

Year 4 Summer 2019



English

This term we will be developing the children's understanding of writing for a range of audiences. Their writing will be linked to our cross-curricular work on Egypt and will include letters, postcards, diaries, information texts and newspaper articles. The children will continue to develop an understanding of the writing process by planning, writing and then editing their own work. The children will learn about Egyptian myths and use these as a model to create their own myth about Ancient Egypt. This term's grammar work will focus on suffixes and plurals and continuing to use a range of punctuation in their writing, including understanding the difference between reported and direct speech.

Year 4 Maths

We will continue to practise using efficient mental methods and accurately using formal written methods for all operations. Our Decimals work will focus on comparing, ordering and rounding decimals. For our Measurement work, we will be estimating with money and will use the four operations to solve money related problems. We will also be looking at digital and analogue clocks and using our knowledge of this to solve a variety of time problems.

Music

Year 4 will be learning about musical structure, exploring songs and music with an ancient Egyptian theme and Year 3

Computing

This summer term's focus is coding. The children will learn about programming and how to design, write and debug our own programs. We will be using a variety of programs including Beebots, Daisy Dino and Scratch Junior.

RE / PSHE

Our value for the first half term is Wisdom. This theme will be explored in assemblies and class reflection. In RE we be focusing on Hindu beliefs surrounding the River Ganges and our Christianity topic will be the teachings of Jesus.

Geography/History

In our cross-curricular topic, the children will develop their geography skills using atlases, maps and globes in order to locate Egypt and describe its physical and human features. We will look at the importance of the river Nile in the development of Egypt's ancient civilisation and explore how archaeologists and historians in the 19th and 20th centuries used a range of evidence to find out about the ancient Egyptian's language, beliefs and way of life.

Science

This term, the children will learn the names of different parts of plants, and find out about the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well. They will be able to identify the parts of a flower and will explore the different stages of the life cycle of a flowering plant. Our other topic will be All Living Things where we will identify and study plants and animals in their habitat, using our local environment.

Art and DT

This term we will further develop our observational skills through a range of sketching activities. The children will work on their modelling skills using clay.

PE

PE this term will be dance linked to our Egypt topic. Games will be fielding skills and athletics. Games is on Wednesdays and PE is on Fridays.

MFL— French

Year 3 will be learning new vocabulary for colours and parts of the body by designing and making a 'French Monster'. Year 4 will be creating a visitor's guide to a French zoo.

This summer term we will be finding out about Egypt and exploring the achievements of its ancient civilisation.

We will learn about where the ancient Egyptians lived and think about how they lived and compare this to modern Egyptians.

We will be using drama to find out about the discovery of Tutankhamun's tomb and how this, and other discoveries, helped us to understand what was important to the daily lives and beliefs of ancient Egyptians.