

**Year 1 and 2
Summer Term Topic 2019**

James and the Giant Peach

Narrative

Parts of the story come to life as we read through it. We start by receiving a range of seeds, all different shapes and sizes. We will learn all about seeds and what they turn into and how to care for the plants we grow. We will learn how most of our food comes from plants and we will investigate which parts of a plant produce these fruits and vegetables.

We will, as the peach rolls away, learn about different forces and their effects on objects. As the peach flies across the ocean, we will explore different types of weather, develop our field work and map reading skills and then do a study of New York when we eventually land there.

Science

To identify and name a variety of plants.
To identify and describe the basic structure of flowering plants.
To observe and describe how seeds and bulbs grow into plants.
To find out and describe how plants need water and light to grow and stay healthy.
To observe and describe weather changes.
To identify and name insects from micro habitats.
To explore how our food comes from plants, identifying parts of plants that produce food.

English

To use subordination to explain and extend our ideas and sentences.
To identify and use features of persuasive writing.
To create and describe imaginary settings.
To use organisational features of instructional writing.
To understand and enjoy a text beyond our reading levels.

(Year 1 Phonics and Year 2 SPaG continued)

PSHE

To understand that different people may fear different things and that we can support each other to overcome these.

Music

To experiment with and create sounds using musical instruments.

Art and DT

To use the basic principles of a healthy and varied diet to prepare dishes.
To know where food comes from.
To select and use a wider range of materials, textiles and ingredients according to their characteristics.

Geography

To use simple compass directions and directional language.
To compare the UK to a non-European Country (New York)

Maths

Year 1 : Multiplication and division, fractions, position and direction, place value to 100, money and time.
Year 2: Consolidating and practising all four calculations, ensuring our methods are secure and accurate. We will use the Year 2 Assessments to plan areas on which to focus, develop and practise further.

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I have learned throughout this topic:

I have enjoyed:

to learn more about: