

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

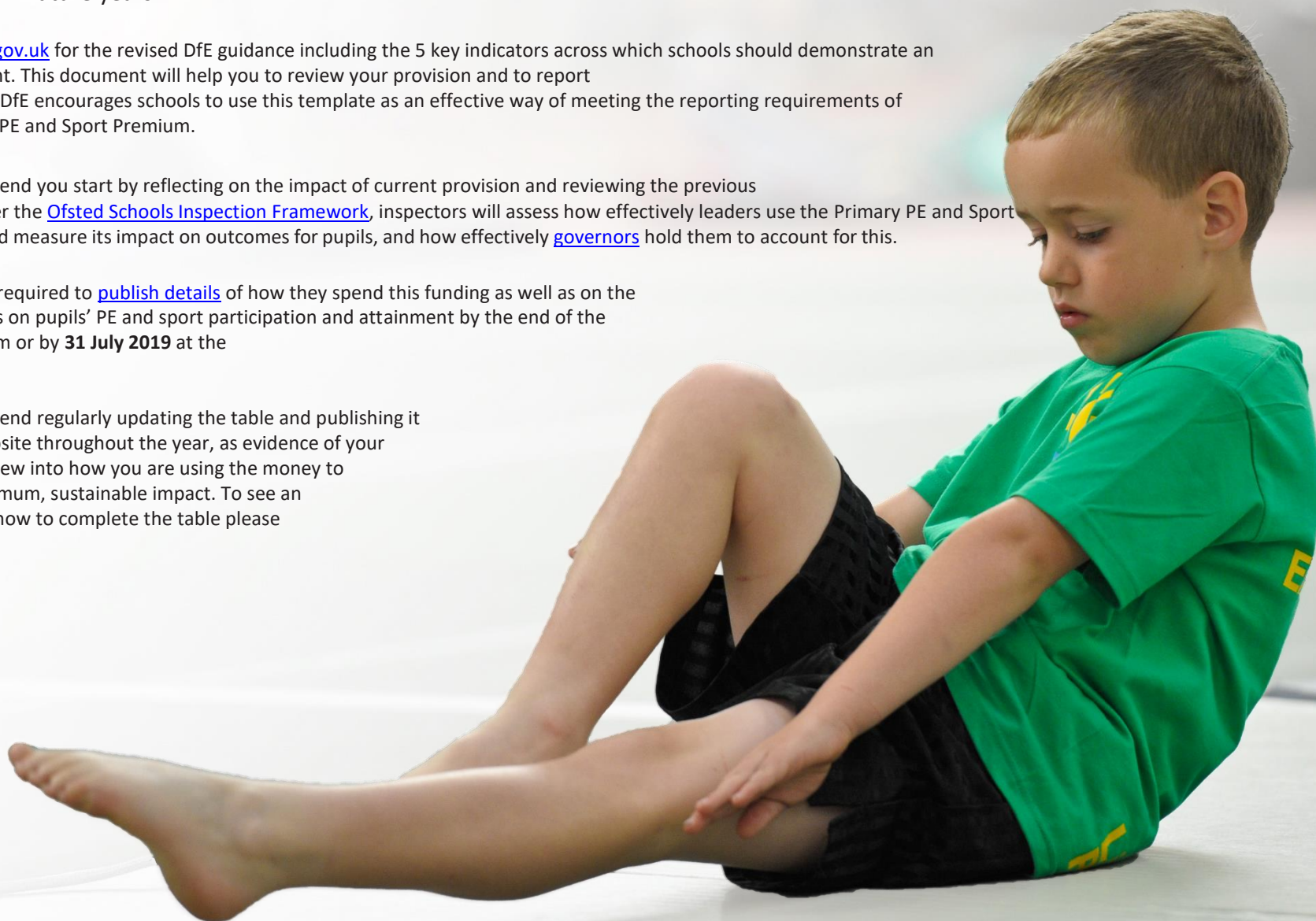
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Part of cluster sports network with local schools</li> <li>High quality PE being provided by teachers and coaches within school</li> <li>Improvements made to swimming provision, using UEA 50m pool</li> <li>A good range of sports introduced outside of school hours or through field trips in KS2, including sailing, kayaking, climbing and mountain biking</li> </ul>	<ul style="list-style-type: none"> <li>Healthy living and active lifestyles work to be further developed as part of creative curriculum</li> <li>Development of role of sports specialist appointed by school</li> <li>Further improve CPD opportunities for all staff so that PE delivery is improved and sustained</li> <li>Further develop inter school competitive opportunities for pupils</li> <li>Further develop in-school sports activities and the roles of sports leaders</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	10/21 = 48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes - we shall be using the funding to provide additional swimming lessons in the summer term for those pupils currently in Year 5 unable to swim 25 metres, having already had their allocation of national curriculum lessons in Year 4.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated:	Date Updated: Oct 2019
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact / additional notes
<p>Increase opportunities for all pupils to be really active during break times through a greater variety of sport options and other activities.</p> <p>Recognise the benefits and importance of an active and healthy lifestyle.</p>	<p>Increasing activity during break times.</p> <p>Greater use of the gym equipment</p> <p>Sports Leaders to a series of simple games once or twice a week during lunch times, working in conjunction with the MSAs.</p>	£380	<p>Equipment purchased. Stored in new shed.</p> <p>More children active during break times.</p> <p>Carry over to 2020/21</p> <p>Next Year 6 cohort more suited to this.</p>
	<p>Skipping workshops throughout school</p>		<p>Skipping workshop was a big success. Whole school skipping challenge launched, every child took part. Over 100 ropes sold throughout the school.</p>
	<p>Healthy Eating – consumables to be purchased to enhance food technology relating to healthy living</p>	£37	<p>Carry over to 2020/21</p>
	<p>Active lessons throughout school.</p> <p>Active phonics and maths led by GP.</p>	£0	<p>GP continues to provide 2 mornings of sensory circuits and active lessons for those most in need. CTs report that children enjoy these sessions.</p>
	<p>ET to investigate brain break/active lesson ideas.</p>		<p>Carry over to 2020/21</p>

