## Yr 2 Multiplication and Division Unit 1 (2221)

### Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

### Day 1 Multiplication and Division Sheet 1

Working towards ARE / Working at ARE.

To make this easier, allow children to use 1-100 grid.

## Day 1 Multiplication and Division Sheet 2

Working at Greater Depth.

#### Day 2 Counting in 10s and 2s Sheet 1

Working towards ARE

Children working at ARE should write as in the guided activity (4 lots of 10p) and draw the 10p coins needed to pay for each item.

### Day 2 Counting in 10s and 2s Sheet 2

Working at ARE / Greater Depth Children working towards ARE should be allowed to draw the coins needed. Children working at Greater Depth should write as in the guided activity  $(4 \times 10p = 40p)$ .

# **Multiplication and Division**

Sheet 1

Continue the patterns, starting with the number below and writing a number in each box.

| Start with | Count in | tens |      |  |
|------------|----------|------|------|--|
| 4          |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | twos |      |  |
| 3          |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | twos | <br> |  |
| 16         |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | tens |      |  |
| 19         |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | tens |      |  |
| 21         |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | twos |      |  |
| 25         |          |      |      |  |
|            |          |      |      |  |
| Start with | Count in | tens |      |  |
| 22         |          |      |      |  |

## Challenge

Circle the number in each sequence which does not belong there: 8, 10, 12, 15, 16, 18, 20 90, 80, 70, 66, 50, 40, 30 11, 13, 15, 17, 20, 21, 23

# Multiplication and Division

Sheet 2

Sort the numbers into the correct box. Some numbers could fit into more than one box.

| Multiples of 10 | Multiples of 2 | Not multiples of 2 or 10 |
|-----------------|----------------|--------------------------|
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |

3, 12, 16, 20, 5, 9, 8, 10, 15, 30, 31, 36, 7, 40, 18, 24, 46, 50, 60, 61, 62, 86, 90

### Challenge

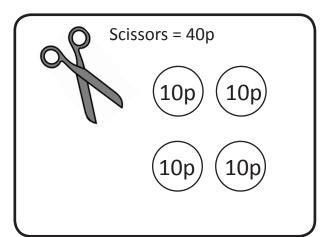
Explain anything you notice about the numbers in the last column (not multiples of 2 or 10).

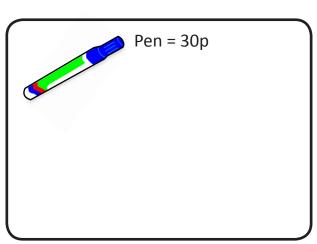
Choose one of the numbers and double it. In what box does the answer go? Is this always true?

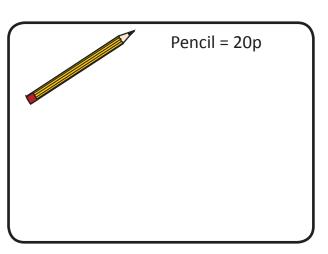
# Counting in 10s

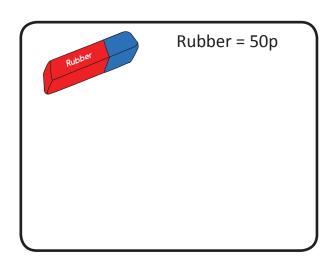
Sheet 1a

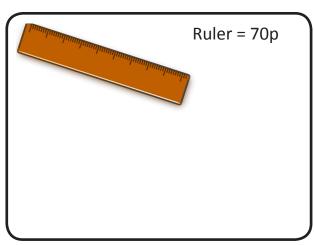
Draw the number of 10p coins needed to pay for these items.

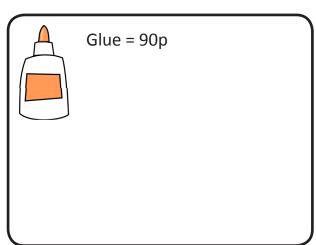












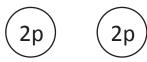
# Counting in 2s

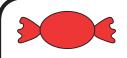
## Sheet 1b

Draw the number of 2p coins needed to pay for these items.

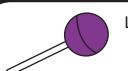


Apple = 8p





Sweet = 12p



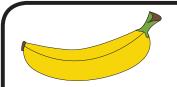
Lollipop = 24p



Bubble gum = 18p



Chocolate frog = 14p



Banana = 22p

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practice\_mult-div\_2221\_day2

# Counting in 10s and 2s

Sheet 2

Write the number of 10p coins needed to pay for these items.



