**Literacy ideas**

**This week can you focus everyday on identifying and saying the sounds and blending words together.**

* Focus on phase 2 sounds and tricky words until your child is secure and can blend confidently with simple CVC words (sat, mat, dog, dig, dug).
* If your child is secure with phase 2 sounds and tricky words and they can blend CVC words, then focus on Phase 3 sounds and tricky words.
* If your child is secure and confident with phase 3 sounds and tricky words, then focus on Phase 4 tricky words and blends.

**Use the letters and sounds website for more information and resources based upon the different Phases.** <http://www.letters-and-sounds.com/>

* Can you read with your child at least 2/3 times a week? These could be their phonics books/using Oxford Owls website/ or other story books that they enjoy. You could read part of the story and then your child could read part of it. If your child has younger siblings, they could read to them.

**Mathematics ideas**

**Challenge 1:** Work on 1:1 correspondence with numbers 1-10 or 1-20. 1:1 correspondence means being able to match the correct quantity of objects to the correct numerals. Remember to say that it is one group of 10 and 4 more OR 1 group of 10 and 4 ones.

**Challenge 2:** Can you order the numbers in the correct order? Can you say what is one more/less than a given number.

**Challenge 3:** Can you solve problems based upon doubling/halving?

**If you need any support to think of any ideas of how you could do any of these activities, please do contact me using the class email address.**