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	<p>Generate ideas for all staff to use for brain breaks and other activities for calming eg. Yoga.</p> <p>Lunchtime table tennis club. Lunchtime football club.</p> <p>School council and sports leaders to discuss ways to revamp the break time equipment/storage facilities/playground</p> <p>Coach led mini sports sessions in the mornings / sensory circuits</p> <p>Plan and deliver a “daily mile” approach – Spring/Summer linked to the 2020 Olympics. Can we run to Tokyo? Purchase lanyards/wristbands School app/QR code generator and counter.</p>	<p>£135</p> <p>Part of GP time</p> <p>£135</p> <p>Part of GP time</p> <p>£0</p>	<p>BO to complete yoga twilight course. <b>To share handouts/ideas with rest of staff.</b></p> <p>Cut short due to Covid-19. Will resume 2020/21 when restrictions sufficiently eased and more guidance given.</p> <p>New shed and equipment purchased and organised. Equipment currently shared between bubbles for Covid-19 reasons. Equipment is better organised and more accessible. More children feel confident to access.</p> <p>GP continues to provide 2 mornings of sensory circuits and active lessons for those most in need. CTs report that children enjoy these sessions and quality of work is higher on sensory circuit days.</p> <p>Olympics cancelled due to Covid-19 Olympics rescheduled for 2021 to roll out next Sumer term.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact / additional notes
Pupils become proficient at organising and promoting sport and physical activity within school	Organise accredited training for sports leaders (through Isla McFadden) Sports leaders, with GP and ET, to run a sports-based assembly once a term.	£0	Carry over to 2020/21 Several PE assemblies (usually part of Rainbow assembly) have taken place. The profile of PE in school has been raised. ET keeping records of pupil participation, shared with CTs who to target from last year. Participation rates until end of spring term were increased on last year.
Sports coach appointed to promote sport throughout school and deliver specific interventions / training as part of role	GP to be appointed as Sports Coach for the school – 2 days per week - (see timetable of activities, in SP folder)	£6930	This continues to be successful. Pupil QAs show that children enjoy lessons with GP. There are waiting lists for GP clubs. Teachers have stated that they benefit from GP knowledge and expertise. GP to work with ET to deliver CDP in staff meeting to share sensory circuit practise, what makes a successful PE lesson and how to keep children active in lessons.
Pupils are more active within school and more engaged in sports activities inside and outside of school	Make links with clubs outside of school. (Y5/6 already go to tennis club in summer term, look at involving lawn bowls at Acle recreation Centre)	£0	Carry over to 2020/21 Skip to be fit – successful link made. No tennis this year due to Covid-19
Pupils' reading improves as they read books which really interest them	Purchase set of sports biographies for KS2	£0	Carry over to 2020/21