Scissors = 40p

4 lots of 10p  $4 \times 10p = 40p$ 



Pen = 30p



Pencil = 20p



Rubber = 50p



Ruler = 70p



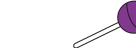
Glue stick = 90p

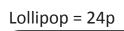
Write the number of 2p coins needed to pay for these items.



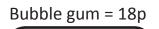


Sweet = 12p











Chocolate frog = 14p



Banana = 22p

Challenge

Apple = 8p

4 lots of 2p  $4 \times 2p = 8p$ 

Write the missing numbers in these diagrams.



| 40p |   |   |   |  |
|-----|---|---|---|--|
| ?   | ? | ? | ? |  |

# Multiplication and Division Answers

### Day 1 Multiplication and Division Sheet 1

| 14 | 24                        | 34                                      | 44  | 54   | 64  |
|----|---------------------------|---|---|--|---|
| 5  | 7                         | 9                                       | 11  | 13   | 15  |
| 18 | 20                        | 22                                      | 24  | 26   | 28  |
| 29 | 39                        | 49                                      | 59  | 69   | 79  |
| 31 | 41                        | 51                                      | 61  | 71   | 81  |
| 27 | 29                        | 31                                      | 33  | 35   | 37  |
| 32 | 42                        | 52                                      | 62  | 72   | 82  |
|    | 5<br>18<br>29<br>31<br>27 | 5 7<br>18 20<br>29 39<br>31 41<br>27 29 | 5     7     9       18     20     22       29     39     49       31     41     51       27     29     31 | 5     7     9     11       18     20     22     24       29     39     49     59       31     41     51     61       27     29     31     33 | 5     7     9     11     13       18     20     22     24     26       29     39     49     59     69       31     41     51     61     71       27     29     31     33     35 |

#### Challenge

8, 10, 12, 15, 16, 18, 20 90, 80, 70, 66, 50, 40, 30, 11, 13, 15, 17, 20, 21, 23

### Day 1 Multiplication and Division Sheet 2

| Multiples of 10            | Multiples of 2  | Not multiples of 2 or 10 |
|----------------------------|---|--------------------------|
| 20, 10, 30, 40, 50, 60, 90 | 12, 16, 20, 8, 10, 30, 36,<br>40, 18, 24, 46, 50, 60,<br>62, 86, 90 | 3, 5, 9, 15, 31, 7, 61   |

### Challenge

All are odd numbers.

If you double these numbers they give even number answers and can go into the multiples of 2 column. This is a; ways true. Some when doubled give answers that are mulitples of 10 and can go into that column. This is not always true.

### Day 2 Counting in 10s Sheet 1a

 $\begin{array}{c}
\text{Pen = 30p} \\
\hline
10p) & 10p \\
\hline
10p)
\end{array}$ 

Pencil = 20p (10p)

Rubber = 50p

10p
10p
10p
10p

Ruler = 70p  $\begin{array}{c}
\hline
10p & 10p & 10p \\
\hline
10p & 10p & 10p \\
\hline
10p & 10p & 10p \\
\hline
\end{array}$ 

Glue stick = 90p

10p 10p 10p

10p 10p

10p 10p

10p 10p

### Day 2 Counting in 2s Sheet 1b

Sweet = 12p

(2p) (2p) (2p)

2p (2p) (2p)

Lollipop = 24p

2p 2p 2p 2p 2p 2p 2p

2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p

Chocolate frog = 14p Banana = 22p

Multiplication and Division

**Answers** 

## Day 2 Counting in 10s and 2s Sheet 2

Pen = 30p

3 lots of 10p  $3 \times 10p = 30p$  Pencil = 20p

2 lots of 10p  $2 \times 10p = 20p$  Rubber = 50p

5 lots of 10p  $5 \times 10p = 50p$  Ruler = 70p

7 lots of 10p  $7 \times 10p = 70p$  Glue stick = 90p

9 lots of 10p  $9 \times 10p = 90p$ 

Sweet = 12p

6 lots of 2p  $6 \times 2p = 12p$  Lollipop = 24p

12 lots of 2p  $12 \times 2p = 24p$  Bubble gum = 18p

9 lots of 2p  $9 \times 2p = 18p$  Chocolate frog = 14p

7 lots of 2p  $7 \times 2p = 14p$  Banana = 22p

11 lots of 2p  $11 \times 2p = 22p$ 

### Challenge

Write the missing numbers in these diagrams.

14p

2p 2p 2p 2p

2p

2p

2p

40p 10p

10p

10p

10p