

This week, you will be continuing with some English work linked to Horrid Henry.

There will be a few activities for you to do and some videos to watch. We would then like you to write your own Horrid Henry story!



Last week, we asked if you could come up with the alliteration names for the characters we created.

The names are:

Messy Michael and Loopy Laura



Activity 1: Comprehension

Watch [this](#) video of Francesca Simon reading Horrid Henry Meets the Queen that she recorded to mark the occasion of Her Majesty's 94th birthday in April. We would then like you to answer some comprehension questions.

1. What does the word 'snarled' tell us about how Henry is feeling?
2. How do we know that Henry is jealous of Peter getting chosen to give the bouquet to the Queen?
3. Can you think of another word for 'mimicked'?
4. Is Henry really being ignored?
5. What does the word 'muttered' tell us about how Peter is speaking?
6. What does 'fool's jewels' mean?
7. What is one of the things Henry tells Peter the law says he has to do when he meets the Queen?
8. Why is Peter wearing his party clothes when he goes to see the Queen?
9. Why did the Queen say "How lovely."?



Activity 2: Writing a story

In the Horrid Henry stories, Henry gets up to lots of different things and has lots of adventures!

We want you to write your own story for Horrid Henry this week.

Before you do, it might be helpful to watch the first 12 minutes of [this](#) video where the Horrid Henry author Francesca Simon explains how she gets her ideas and writes her stories.



You might also want to visit the Francesca Simon [website](#) to find out more about her as an author and her books. Horrid Henry even has a [website](#) of his own where you can meet the characters and find out more about the characters in the Horrid Henry stories!

If you have Horrid Henry books at home, you might want to read these for inspiration! You can also watch Francesca Simon read Horrid Henry's Cannibal Curse [here](#).



I know that as you have amazing imaginations, you might have lots of your own ideas for a storyline, but just in case you get stuck I have included an example story line below.

Horrid Henry tries his best not to go school. He's really pleased with himself.. then finds out the school is closed anyway due to the pandemic!



The first step to writing your story is to plan it out.

I have linked a planning template on our class page that you could use, or you can plan it using a story 'S' like we sometimes do in school. It is important that you plan in a way that is useful to you and will ultimately help you write your story to the best of your ability!



Writing your story...

- Use your plan to help you write your story.
- Organise your work into paragraphs.
- Punctuate your sentences and speech accurately and try to use a variety of punctuation!
- Can you use fronted adverbials to vary how you are starting your sentences? We looked at these in last week's learning.
- I would love to see adventurous and ambitious vocabulary being used too!

Ideally you will write your story using paragraphs, but if you find this tricky you could write it as a comic strip or even film yourself telling me your story!