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact / additional notes
All staff better equipped to deliver high quality PE lessons as part of a well-considered curriculum	Create curriculum map showing coverage in PE / Games and progression of skills linking to other foundation subjects and in line with Ofsted 'Deep Dive' requirements.	£540	Completed and to be reviewed in staff meeting. ET has since restructured to show progression through the various strands in of PE.
Staff use a range of high quality resources to inform planning and delivery of PE; ARE for PE are met or exceeded	CPD programme for all staff to be implemented, based on staff audit, starting Spring 19; to include specialist training for subject leader and coach  AfPE membership bought  New PE scheme / resources purchases (eg Twinkl planning / Real PE / Val Sabin) ET to investigate schemes of work available.	£0  £93 & £135  £563	Carry over to 2020/21  ET to share benefits and resources from AfPE that are available to teachers and TAs in an autumn term staff meeting.  Following staff QA, Val Sabin schemes of work purchased for Gym and Dance as these were the areas that staff felt they required more guidance. Feedback has been positive. Check final total as more than £250
Subject leader has good understanding of standards in PE and how to support staff	Sports coach to work alongside other staff (lead lessons / joint delivery), supporting them to teach PE well  Monitoring and evaluation of PE lessons by subject leader.  ET to trial in Aut term 2 using 2build profile to make an assessment on each PE lesson.	Subject leader time £270  £0  £135	Carry over to 2020/21  Carry over to 2020/21  This proved to be a quick and easy way to assess against the objective being taught. Alternative assessment methods to be investigated for comparison.

	New equipment to enhance PE lessons and raise activity levels during break times to be purchased.	£1903	New equipment and storage purchased. Currently all classes have own break time sets which are used on a daily basis.
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact / additional notes
<p>All children have the opportunity to participate in a broader range of activities through field trips.</p> <p>Increase range of sporting activities through various clubs and coaching.</p>	Active field trips/adventurous activity trips subsidised through SP – Brancaster, Hilltop and How Hill	£0	Trip cancelled due to Covid-19. Money to carry over to 2020/21
	Improve SEN outcomes through horse-riding. To increase from 2 to 4 children.	£1173	Benefits are evidenced. MF collects photographic evidence. ET ti investigate with MF and RM a quantatitive approach to evidencing by using a QA or scale at beginning and end of course.
	GP to continue tri-golf to Y1-Y4 and take pupils to School Games competition Summer 2020	£0	Cancelled due to Covid-19. Carry over to 2020/21
	Table Tennis club run at lunchtimes by GP	Part of GP time	During school closure, table tennis was a suitable option for low numbers of children and proved successful. To continue next year.
	Football coaching during lunchtime and after-school clubs (GP) leading to local fixtures. Netball coaching during lunchtime (ET) leading to local fixtures.  Rugby coaching in place in preparation for cluster tournament.	Part of GP time	Coaching and clubs were in place in autumn term and one fixture with Blofield was played. Return fixture was cancelled due to Covid-19. Children involved enjoyed and plans were made to take more teams to open up the opportunity to more children.  Coaching was cancelled by NC rugby club. Next year's tournament to be reviewed as fewer teams entering and less management from the rugby club.

