SIDP
Priorities
2019 – 2020

Quality of Education

People with overall responsibility - Paul Henery / Ellie Tovell / Jackie Lansdell (RE / SRE) / Emma Taylor (PE)

- To ensure a challenging and creative curriculum which broadens children's horizons and enables children to become active global citizens.
- To further develop subject leadership, promoting expertise and the sharing of best practice.
- To develop efficient and effective ways of evidencing children's attainment and learning across different subjects
- To ensure that all pupils on the SEND register make good or better progress from their starting points: embed new systems for monitoring and evaluating interventions which meet the needs of individuals and groups
- To raise attainment in SPAG and spelling to ensure standards are in line with other aspects of Literacy

Leadership and Management

People with overall responsibility - Paul Henery / Ellie Tovell (Literacy) / Jo Margerum (Maths)

- To define the schools' aims and vision in line with SIAMS expectations and to enable vision to permeate and direct school planning and direction
- To implement the RE curriculum to a consistently high standard, collecting quality evidence of children's attainment and learning.
- To ensure a strategic approach to CPD with demonstrable impact on the quality of education in school
- To continue to develop ways of working effectively with all parents

Personal development, behaviour and attitudes

People with overall responsibility - Paul Henery / Monika Firago / Rosie Maunder (SENCO)

- To create a 'nurture style' base to support the learning and social and emotional development, mental health and wellbeing of vulnerable children in school.
- To develop the way that personal development is embedded through the creative curriculum, including developing the use of the new RSE resources, online safety education and ELKLAN principles.