZL7bsjFlsZzIV-3uHYtUNUwxUTcwRUtXOFIPRTM2VjFQS1cwWDdHUS4u>

This will provide us with information to support your children. I would also like to know if you have any questions or concerns so that I can address these in a 'Frequently Asked Questions' sheet next week.

To help prepare your children for their return, Miss Firago has shared some helpful information for you to use with your children at home. Please spend time talking to your child about their return to school and address any concerns they have.

I'd also like to shine a light on you. Over the past few weeks, you have picked up the baton of teacher for your children and have you have done an amazing job! Thank you for all your support and effort that you have put in with supporting your children's remote learning. We know it hasn't always been easy and we appreciate everybody's hard work.

Many thanks,

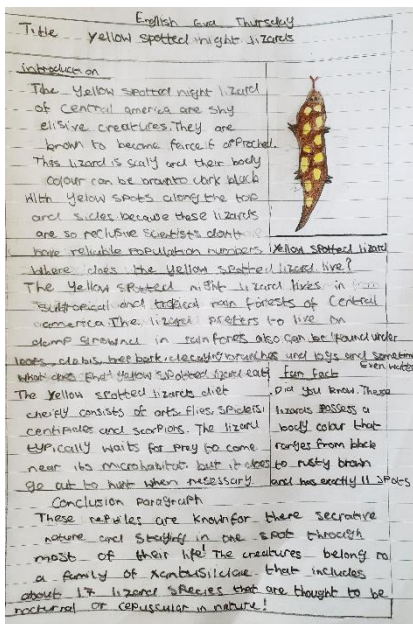
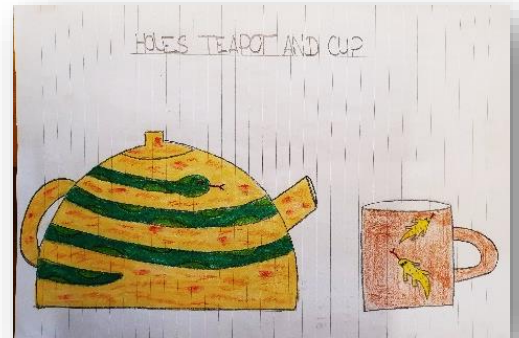
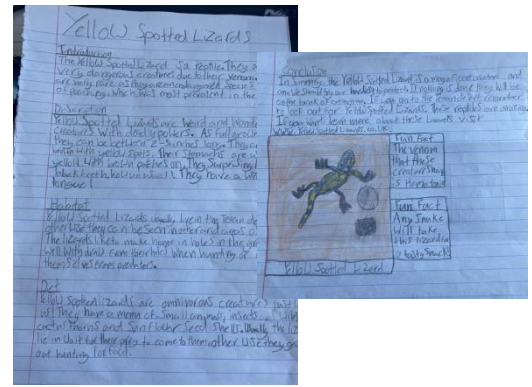
Mrs Clarke





# YEAR 5 LEARNING PICTURES

Year 5 have been busy working on their topic of Crime & Punishment. Much of their English work has been around the story of 'Holes' by Louis Sachar and the poem 'The Highwayman' by Alfred Noyes. They have written non-chronological reports about the deadly creature in Holes; the yellow spotted lizard. They have learned about the life cycles of different creatures in science and have produced art based on the creatures in Holes too. There has been plenty of well-being work along the way and even some hard labour too!



## Let's learn about yellow spotted lizards!

### INTRODUCTION

Yellow spotted night lizards are reptiles. They are very shy, reclusive and can become angry when they are handled. These lizards are similar to the yellow spotted lizards in the book Holes by Louis Sachar.

### WHAT THEY ARE

The yellow spotted night lizard is nocturnal. This means they come out at night because it is hot during the day but it would get colder in the night. There is less chance they would be seen by predators and be eaten. They do not chase their prey down, they would lay and wait quietly. Anything that can fit in its mouth, it will eat. Most of this Lizards diet is made up from ants, centipedes, flies, scorpions and spiders. They are easier to catch in the night.

### WHAT THEY LOOK LIKE

The yellow spotted night lizard grows up to 5 inches long so it is a small lizard.

The lizard has a brown and black scaly body with eleven yellow spots on their sides.

Their heads are flat and long and you would recognise them by the swirl pattern on their tail. It would hurt if they bit you as they have very sharp teeth.

### HABITAT

Yellow Spotted Night Lizards live in tropical places like a rain forest or Central America. You would find them using logs or rocks for shelter and

cover from predators. This would be a damp and wet area called a micro habitat where they try and stay in the same area for the rest of their lives but they would only come out at night.

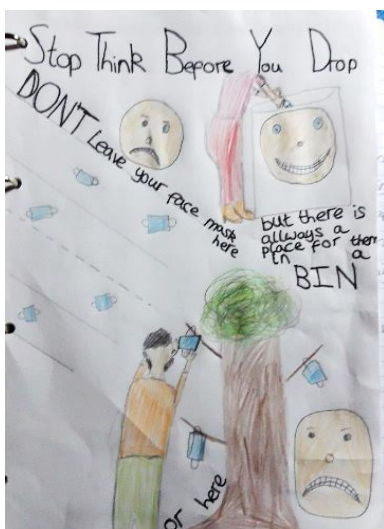
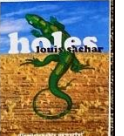
### CONCLUSION

If you see a yellow spotted night lizard please report your sighting of the lizard and the area of where you saw it so we can log the information about these reptiles. Why don't you read Holes by Louis Sachar?

To find out more about these reptiles search 'Yellow-spotted tropical night lizard' - Wikipedia [https://en.wikipedia.org/wiki/Yellow-spotted\\_tropical\\_night\\_lizard](https://en.wikipedia.org/wiki/Yellow-spotted_tropical_night_lizard)

Stanley Taylor

Fun fact...  
Yellow spotted lizards are not cuddly and snuggly!!





## Wellbeing corner with Miss Firago

This week I would like to provide you with some practical tools to help you to prepare your child returning to school very soon, there are some good tips and resources.

There are anxiety tools for parents to help you support your child with any anxiety they might be feeling, there are tips, an example action plan which you can do with your child and some lovely activities. This is being sent as a separate attachment.

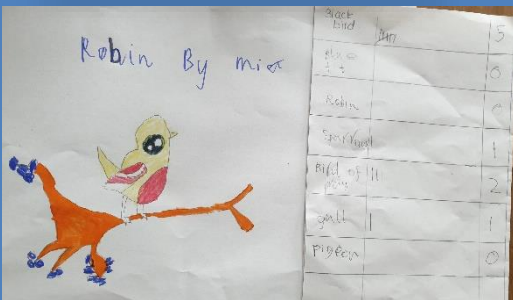
'The Mental Health Foundation is part of the national mental health response during the coronavirus outbreak. Government advice designed to keep us safe is under constant review and will be different depending on where you live':

<https://www.mentalhealth.org.uk/coronavirus/returning-school-after-lockdown/tips-parents-carers-return-to-school>

There is also two-week Mindfulness calendar with daily five- minutes activity suggestions which help ground and relax the children, which is also being sent as a separate attachment.



## Wellbeing Wednesday



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