Ensure all children are competent swimmers by end of KS2	<p>Sailing club during summer term Y4 pupils taught sailing and kayaking (Brancaster trip)</p> <p>Additional swimming lessons for children in Y5/6 if unable to swim 25m and other measures.</p>	<p>£0</p> <p>£0</p>	<p>No summer sailing club because of Covid-19.</p> <p>All summer term lessons cancelled due to Covid-19. Children had been identified for additional lessons in preparation. Money to carry over to 2020-21.</p>
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## Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact / additional notes
To enable larger proportions of children to participate in school games and cluster competitions.	Further develop Cluster sports programme, led by Ext School Co-ordinator. Cluster support role (1 day per week JG)  Arrange transport to all cluster events.	£1250  £825	Autumn and spring events went ahead as planned. Summer term events subsequently cancelled. The cluster events are popular with children and staff. All participants recorded and show an increased number of children taking part in competitive sport.
Maintain links with SSP so that as many practical opportunities to take part in inter school competitions can be taken up, by as many pupils as possible.	Cluster Dance and Music event to be held at Open venue, Norwich.  GP / ET to organise inter-school matches in football and netball.  Sports coach to organise extra-curricular matches and clubs. Fixtures with other schools generated.	£0  Part of GP time	Cancelled due to Covid-19. No money spent.  Autumn matches against Blofield organised and played. Summer rematch cancelled due to Covid-19. ET to reorganise 2020/21 and make potential links with other schools in SSP area.
Evaluate impact of School Games participation throughout the year.	In school competitions and activities throughout the year organised by the Subject leader, sports coach and sports leaders eg Sports Day to be organised, involving all pupils from Rec to Year 6.	£200 – subject leader release 1.5 days + 1 x am	Summer events cancelled. Carry over rest to 2020/21
Gold School Games award to be achieved, as evidenced through website application.	ET to attend all SSP meetings, with GP where appropriate. Release time for subject leader 1 day per half term + SSP meetings.	£675	Autumn and Spring meetings attended. Summer meeting via Zoom.

	<p>School Games competitions to be entered, inc less elitist ones eg Tri Golf</p> <p>Transport Budget</p> <p>Use Sports partnership involvement for additional advice/support</p> <p>Apply for Gold School Games award.</p> <p>Ensure additional criteria for gold is met this year.</p> <p>(A,B and C teams, SEN events, adapted games, personal challenge activities)</p>	<p>Included in transport costs above</p>	<p>Events attended during 2019/20:</p> <ul style="list-style-type: none"> <li>Adapted Games (SG Jan 20)</li> <li>Cluster Cross Country (Oct 19)</li> <li>Cross Country (SG Nov 19)</li> <li>Cluster Netball tournament (Nov 19)</li> <li>Cluster Basketball (Nov 19)</li> <li>Sportshall Athletics (SG Nov 19)</li> </ul> <p>Several other events that had been scheduled were subsequently cancelled during the spring and summer terms. Participation data shows that 72% of children in years 1-6 had participated in an additional event/club/completion in addition to their weekly PE lessons. 28% had no additional activity. However, with several events cancelled (including a whole class cricket event, this number does not reflect the whole school year) Children with no additional activity will be targeted in 2020/21.</p> <p>Due to Covid-19, school games marks will remain at the level achieved during the 2018/19 school year. Acle will remain silver.</p>
TOTAL EXPENDITURE		£15379	
Balance to carry over into the academic year 2020/21 (due to Covid-19)		£2201	