

This term's Topic

This term our first topic is based around "Where the Wild Things Are" by Maurice Sendak. The children explore their own feelings and those of others through the characters in the book. The children learn new vocabulary for talking about how they feel and begin to consider how they can help other children with their feelings too. In the story, Max goes on a fantastic adventure in his imagination. Following in his footsteps, the children sail away in Max's boat to their own imaginary place. We create amazing imaginary places, fantastic imaginary creatures and tell wonderful stories of adventure!

We create our own big scale "Wild Things" which are a little bit like us. When they escape from the classroom there are lots of opportunities for imagining their adventures, story telling and book making.

In the story, Max wears a wolf suit! This leads us on to explore lots of other stories where a wolf has a starring role, including Red Riding Hood and The Three Little Pigs.

The children continue to learn through a mixture of child led activities where they can choose from a range of activities on offer in the classroom, building their independence and creativity and offering lots of opportunities to practise and apply what they have learned in their own way. Every day there is a more formal, adult led phonics session and another for maths, usually taught as half a class. There are also short, adult led activities in the classroom, ensuring we can adapt the curriculum to suit the needs of every child.

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Phonics, reading and writing

The children now know all of the single letter sounds and lots of digraphs which enable them to write most words phonetically. The children are encouraged to do some writing everyday, through adult led writing activities linked to our topic, structured writing during phonics sessions or through their own interests during choosing time. We are practising writing whole sentences using finger spaces between our words.

There is a daily phonics session, usually taught in a half class group. This term the children are building up their stamina for reading whole sentences and simple books. We are learning to blend the sounds at the beginnings and ends of words - for example frog, train, stop. We are also starting to read multi-syllable words—for example football, sheepdog.

RW curriculum newsletter

Summer 2019

Counting and numbers

This term the children will be;

Consolidating their understanding of numbers up to 20

Solving problems involving addition and subtraction

Learning about doubling and halving

Practicing finding a half in lots of different contexts

Using sharing to solve problems across different aspects of the curriculum.

Recording their maths in lots of different ways

Beginning to recognise and use the symbols + - and =

Finding different ways of making 10.

Good to know....

As the weather gets warmer we really want to make the most of being outside. The children will need a sun hat and suncream to keep them safe in the sun. The best way to do this is to apply cream before school. It will last most of the day and we can top it up as necessary. It is worth keeping a hat in school as the weather can change during the day.

This term we will be doing PE outside where ever possible. The children need trainers and a jumper in case it's chilly.